

# **OAKLANDS SCHOOL AND COMMUNITY SPORT PROJECT**

## **Service Level Agreement**

**Between**

**Oaklands School**

**and**

**the City of York Council  
(Director of Education and Leisure)**

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## Section One: Mission, Aims and Objectives, and Scope

### Introduction

1.1 This Service Level Agreement (SLA) covers the provision of the Oaklands School and Community Sport Project (The Project). It is made between Oaklands School (the School) and the City of York Council (the City Council). It replaces the previous “dual use” agreement.

### Mission

1.2 The Mission of the Oaklands School and Community Sport Project is as follows:

- Oaklands School will raise standards of achievement in physical education and sport for all of its students across the ability range.
- The Oaklands Partnership will be a regional focus for promoting excellence in physical education and community sport, extending links between our family of schools, sports bodies and community. We will do this by sharing resources, developing and spreading good practice, helping to provide a structure through which young people can progress to careers in sport and physical education.
- The Oaklands Partnership will increase participation in physical education and sport for pre and post 16 year olds and develop the potential of talented performers, the disaffected, young women, low earners, the elderly and disabled.
- The Oaklands Partnership will provide a focus for increasing participation in sport and active life styles. We will provide a voice for community stake holders and a forum for developing partnership opportunities.
- The Oaklands Partnership will deliver a high quality service responsive to the needs of all members of the community.

### Aims and Objectives

1.3 Aims and objectives of the Project are:

#### **AIM 1**

To raise standards in the Oaklands School Partnership by improving PE curriculum provision and supporting schools to provide two hours of quality PE and school sport each week for all students.

#### **Objective 1**

To improve PE curriculum provision in the partnership, and to increase participation in out of school hours learning through the School Sport Co-ordinator Programme.

#### **Objective 2**

To develop the quality of teaching and learning in PE and school sport by providing professional development opportunities for teachers and AOTTs.

### **Objective 3**

To support school development planning for PE and school sport, including monitoring the impact of high quality PE and sport provision on standards, and student behaviour and attitudes.

### **AIM 2**

To contribute to whole school improvement by developing healthy, self-confident students with positive attitudes to learning and responsibility.

### **Objective 1**

To engage all students through extended curriculum provision and greater choice to address whole school priorities of improved health, social inclusion, attendance and attainment.

### **Objective 2**

To improve students' attitudes to learning and increase motivation by developing teaching strategies which meet students' needs, and by developing the use of ICT in PE.

### **Objective 3**

To provide opportunities for students to take responsibility for themselves and other students, and to develop citizenship skills, through school based sports leadership and volunteering activities.

### **AIM 3**

To provide new opportunities for young people and adults to be physically active through a Community Sport and Fitness programme targeted to meet local needs.

### **Objective 1**

To raise fitness levels among young people and adults, and promote awareness of the benefits of regular physical activity to families in the community to address local health issues.

### **Objective 2**

To develop a programme of school club links to increase the number of young people making the transition from school based PE and sport to community clubs.

### **Objective 3**

To promote Oaklands as a development centre for the following focus sports: basketball, football, hockey and climbing.

### **AIM 4**

To play a key role in the development of the local sporting infrastructure, working with other schools and community sport partners to plan strategically and co-ordinate opportunities and pathways in sport.

**Objective 1**

To build on the work of Oaklands Sports College and School Sport Co-ordinator programmes to develop effective PE and school sport partnerships that plan strategically, and share resources and good practice.

**Objective 2**

To support the development of partner sports clubs, working with the City of York Sports Club Forum and York Sport Coaches Association, and developing Oaklands as a coach education centre.

**Objective 3**

To work with schools, sports clubs and dance groups, and sport development partners to improve player pathways and provide structured programmes for talented performers.

**AIM 5**

To use sport as a tool to engage young people at risk of exclusion and provide targeted opportunities for under represented groups to take part in sport and physical activity.

**Objective 1**

To work with the Youth Service, Network 2 and Connexions to involve young people involved in substance abuse and at risk of truancy and youth offending, in sporting activities and personal development programmes.

**Objective 2**

To increase the number of girls and women taking part in sport and physical activities at school and in the community, as both participants and leaders.

**Objective 3**

To increase the number of boys and young men participating in creative dance, as both participants and leaders.

**Objective 4**

To develop new opportunities for people with disabilities to enjoy physical activity and achieve their sporting potential through specialist programmes and integrated activities.

**AIM 6**

To improve sporting opportunities by providing high quality facilities which are managed in line with best practice to maximise opportunities for the community to take part and progress in sport.

**Objective 1**

To develop an effective and sustainable management structure which involves stakeholders and meets industry quality standards for sports facility management.

**Objective 2**

To develop effective monitoring and evaluation systems to ensure that:

- a) The Sport Development Plans are properly implemented
  - b) Sports Equity practices become fully embedded
  - c) Project targets and progress against benchmarks are linked to City of York Council strategic targets and contribute to overall portfolio aims
- 1.4 These objectives will be implemented as set out in detail in the Sports Development Plans attached at Annex 1.
- 1.5 The project will make a significant contribution to the City Vision and Community Strategy and particularly to the *Health City* objective: *To be a city where residents enjoy long, healthy and independent lives through the promotion of healthy living and with easy access to responsive health and social care services.*
- 1.6 More specifically it will contribute to the 6 key strategies within the city's Sport & Active Leisure Strategy:
- 1. **Improving facilities** - to establish key quality facilities and develop a shared understanding of future needs
  - 2. **Increasing participation** - to encourage more people to take part in active leisure, especially those currently less active
  - 3. **Raising Awareness** - to make sure that everyone understands both the benefits of active leisure and the opportunities available
  - 4. **Developing Sport** - to create a sports development framework that encourages beginners of all ages and provides support to enable people to perform through to the highest level
  - 5. **Developing good working partnerships** - to establish new ways of working to deliver more for less
  - 6. **Consulting with citizens, customers and communities** - to ensure that people's needs continue to be addressed

