

The 'Better Decision Making' tool should be completed when proposing new projects, services, policies or strategies.

This integrated impact assessment tool was designed to help you to consider the impact of your proposal on social, economic and environmental sustainability, and equalities and human rights. The tool draws upon the priorities set out in our Council Plan and will help us to provide inclusive and discrimination-free services. The purpose of this new tool is to ensure that the impacts of every proposal are carefully considered and balanced and that decisions are based on evidence.

Part 1 of this form should be completed as soon as you have identified a potential area for change and when you are just beginning to develop a proposal. If you are following the All About Projects Framework it should be completed before going through Gateway 3.

Part 2 of this form should be filled in once you have completed your proposal and prior to being submitted for consideration by the Executive. If you are following the All About Projects Framework it should be completed before going through Gateway 4. Your answer to questions 1.4 in the improvements section must be reported in any papers going to the Executive and the full 'Better Decision Making' tool should be attached as an annex.

Guidance to help you complete the assessment can be obtained by hovering over the relevant text or by following this link to the 'Better Decision Making' tool on Colin.

Guidance on completing this assessment is available by hovering over the text boxes.

Please complete all fields (and expand if necessary).

Introduction

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|---|--------------------|
| Service submitting the proposal: | E&P |
| Name of person completing the assessment: | Dave Meigh |
| Job title: | Operations Manager |
| Directorate: | Economy and Place |
| Date Completed: | 04.10.19 |
| Date Approved: form to be checked by service manager | |

Part 1

Section 1: What is the proposal?

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| 1.1 | Name of the service, project, programme, policy or strategy being assessed? |
| | Play area investment |

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| 1.2 | What are the main aims of the proposal? |
| | To improve the quality of York playgrounds |

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| 1.3 | What are the key outcomes? |
| | Improved playgrounds and greater community engagement in their development and care through A quality audit Small scale site specific improvements based on the audit Larger scale investment in partnership with the local community |

Section 2: Evidence

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| 2.1 | What data / evidence is available to understand the likely impacts of the proposal? (e.g. hate crime figures, obesity levels, recycling statistics) |
| | The programme will be driven by an independent quality assessment which will be used to inform investment. |

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| 2.2 | What public / stakeholder consultation has been used to support this proposal? |
| | The proposals reflect learning from previous investment programmes for play areas |

Are there any other initiatives that may produce a combined impact with this proposal? (e.g. will the same individuals / communities of identity also be impacted by a different project or policy?)

2.3 Not at this stage. Part of the proposal opens up this avenue of work.

Part 1

Section 3: Impact on One Planet principles

This section relates to the impact of your proposal on the One Planet principles.

For 'Impact', please select from the options in the drop-down menu.
If you wish to enter multiple paragraphs in any of the boxes, hold down 'Alt' before hitting 'Enter'.

Equity and Local Economy

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|---|---------|---|
| 3.1 | Impact positively on the business community in York? | Neutral | |
| 3.2 | Provide additional employment or training opportunities in the city? | Neutral | |
| 3.3 | Help individuals from disadvantaged backgrounds or underrepresented groups to improve their skills? | Unsure | As part of the proposal local communities will be able to bid for funds to improve their local play area. As such the council will work with the community on funding bids and consultation support skills development and creating social capital. |

Health & Happiness

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|---|----------|---|
| 3.4 | Improve the physical health or emotional wellbeing of staff or residents? | Positive | Improved play areas will offer better, safer and potentially more stimulating places for physical and mental wellbeing for children |
| 3.5 | Help reduce health inequalities? | Positive | Investment will be needs driven so no area will be discounted |
| 3.6 | Encourage residents to be more responsible for their own health? | Positive | |
| 3.7 | Reduce crime or fear of crime? | Positive | Play areas that are kept in a good condition and well used are less likely to attract antisocial behaviour and vandalism |
| 3.8 | Help to give children and young people a good start in life? | Positive | Improved play areas will offer better, safer and potentially more stimulating places for physical and mental wellbeing for children |

