

Personal Education Plan (PEP) Report

Summary

1. To provide an update to the Board regarding developments in the personal education plan process

Background

2. The personal education plan (PEP) is an integral part of every looked after child's care plan. The PEP (pre-school to age 18) should be initiated as part of the care plan. It is an evolving record of what needs to happen for looked-after children to enable them to make at least expected progress and fulfil their potential. The PEP should reflect the importance of a personalised approach to learning that meets the child's identified educational needs, raises aspirations and builds life chances. The school, other professionals and the child's carers should use the PEP to support achieving those things.
3. The quality of the PEP is the joint responsibility of the local authority that looks after the child and the school. Social workers, carers, VSHs (Virtual School Headteachers), designated teachers and, as appropriate, other relevant professionals will need to work closely together. All of those involved in the PEP process at all stages should involve the child (according to understanding and ability) and, where appropriate, the child's parent and/or relevant family member.

Consultation

4. The Virtual School Headteacher has consulted schools, social workers and young people in care through the Show Me That I Matter group regarding the development of the PEP process.

Council Plan

5. This reports links to the Council Plan - a focus on frontline services - to ensure all residents, particularly the least advantaged, can access reliable services and community facilities.

Implications

- **Financial** – the contract with Welfare Call Ltd has been approved by DMT
- **Human Resources (HR)** – none linked to this paper
- **Equalities** – none linked to this paper
- **Legal** – none linked to this paper
- **Crime and Disorder** – none linked to this paper
- **Information Technology (IT)** – The ePEP sits on a secure platform provided by Welfare Call Ltd
- **Property** – none linked to this paper

Recommendations

6. That the Corporate Parenting Board note the paper

Reason: To keep the Board updated

Contact Details

Author:

Karron Young
Virtual School Headteacher
Tel: 01904 553040
Email:
karron.young@york.gov.uk

Chief Officer Responsible for the report:

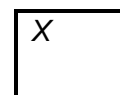
Amanda Hatton – Corporate Director of Children, Education and Communities

Report Approved Date

√
21st October 2019

Wards Affected:

All



For further information please contact the author of the report

Background Papers: None

Annexes

Annex A – Personal Education Plan Update