## Scope

### Facilities

- 1.7 The project will provide the following facilities for school and community use:

#### **Sports Centre** incorporating:

- community reception area
- six court sports hall
- new climbing wall
- new dance studio
- new fitness suite
- new ICT PE teaching room
- community room
- new changing accommodation for the sports hall and synthetic turf pitch

#### **Synthetic Turf Pitch:**

- Fully refurbished pitch with floodlights, team shelters and fencing

1.8 This SLA is linked to the Oaklands School Sports College and Sport Co-ordinator Partnership Plans. Whilst the delivery of this SLA focuses on the new facilities at Oaklands it will also promote activities at other sites including:

- Partner secondary school sites
- Partner primary school sites
- Local sport club venues

## **Project Description**

1.9 The Sports Development Plan should therefore be viewed as an integrated plan that is contributing to the process of sports development throughout the City of York as a whole.

1.10 Oakland's School will develop the use of the facilities to include all 28 schools in its School Sport Coordinator partnership. A wide range of community sports clubs and groups, the Active Sport programme, the local Primary Care Trust, Adult Education and the Youth Service will also use the facilities. All these partners have played an active role in developing the project.

1.11 Access to the facilities will be available seven days a week. During normal school hours the sports facilities will be predominantly used by Oakland's School and its partner schools, with some targeted community use, for example the Young Offenders group and the 60+ communities. All the facilities will be available for use by the public on a pay and play basis, for attending classes with coaching or instruction, and for club bookings for coaching and competition. There will be extensive development of out of hours activities, including school holidays, through the School Sport Coordinator and school club links programmes. The minimum opening times of the Oakland's facilities must be:

### Term Time

Monday to Friday	8:00 am to 10:00 pm
Saturday and Sunday	9:00 am to 9:00 pm

### School Holiday Time

Monday to Friday	10:00 am to 10:00 pm
Saturday and Sunday	9:00 am to 9:00 pm

## **The Market**

### **Marketing and Promotion**

1.12 The proposed Sports Development Plans show that significant emphasis will be placed on marketing and promotion campaigns to develop and increase participation. For example, all of the following will be used during the development of the project:

- Marketing campaigns to communicate with and promote use by identified audiences
- Using the School Sport Coordinator programme to develop use by partner schools
- Promoting facilities and programmes to local community groups and residents associations through the partnership with the Community Development Team to attract non-traditional sports centres users.
- Working with Adult Education to develop a wide range of courses in sport, health and fitness and coach education.

- Developing the Oaklands Sport Club Partnership to increase club use, develop new junior sports activities and promote the coach education programme
- Working with the Selby and York Primary Care Trust, the Priory Medical Centre and the *Exercise on Prescription* project to promote activities to targeted groups with health issues
- Health Roadshows and events at schools for parents and children promoting the benefits of active lifestyles
- Website and newsletters for parents and students

### **Target Groups**

1.13 People With Disabilities: The project will increase opportunities for people with disabilities by implementing the following measures:

- Providing access to facilities for Applefields Special School and Hob Moor Oaks Special School during curriculum time
- Developing out of school hours learning opportunities for special school students through the School Sport Co-Ordinator programme
- Developing secondary school leadership programmes to provide assistance for disability sports activities
- Providing training and coach education to increase the number of volunteers, leaders and coaches supporting disability sport
- Working with the Sport & Active Leisure Inclusion Officer, local disability partners and the Yorkshire Federation for Disability Sports to plan appropriate programmes for people with disabilities and to promote opportunities to individuals and groups
- The facility will comply with all Sport England guidance notes regarding access by people with disabilities

1.14 Girls and Women: The project will develop opportunities for girls and women, and increase their participation by implementing the following measures:

- Developing effective consultation with girls through the Nike Girls in Sport project
- Implementing curriculum changes in response to girls' views
- Providing new opportunities and offering a wider choice of activities in PE and sport, through a girls football project, and new dance and health and fitness activities
- Encouraging women to play sport through a Return to Sport programme linked to partnership sports clubs using the Oaklands facilities
- Increasing the number of female leaders and coaches to provide positive role models
- Developing a female friendly community sports programme including women only sessions
- Developing marketing campaigns that specifically target women
- Ensuring that promotional materials reflect positive images of women and girls being physically active

1.15 The Financially Disadvantaged: The Oakland School catchment area covers an area where employment is characterised by low paid and part-time work and a large part of the population rely on benefits for a significant part of their income. The Oakland's



partnership will develop a pricing policy to meet the needs of families and individuals on low incomes.

1.16 Groups Identified by the Primary Care Trust: Consultation with the Selby and York Primary Care Trust and the Priory Medical Centre has identified the following activities to be provided through partnership working:

- Exercise on Prescription courses for adults
- Consultation sessions and exercise programmes targeting obese adults and adolescents
- Exercise programmes and social interaction for the 60+ community, including Extend chair based exercise for immobile and elderly people
- Exercise programmes targeting post-natal women and young families linked to the Sure Start programme
- Referrals to physical activity programmes such as a Walk Your Way to Health programme, which will be based at Oaklands

1.17 The role of the Sports Facilities Manager includes responsibility for marketing and promotion.

1.18 There is a significant involvement of stakeholders in this project through the Oaklands Partnership Group. This will ensure that the needs of partner groups and organisations are met.

### **Pricing**

1.19 The pricing policy at Oaklands School will support the principles of the “York Card” pricing policy of the City of York Council, with standard and concessionary rates. Income generation from “profitable” activities will be used to cross subsidise the partnerships sports development activities and programmes aimed at increasing participation by target groups.