Culture & Community

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|--|----------|--|
| 3.9 | Help improve community cohesion? | Positive | As part of the proposal local communities will be able to bid for funds to improve their local play area. As such scheme will reflect what the local community wants |
| 3.10 | Improve access to services for residents, especially those most in need? | Neutral | |
| 3.11 | Improve the cultural offerings of York? | Neutral | |
| 3.12 | Encourage residents to be more socially responsible? | Positive | As part of the proposal local communities will be able to bid for funds to improve their local play area. As such scheme will reflect what the local community wants |

Zero Carbon and Sustainable Water

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|---|---------|---|
| 3.13 | Minimise the amount of energy we use, or reduce the amount of energy we will use/pay for in the future? | Neutral | |
| 3.14 | Minimise the amount of water we use or reduce the amount of water we will use/pay for in the future? | Neutral | |
| 3.15 | Provide opportunities to generate energy from renewable/low carbon technologies? | Neutral | |

Zero Waste

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|---|---------|---|
| 3.16 | Reduce waste and the amount of money we pay to dispose of waste by maximising reuse and/or recycling of materials? | Neutral | |

Sustainable Transport

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|--|----------|--|
| 3.17 | Encourage the use of sustainable transport, such as walking, cycling, ultra low emission vehicles and public transport? | Positive | Having quality local play areas can help to keep people in their local area and reduce the need to travel. |
| 3.18 | Help improve the quality of the air we breathe? | Neutral | |

Sustainable Materials

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|--|---------|---|
| 3.19 | Minimise the environmental impact of the goods and services used? | Neutral | |

Local and Sustainable Food

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|--|---------|---|
| 3.20 | Maximise opportunities to support local and sustainable food initiatives? | Neutral | |

Land Use and Wildlife

| Does your proposal? | | Impact | What are the impacts and how do you know? |
|---------------------|---|----------|---|
| 3.21 | Maximise opportunities to conserve or enhance the natural environment? | Neutral | |
| 3.22 | Improve the quality of the built environment? | Neutral | |
| 3.23 | Preserve the character and setting of the historic city of York? | Neutral | |
| 3.24 | Enable residents to enjoy public spaces? | Positive | Evidence from previous investment eg Poppleton has seen a significant rise in the use of and, by implication enjoyment of, the play area. |

| 3.25 | | Additional space to comment on the impacts | |
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| | | | |

Part 1

Section 4: Impact on Equalities and Human Rights

Please summarise any potential positive and negative impacts that may arise from your proposal on staff or residents. This section relates to the impact of your proposal on **advancing equalities and human rights** and should build on the impacts you identified in the previous section.

For 'Impact', please select from the options in the drop-down menu. If you wish to enter multiple paragraphs in any of the boxes, hold down 'Alt' before hitting 'Enter'

Equalities

Will the proposal **adversely impact** upon 'communities of identity'?
 Will it **help advance equality** or **foster good relations** between people in 'communities of identity'?

| | Impact | What are the impacts and how do you know? | Relevant quality of life indicators |
|------|----------------------------------|--|---|
| 4.1 | Age | | |
| 4.2 | Disability | Positive Within the work programme this is the opportunity to make play areas more disability friendly. | Addressing loneliness and social isolation, health and physical activity, safety, long-term health, standard of living, cultural activity |
| 4.3 | Gender | | |
| 4.4 | Gender Reassignment | | |
| 4.5 | Marriage and civil partnership | | |
| 4.6 | Pregnancy and maternity | | |
| 4.7 | Race | | |
| 4.8 | Religion or belief | | |
| 4.9 | Sexual orientation | | |
| 4.10 | Carer | | |
| 4.11 | Lowest income groups | | |
| 4.12 | Veterans, Armed forces community | | |

Human Rights

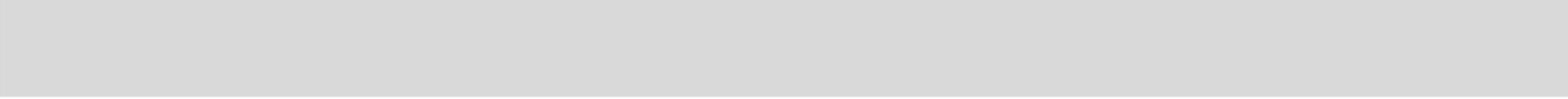
Consider how a human rights approach is evident in the proposal

| | Impact | What are the impacts and how do you know? |
|------|---|---|
| 4.13 | Right to education | |
| 4.14 | Right not to be subjected to torture, degrading treatment or punishment | |
| 4.15 | Right to a fair and public hearing | |
| 4.16 | Right to respect for private and family life, home and correspondence | |
| 4.17 | Freedom of expression | |
| 4.18 | Right not to be subject to discrimination | |
| 4.19 | Other Rights | |

4.20

Additional space to comment on the impacts

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Part 1

Section 5: Developing Understanding

Based on the information you have just identified, please consider how the impacts of your proposal could be improved upon, in order to balance social, environmental, economic, and equalities concerns, and minimise any negative implications.

It is not expected that you will have all of the answers at this point, but the responses you give here should form the basis of further investigation and encourage you to make changes to your proposal. Such changes are to be reported in the final section.

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| 5.1 | Taking into consideration your responses about <u>all of the impacts</u> of the project in its <u>current form</u>, what would you consider the overall impact to be on creating a fair, healthy, sustainable and resilient city? |
| | Positive |

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| 5.2 | What could be changed to improve the impact of the proposal on the <u>One Planet principles</u>? (please consider the questions you marked either mixed or negative, as well as any additional positive impacts that may be achievable) |
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| 5.3 | What could be changed to improve the impact of the proposal on <u>equalities and human rights</u>? (please consider the questions you marked either mixed or negative, as well as any additional positive impacts that may be achievable) |
| | The quality audit will include accessibility to and within the play area and suitability and opportunities for play for children with disabilities |

Section 6: Planning for Improvement

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| 6.1 | What further evidence or consultation is needed to fully understand its impact? (e.g. consultation with specific communities of identity, additional data) |
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| 6.2 | What are the outstanding actions needed to maximise benefits or minimise negative impacts in relation to this proposal? Please include the action, the person(s) responsible and the date it will be completed (expand / insert more rows if needed) |
|-----|---|

| Action | Person(s) | Due date |
|----------------------------------|-----------|----------|
| Commission Quality Audit | DM | Dec-19 |
| Open Challenge funds for bids | DM | Apr-20 |
| Commence site based improvements | DM | Jul-20 |
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| | Additional space to comment on the impacts |
| 6.3 | |

Part 2

Section 1: Improvements

Part 2 builds on the impacts you identified in Part 1. Please detail how you have used this information to make improvements to your final proposal.

Please note that your response to question 1.4 in this section must be reported in the One Planet Council implications section of reports going to the Executive.

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| 1.1 | <p>For the areas in the 'One Planet' and 'Equalities' sections, where you were unsure of the potential impact, what have you done to clarify your understanding?</p> <p>N/A</p> |
| 1.2 | <p>What changes have you made to your proposal to increase positive impacts?</p> <p>N/A</p> |
| 1.3 | <p>What changes have you made to your proposal to reduce negative impacts?</p> <p>N/A</p> |
| 1.4 | <p>Taking into consideration everything you know about the proposal <u>in its revised form</u>, what would you consider the overall impact to be on creating a fair, healthy, sustainable and resilient city?</p> <p>Your response to this question must be input under the One Planet Council implications section of the Executive report. Please feel free to supplement this with any additional information gathered in the tool.</p> <p>Very positive</p> |
| 1.5 | <p>Any further comments?</p> |