1.20 The Oaklands Board will develop a reward scheme for customer retention. Local agreements and “in kind” deals between clubs and the partnership to share resources in return of free or reduced lets can be authorised by the business manager.

1.21 The Oaklands Partnership Group will be consulted on prices on an annual basis.

## Section Two: Roles and Responsibilities

### Introduction

- 2.1 The School Governing Body will be accountable for both curriculum and community delivery and activity within the Oaklands School and Community Sport Project.
- 2.2 This accountability will be exercised through the school's senior leadership team. The school will appoint a Business Manager who will have responsibility for the financial management of the sports facilities. This post will be joint funded by the school and the Oaklands School and Community Sport Project. The Business Manager will have day to day management responsibility for the project and will provide the "client function" in respect of the facility operator.
- 2.3 The role of the school in the management of the *Oaklands School and Community Sport Project* will ensure the effective integration of the project with the Specialist Sports College and School Sport Co-ordinator programmes.

### The Oaklands Board

- 2.4 The School will maintain a Board to oversee management of the Project. The Oaklands Board will consist of: The School's Business Manager, the Director of PE and Sport, An Education and Leisure senior manager, the Facility Manager. The Oaklands board will meet once per term (as a minimum) in order to:
  - ⇒ Manage the initial capital build project through to completion
  - ⇒ Ensure effective implementation of this agreement
  - ⇒ Monitor and oversee the financial arrangements for the Project and agree corrective action as necessary
  - ⇒ Receive monitoring reports on the progress of the sports development plans
  - ⇒ Oversee the performance of the operator
  - ⇒ Agree expenditure from the sinking funds
  - ⇒ Plan for future developments and investments
- 2.5 The City Council will:
  - ⇒ Provide an annual grant to the Project to support the community delivery aspects of the Project
  - ⇒ Provide professional advice and guidance within the Oaklands Board and Oaklands Partnership Group
  - ⇒ Ensure that the Project is clearly connected with Active York and the city's sport and active leisure strategy

### Stakeholder Involvement in the Project: The Oaklands Partnership Group

- 2.6 The School will set up a Partnership Group with responsibility for community activity programmes and the monitoring of the sports development plans. This group, which is a requirement of the Big Lottery Fund, will include representatives from a range of partner organisations, representatives of the local community, school representatives and the Facility Manager. It will:

- ⇒ Provide an opportunity for stakeholders to influence programming and policy
- ⇒ Organise consultation with the local community, e.g. ward committees
- ⇒ Approve an annual delivery plan with termly targets
- ⇒ Report on a termly basis to the Oaklands Board on progress with the sports development plans

### **The Operator**

2.7 The School will employ an operator to deliver activities relating to the daily management and operation of the sports facilities and community programmes, including the provision of a Sports Facilities Manager and high quality staff capable of playing a proactive sports development role and having the skills to deliver a high quality service to meet the needs of the community.

2.8 The framework for the relationship will be:

⇒ The school will have the “client” role and will:

- Monitor the quality and cost-effectiveness of the service
- Control the budget and make payments to the operator
- Work with the operator to review, develop and market the service

⇒ The operator will become “quality assured” using a quality management system which has been certified or accredited, such as Quest, designed to improve organisational performance and achieve success in the following dimensions:

- Customer focus
- Leadership
- Employee involvement
- Process and systems approach
- Continuous improvement.

2.9 The “Quality Assured” operator will be responsible for:

- Delivering quality and cost-effective services within specified standards in accordance with an agreed Performance Plan
- Monitoring on a day to day basis against agreed performance targets and indicators
- Reporting performance jointly with the School Business Manager to the Board
- Surveying customer satisfaction
- Dealing with complaints

2.10 Until March 2008 the operator will be the City Council’s Sport & Active Leisure Service. By 1 October 2007 the School governors will either give 6 months notice to terminate the current operator arrangement or will agree a renewal to the end of the period of the SLA.

2.11 Should the School terminate the current operator arrangement it will conduct a process for selection of an operator which:

⇒ complies with the Council’s Financial Regulations

- ⇒ ensures Best Value
- ⇒ benchmarks favourably against the current operator arrangement
- ⇒ will ensure delivery of this SLA

## Overview

2.12 The following table provides an outline of the respective duties of each partner to this agreement.

	The School Business Manager	The Board	The SSCo & CSO	The Partnership Group	The Facilities Manager
Providing strategic direction and policy		X			
Negotiating the overall financial framework and targets (to be set out in the business plan) and agreeing these with the governing body and the City Council		X			
Setting overall pricing policy		X			
Employing the Operator and providing the day to day client function	X				
Overall responsibility for budget setting, monitoring and performance reporting	X				
Day to day operation of the facility including committing expenditure within agreed budgets, budget monitoring and reporting					X
Authorisation of any additional activity of expenditure	X				
Organisation of day to day maintenance within agreed budget					X
Financial administration including processing of orders, invoices and income, and maintaining financial records and monitoring	X				
Reviewing the quality of provision from both school and operator staff		X			
Employment of operator staff					X
Consulting the community and other stakeholders				X	
Developing and reviewing the sports development plans			X	X	
Implementing the sports development plans including design of programme			X		X

Setting prices	X				X
Marketing of programmes					X
Developing use of the facility by new groups	X		X		X
Ensuring and reporting on the quality of provision to customers			X		X
Monitoring and reporting on customer satisfaction			X		X
Seeking new business opportunities and sources of funding	X		X		X

### **Contact and communication**

2.13 The principal contact within Education and Leisure for this agreement is the Head of Facilities. The principal contact within Oaklands School is the Business Manager.

## **Section Three: The Financial Arrangements**

### **Introduction**

- 3.1 Oaklands School will be the accountable body for the Oaklands School and Community Sports Project under powers granted by the Education Act 2002.
- 3.2 The School will establish a separate fund for the Project to be managed by the Business Manager. This fund will be ring-fenced to the Project.
- 3.3 All income from the Project will be paid into this fund and all the Project's expenditure will be made from it with the exception of the Operator's employment costs, which will be paid by operator directly.
- 3.4 An associated sinking fund will be established to hold funds to be used for renewal of the pitch. The level of payment into the sinking fund will be as set out in the Business Plan. Expenditure from the sinking fund is to be approved by the Board.
- 3.5 The City Council will make an annual grant to the Project in respect of the community delivery aspect of this agreement. The level of grant will be as set out in the business plan. This grant will be paid in quarterly instalments in arrears. The grant will also be inflated annually determined by the City of York Councils financial budgeting process taking into account salary and price inflation.
- 3.6 A management fee will be paid to the operator. This fee will be paid in quarterly instalments in arrears. The level of fee will be as set out in the annual business plan.
- 3.7 The management fee will be in consideration of the agreed level of staffing set out in the business plan in order to deliver the service described in this agreement.
- 3.8 It will be for the operator to absorb any additional staffing costs incurred for example through sickness, maternity leave or other absence.
- 3.9 Should the Business Manager agree with the Operator a higher level of service for any period the Operator will invoice the Project for the additional costs at the end of the relevant quarter. Any such additional expenditure must be authorised in advance by the Business Manager.
- 3.10 The Business Manager and the Facility Manager will work together to produce a draft business plan each year by September for the following financial year. The business plan will be submitted to the Board for approval and then to the City Council and then to the Governors for their approval by the February before the start of the financial year.

### **Managing the Operational Surplus/Deficit**

- 3.11 Any surplus at the end of the financial year over and above the target set out in the Business Plan will be divided in two: Half to be retained within the main Project Fund, and half to be returned to the City Council.
- 3.12 Any deficit will be handled in the first instance by reducing the amount to be paid into the sinking fund.

3.13 In the event of the Project falling short of projected income by a greater amount than can be compensated by reduced payments as set out in 3.12 above the Business Manager must manage this in the first instance by negotiating with the School and the Operator adjustment of programming, pricing, and staffing. Any ongoing problem must be reported to the Board and then to the Governors and the City Council at the earliest opportunity so that any necessary action can be agreed.

## **Section Four: Management and Administration**

### **Agreement Period**

- 4.1 This SLA will operate from 1 April 2006 until 31 March 2011.
- 4.2 Education and Leisure will provide the operator function until at least 31 March 2008.
- 4.3 This SLA will be reviewed annually and will be amended from time to time in the light of continuous service improvement and changes in Council policy reflecting the needs of customers and developing service objectives

### **Premises**

- 4.4 Premises costs shall be apportioned between the School and the Project according to the level of community use. The formula will be agreed between the board and the school before the commencement of this contract. The Facilities Manager will make day-to-day expenditure from project funds within budget limits set by the Business Manager. Each year this level of contribution to maintenance will be set out in the agreed business plan, however in the first year the level of contribution will be set out in the attached business plan.
- 4.5 A project sinking fund is required to establish capital renewal plans and the annual payments are set out in the business plan.

### **Monitoring and review**

- 4.6 Review meetings between the Business Manager and the Facilities Manager will be held monthly to discuss operational, performance and budget issues. They will report jointly to the Board on a termly basis. A formal minute will be taken of all these meetings to guide and instruct future work.
- 4.7 Service standards and performance indicators are set out in Section 3 and in the Improvement Plan. Service monitoring will be undertaken by the following methods:
  - By achieving nationally recognised standards for quality e.g. Sportsmark
  - By analysis and benchmarking of national and local service standards
  - By jointly setting targets and performance indicators
  - Through a variety of customer surveys ranging from the city wide Residents Opinion Survey to site specific surveys

In addition the Operator will undertake an inspection and quality control regime as set out in the Operational Plan.

### **Reporting arrangements**

- 4.8 The Board will report 6 monthly to:
  - Big Lottery / Sport England
  - The Executive Member for Leisure and Heritage
  - The Governing Body



## **Charging Arrangements and Payment Procedure**

- 4.9 The Operator will submit in writing within 5 working days of the end each quarter period a statement seeking payment for the work undertaken. The statement will show the agreed quarterly amount due for planned work undertaken as set out in the agreed Business Plan and the sums to be added in consideration for any outstanding or additional work agreed in advance by the Business Manager.
- 4.10 Subject to checking and rectification at the first available monthly monitoring meeting the Business Manager will pay the Operator within 10 working days of receipt of the statement.

## **Arbitration**

- 4.11 It is anticipated that any dispute over the terms of this agreement will be resolved by the officers responsible for its delivery in both organisations but, should a matter not be able to be resolved by discussion, then the matter will be referred to the Head of Civic, Legal and Democratic Services for resolution, whose decision will be binding on both parties.

## **Termination**

- 4.12 Termination of this SLA will occur subject to the agreement of the City Council and the School in the event that following a Best Value or similar performance review it is identified that a better alternative to its continued use is established.

## Section Five: The Agreement

This agreement is made between

Signed:

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Name in capitals

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Oaklands School

Date  
and:

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Signed

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Name in capitals

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Director of Education and Leisure

Date

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**AIM 1: To raise standards in the Oaklands School Partnership by improving PE curriculum provision and supporting schools to provide two hours of quality PE and school sport each week for all pupils.**

<b>Objective 1</b>	To improve PE curriculum provision in the partnership, and to increase participation in out of school hours learning through the School Sport Co-ordinator Programme				
<b>Context:</b>	<ul style="list-style-type: none"> <li>Ofsted commented on the strengths of PE at Oaklands as, “ <i>By the end of Key Stage 3 attainment in PE is above national expectations...Most of the time teaching is either good or very good, and on occasions it is excellent...Relationships with pupils are a strength of the PE department</i>” (Ofsted 1999)</li> <li>Oaklands holds a Sportsmark Award. The school was awarded Specialist Sports College Status in 2003 and aims to develop OAA, dance and fitness through the programme. Oaklands is also the hub of a School Sport Co-ordinator partnership with 5 secondary schools, 21 primaries, and 2 special schools in the full partnership.</li> <li>Oaklands is well placed to develop quality PE and sport across the School Sport Co-ordinator partnership of schools.</li> <li>The new and refurbished facilities will increase activity options at Oaklands and provide a high quality learning environment for all schools.</li> <li>Oaklands has consulted partner schools about their PE development needs and also about access to the proposed new sports facilities. 100% of these partners wished to access the new facilities. The SSCo audit noted the poor facilities and games based PE curriculum in many partner schools. Partners wish to access the climbing wall, dance studio, fitness suite and synthetic pitch for curriculum and out of school hours learning activities.</li> <li><u>Oaklands School participation rates in out of school hours sports and fitness activities</u> (at least once during year) <i>Student Survey 2003:</i> <b>Boys</b> 74% (KS3 80% KS4 68%) <b>Girls</b> 68.5% (KS3 75% KS4 62%)</li> <li>Ofsted noted the strong out of school hours learning provision at Oaklands, “<i>The clubs provided by the PE department are particularly popular amongst pupils and have contributed to a number of high achieving sporting individuals who have played at city, county and national levels.</i>” Ofsted (1999)</li> <li>The 2003 School Sport Co-ordinator Audit has identified the following as priority areas for improvement in the partnership: <ul style="list-style-type: none"> <li><input type="checkbox"/> Many partners have poor facilities which limit their PE provision</li> <li><input type="checkbox"/> No OSHL activities are offered at Key Stage 1</li> <li><input type="checkbox"/> There is a poor variety of OSHL opportunities for girls</li> <li><input type="checkbox"/> Participation by girls in OSHL is low compared to boys</li> <li><input type="checkbox"/> Few schools offer activities before school or at lunchtimes</li> <li><input type="checkbox"/> There are few Outdoor Education opportunities in OSHL</li> </ul> </li> <li>The School Sport Co-ordinator development plans identify the need to develop dance, outdoor education and fitness activities to provide a wider activity choice for young people and increase participation.</li> </ul>				
Actions	Responsibility	Key Partners	Timescales and Targets	Strategic Links	Resources Needed
<p><b>Curriculum Development</b></p> <p>1. Develop the Oaklands PE curriculum using the new sports facilities to include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> New Dance Activities</li> <li><input type="checkbox"/> Extended Health &amp; Fitness Activities</li> <li><input type="checkbox"/> Extended Outdoor and Adventurous Activities</li> </ul> <p>2. Work with the Oaklands SSCo partnership to develop a programme of partner school</p>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport, Head of PE and Dance Specialist</li> <li>Director PE &amp; Sport, Partnership</li> </ul>	<ul style="list-style-type: none"> <li>SSCo Partnership Families:</li> <li>1 .Oaklands / Manor / Lowfield:</li> <li>➤ Rufforth Primary</li> <li>➤ Poppleton Ousebank Primary</li> <li>➤ Strategy</li> </ul>	<p><u>Year 1</u></p> <p><b>Curriculum Developments</b></p> <ul style="list-style-type: none"> <li>All Oaklands Year groups to access climbing wall in PE</li> <li>New Dance Specialist appointed through sport College</li> <li>Dance Curriculum developed to include new and modern dance forms</li> <li>100% of Year 8 students to access dance in the curriculum</li> <li>KS4 Health and Fitness programmes developed further using the fitness suite</li> <li>Martial Arts options introduced at KS4 in the dance studio</li> </ul>	<ul style="list-style-type: none"> <li>National PE, School Sport &amp; Club Links Strategy: <ul style="list-style-type: none"> <li>➤ Sports Colleges</li> <li>➤ School Sport Co-ordinator</li> <li>➤ QCA PE &amp; Sport Investigation</li> </ul> </li> <li>Sport England</li> </ul>	<ul style="list-style-type: none"> <li>Staff time for developing Schemes of Work, Teaching and Learning Resources</li> <li>Staff time to partner school liaison (provided by SSCo team)</li> </ul>

<p>curriculum use in the new sports facilities to include:</p> <ul style="list-style-type: none"> <li>❑ Primary Dance</li> <li>❑ Primary Climbing</li> <li>❑ Access for secondary partners to specialist facilities</li> <li>❑ Joint working at KS4 to raise exam attainment</li> <li>❑ Integrated activities for special school students(See Aim 5 Objective 1)</li> <li>❑ Provision for gifted and talented students (See also Aim 4 Objective 3)</li> </ul> <p>3. Develop curriculum activities and programmes further by using teacher expertise across the partnership as a collective resource and using local coaches and dance experts.</p> <p><b>Out of School Hours Learning</b></p> <p>1. Develop a co-ordinated programme of out of school hours learning for Oaklands and partner schools through the School Sport Co-ordinator Programme which:</p> <ul style="list-style-type: none"> <li>❑ Builds on students' experiences in the curriculum</li> <li>❑ Improves students' skill</li> <li>❑ Improves fitness and encourages interest in health</li> <li>❑ Provides a range of activities to include all students</li> <li>❑ Is fun!</li> <li>❑ Promotes links with community clubs</li> <li>❑ Tracks participation levels</li> </ul>	<p>Development Manager and SSCos</p> <ul style="list-style-type: none"> <li>• Partnership Development Manager and SSCos</li> <li>• Partnership Development Manager and SSCos</li> </ul>	<p>Barnabas CE Primary</p> <ul style="list-style-type: none"> <li>➤ St Paul's CE Primary</li> <li>➤ Carr Junior School</li> <li>➤ Poppleton Road Primary</li> <li>➤ Copmanthorpe Primary</li> <li>➤ Acomb Primary</li> <li>➤ Hob Moor Primary</li> <li>➤ Woodthorpe Primary</li> <li>➤ St Mary's CE Primary</li> <li>➤ Westfield Primary</li> </ul> <p>2. Millthorpe School:</p> <ul style="list-style-type: none"> <li>➤ Archbishop York CE Primary</li> <li>➤ Dringhouses Primary</li> <li>➤ Knavesmire Primary</li> <li>➤ Scarcroft Primary</li> </ul> <p>3. All Saints School:</p> <ul style="list-style-type: none"> <li>➤ <b>St Aelred's RC</b> Primary</li> <li>➤ St Wilfred's RC Primary</li> <li>➤ English Martyrs RC Primary</li> <li>➤ St Georges's</li> </ul>	<ul style="list-style-type: none"> <li>• New <i>Yorkmark</i> accredited course fully introduced at Key Stage 4</li> <li>• 100% Oaklands feeder primaries to have accessed climbing wall in curriculum time</li> <li>• 20% of all partners schools to have accessed Oaklands facilities in curriculum time</li> <li>• Partner secondary GCSE students to have access to climbing wall</li> <li>• Special Schools to have accessed dance lessons in Studio with support from Oaklands JSLA students</li> </ul> <p><b>Out of School Hours Learning</b></p> <ul style="list-style-type: none"> <li>• Systems in place to collect data, manage information electronically, and analyse students' participation in out of school hours learning</li> <li>• Introduce at least one new KS3 breakfast club</li> <li>• Girls only lunchtime club offered at KS4 using the fitness suite</li> <li>• At least one new lunch time club offered at each Key Stage</li> <li>• Provide after school judo clubs using the dance studio and climbing wall for all year groups</li> <li>• After school fitness programme offered in the fitness suite</li> <li>• Support primary schools to introduce new after school clubs through the School Sport Co-ordinator programme – all schools to have at least one new club in place for KS1 and for KS2</li> <li>• Host a mutli activity TOP Link Festival for partners using the new facilities</li> <li>• Introduce climbing competitions for Oaklands students</li> <li>• Develop cheer leading clubs with links to York Knights Rugby</li> <li>• Provide competition facilities to support the SSCo "block activity programme" delivering co-ordinated partnership out of school hours learning</li> </ul>	<p>Active Schools</p> <ul style="list-style-type: none"> <li>➤ <i>Activemark</i></li> <li>➤ <i>Sportsmark</i></li> </ul> <ul style="list-style-type: none"> <li>• DfES <i>Excellence &amp; Enjoyment A</i> Strategy for Primary Schools</li> <li>• City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> <li>• City of York Council Education Development Plan 2002 –2007</li> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Specialist Schools Plans 2003 - 2007</li> <li>• Oaklands School Sports Co-</li> </ul>	<ul style="list-style-type: none"> <li>• Transport for partners to access facilities</li> <li>• Facility time during school holidays</li> <li>• Competition costs</li> <li>• Coaching costs to support out of school hours learning at primaries.</li> </ul>
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<p>2. Develop opportunities for dance across the partnership including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> New Oaklands dance clubs</li> <li><input type="checkbox"/> Clubs bridging KS2/KS3</li> <li><input type="checkbox"/> Dance Study Support activities for GCSE</li> <li><input type="checkbox"/> School clubs on primary sites linked to activity at Oaklands School.</li> <li><input type="checkbox"/> Performance opportunities</li> <li><input type="checkbox"/> Activities for boys as well girls (See also Aim 5 Objective 2)</li> </ul> <p>3. Introduce additional competitive opportunities to include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inter-form lunchtime events</li> <li><input type="checkbox"/> New primary school festivals</li> <li><input type="checkbox"/> SSCo partnership competitions linked to City of York Schools events</li> <li><input type="checkbox"/> School Climbing competitions</li> </ul> <p>4. Develop Leadership Opportunities to include (See Also Aim 2 Obj3):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> JSLA and NGB leadership courses open to all partnership secondary students</li> <li><input type="checkbox"/> Supported opportunities for secondary students to develop their leadership skills in after school clubs and competitions</li> <li><input type="checkbox"/> Primary leadership opportunities through Playground Buddy Schemes</li> </ul> <p>5. Develop holiday programmes that compliment term time activities,</p>	<ul style="list-style-type: none"> <li>• Oaklands School Dance Specialist, Partnership Development Manager and SSCos</li> <li>• Partnership Development Manager and SSCos</li> <li>• Secondary Heads, Partnership Development Manager and SSCos</li> <li>• Partnership Development Manager and SSCos in conjunction</li> </ul>	<p>RC Primary</p> <p>4. Applefields &amp; Hob Moor Oaks Special Schools</p> <ul style="list-style-type: none"> <li>• City of York Council Dance Consultant</li> <li>• Community Dance Partners</li> <li>• Acomb Hockey Club</li> <li>• Oaklands Climbing Club</li> <li>• City of York Council Sport &amp; Active Leisure Team: <ul style="list-style-type: none"> <li>➤ York Coaches Association &amp; Coaches Into Schools Project</li> <li>➤ Sports Development for Holiday Play Schemes</li> </ul> </li> <li>• TOPs2</li> </ul>	<p>Increased Participation</p> <p><u>% Pupils accessing at least one OSHL activity each term</u></p> <ul style="list-style-type: none"> <li>• <b>Oaklands School</b> KS3 Boys 85% Girls 75% <b>KS4 Boys 75% Girls 68%</b></li> <li>• <i>Oaklands Family Primary Partners</i> Average: KS1 Boys 50% Girls 50% Average: KS2 Boys 65% Girls 65%</li> </ul> <p><u>% Pupils in the SSCo Partnership accessing 2 hours PE &amp; Sport each week</u></p> <ul style="list-style-type: none"> <li>• <b>Secondary Schools</b> Average KS3 Boys 60% Girls 55% <b>Average KS4 Boys 55% Girls 50%</b></li> <li>• <i>Primary Schools</i> Average: KS1 Boys 55% Girls 55% <b>Average: KS2 Boys 65% Girls 65%</b></li> </ul> <p><u>Year 2</u></p> <p><b>Curriculum Developments</b></p> <ul style="list-style-type: none"> <li>• 100% of Year 8 and Year 9 students accessing dance in curriculum PE</li> <li>• 80% of Year 9 students achieve Level 5+ or above in dance</li> <li>• 15% of Year 10 cohort opt for GCSE dance</li> <li>• 70% of Year 10 dance students are working at Grade C or above</li> <li>• All Year groups have access to Health and Fitness programmes using the fitness suite</li> <li>• Develop dance activities at KS4 in the dance studio to include salsa, Hip Hop, Breakdance</li> <li>• Collaborate with partner schools to provide opportunities for gifted and talented students using the new facilities</li> <li>• 75% of Oaklands primary partners to have accessed climbing wall and/or dance studio in curriculum time</li> </ul>	<p>ordinator Plans 2003 - 2006</p>	
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<p>with a range of dance, sport and health related activities. Target under represented groups for participation.</p>	<p>with CYC Sports Development</p>		<p><b>Out of School Hours Learning</b></p> <ul style="list-style-type: none"> <li>• Introduce new Oaklands breakfast clubs at each Key Stage based on student choices</li> <li>• Provide KS4 students with opportunities to experience outdoor climbing to build on climbing wall activities.</li> <li>• Develop inter school climbing competitions for partner schools</li> <li>• Develop fitness programmes to include yoga, step aerobics and other instructed activities</li> <li>• Provide a series of dance workshops for primary partners in the dance studio with links to community dance activities</li> <li>• Introduce at least one after school club at Oaklands School in the summer Term for incoming Year 6 students from feeder schools</li> <li>• School holiday programmes to provide taster sessions, structured courses and master classes using the new facilities</li> </ul> <p>Increased Participation  <u>% Students accessing OSHL activity each term</u></p> <ul style="list-style-type: none"> <li>• <b>Oaklands School</b>  KS3 Boys 90% Girls 85%  <b>KS4 Boys 85% Girls 75%</b></li> <li>• <i>Oaklands Family Primary Partners</i>  Average: KS1 Boys 65% Girls 65%  Average: KS2 Boys 75% Girls 75%</li> </ul> <p><u>% Students in the SS Co Partnership accessing 2 hours PE &amp; Sport each week</u></p> <ul style="list-style-type: none"> <li>• <b>Secondary Schools</b>  Average KS3 Boys 70% Girls 65%  <b>Average KS4 Boys 60% Girls 55%</b></li> <li>• <i>Primary Schools</i>  Average: KS1 Boys 60% Girls 60%  Average: KS2 Boys 75% Girls 75%</li> </ul> <p><u>Year 3</u>  <b>Curriculum Developments</b></p> <ul style="list-style-type: none"> <li>• 100% of Key Stage 3 students have access to</li> </ul>		
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			<p>dance in the curriculum</p> <ul style="list-style-type: none"> <li>• 100% of Key Stage 3 students have access to climbing in the curriculum</li> <li>• 20% of Year 10 cohort opt for GCSE dance course</li> <li>• Collaborate with partnership secondary schools to provide study support activities for Dance GCSE, including school holiday workshops</li> <li>• 100% of Oaklands school partners to have accessed climbing wall and/or dance studio for curriculum activities</li> </ul> <p><b>Out of School Hours Learning</b></p> <ul style="list-style-type: none"> <li>• All partner secondary, primary and special schools, plus Pupil Support Centre to have access to Oaklands sports facilities for after school sports activities</li> <li>• Oaklands established as a central venue for inter school competitions: hockey, football, climbing, basketball</li> <li>• Oaklands established as a centre of excellence for school dance, providing learning and performance opportunities for partner schools</li> <li>• SCo partnership school competitions to be linked to York Schools competitions and local club leagues in one co-ordinated structure</li> </ul> <p>Increased Participation  <u>% Students accessing OSHL activity each term</u></p> <ul style="list-style-type: none"> <li>• <b>Oaklands School</b>  KS3 Boys 95% Girls 90%  <b>KS4 Boys 90% Girls 80%</b></li> <li>• <i>Oaklands Family Primary Partners</i>  Average: KS1 Boys 75% Girls 75%  Average: KS2 Boys 85% Girls 85%</li> </ul> <p><u>% Students in the SCo Partnership accessing 2 hours PE &amp; Sport each week</u></p> <ul style="list-style-type: none"> <li>• <b>Secondary Schools</b>  Average KS3 Boys 75% Girls 75%</li> </ul>		
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			<p><b>Average KS4 Boys 65% Girls 55%</b></p> <ul style="list-style-type: none"> <li><i>Primary Schools</i></li> </ul> <p>Average: KS1 Boys 75% Girls 75%</p> <p>Average: KS2 Boys 95% Girls 95%</p>		
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**AIM 1: To raise standards in the Oaklands School Partnership by improving PE curriculum provision and supporting schools to provide two hours of quality PE and school sport each week for all pupils.**

<b>Objective 2</b>	To develop the quality of teaching and learning in PE and school sport by providing professional development opportunities for teachers and AOTTs.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• “Most of the time teaching is either good or very good, and on occasions it is excellent.” (Ofsted, 1999). Oaklands has a good track record of sharing expertise in teaching and learning through the city wide PE Curriculum Support Group. This included the Head of PE’s work as an Advanced Skills Teacher for Outdoor and Adventurous Activities, providing support to develop curriculum planning and delivering CPD for teachers.</li> <li>• Following designation as a Sports College, Oaklands has extended its role in providing CPD for partner schools by providing: <ul style="list-style-type: none"> <li>❑ A CPD programme linked to and expanding the LEA programme to raise standards of teaching and learning</li> <li>❑ “Oaklink”, an outreach programme providing support through team teaching, involvement with AOTTs and links with Initial Teacher Training</li> <li>❑ A programme of CPD for School Sport Co-ordinators and Primary Link Teachers as part of the national SSCO training programme</li> </ul> </li> <li>• City of York Council has identified Oaklands as a key partner in the delivery of TOPs2. This role will be developed further within the York consortium, the Lead Delivery Agency (LDA) for the delivery of the DfES National CPD Strategy for PE. Oaklands will lead on the delivery of PE INSET for schools in the west of the city.</li> <li>• Consultation with primary school PE Co-ordinators and Headteachers through the School Sport Co-ordinator Audit has identified the following key training needs: <ul style="list-style-type: none"> <li>❑ Specific activity areas, in particular: Dance, Health Related Fitness and Outdoor and Adventurous Activities</li> <li>❑ PE Development Planning and Curriculum Planning</li> <li>❑ Self Evaluation</li> <li>❑ Provision for SEN pupils and gifted and talented pupils</li> </ul> </li> <li>• Oaklands School is currently applying for Training School Status to extend its current work with Initial Teacher Training (ITT). This will involve providing and managing ITT student placements for PE and developing teaching and learning mentors.</li> <li>• Increasing out of school hours learning creates a significant demand for staff to deliver activities. The need to recruit and train more teachers, coaches and AOTTs to support out of school hours learning in PE is considered a priority.</li> <li>• The school’s partnerships with Higher Education Institutions and the City of York Adult Education Service provides further opportunities for recruiting and training AOTTs to support the development of sport in the schools.</li> <li>• The Oaklands PE and Community Sport Project will develop high quality training opportunities in PE through a co-ordinated programme which links Sports College and School Sport Co-ordinator activities, Training Status work, the delivery of the National CPD for PE Strategy and City of York PE INSET, and Coach Education opportunities.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p><b>Developing an Infrastructure to support the Planning and Delivery of Training in PE and School Sport</b></p> <p>1. Work with key partners to establish a strategy and structure which ensures the co-ordinated planning and delivery of professional development</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>	<ul style="list-style-type: none"> <li>• School Sport Co-ordinator Partner schools</li> <li>• City of York Council Education and Leisure</li> </ul>	<p><u>Year 1</u>  <b>Developing an Effective CPD Strategy and Infrastructure for PE and School Sport</b></p> <ul style="list-style-type: none"> <li>• City of York CPD Strategy for PE and School Sport in place identifying the structure for local implementation of the National Strategy, supported by delivery plans</li> <li>• Partnerships developed with key agencies to support the development of an AOTTs</li> </ul>	<ul style="list-style-type: none"> <li>• National PE, School Sport &amp; Club Links Strategy: <ul style="list-style-type: none"> <li>➢ Sports Colleges</li> <li>➢ School Sport Co-ordinator</li> <li>➢ National</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Staff time to play a key role in: <ul style="list-style-type: none"> <li>➢ Planning programmes with external partners</li> <li>➢ Course organisation</li> </ul> </li> </ul>

<p>opportunities to include:</p> <ul style="list-style-type: none"> <li>❑ A York Consortium and LDA to plan, manage and deliver the National CPD Strategy for PE</li> <li>❑ School Sport Co-ordinator CPD Planning Meetings, within the Oaklands Partnership and also between the two SSSCo partnerships in the City of York</li> <li>❑ Oaklands Sports College and Training School Status CPD Planning meetings to achieve the specific targets set for these programmes</li> <li>❑ CPD meetings to link with Oaklands Coach Education programme and Adult Education, to extend recruitment of and provision for AOTTs</li> </ul> <p>2. Use school partnership meetings to regularly audit and review training needs of all teachers and school support staff involved in PE and sport.</p> <p>3. Establish common systems for monitoring and evaluating the delivery of CPD in PE, including records of attendance at courses.</p> <p>Developing Training Opportunities</p> <p>1. Plan and deliver an annual programme of partnership training courses to meet the identified needs of:</p> <ul style="list-style-type: none"> <li>❑ SSSCo staff</li> <li>❑ Secondary PE specialists</li> <li>❑ Teachers supporting PE clubs</li> <li>❑ Primary teachers</li> <li>❑ School Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>	<p>(Sport &amp; Active Leisure Team)</p> <ul style="list-style-type: none"> <li>• Youth Sport Trust and DfES National CPD Strategy Teams</li> <li>• Initial Teacher Training (ITT) Providers including the University of York , College of York St John and University of Leeds</li> <li>• York Millennium Volunteers</li> <li>• North Yorkshire Sports Active Sports and Sportscoach UK (Community Coaching Initiative)</li> <li>• Sport</li> </ul>	<p>recruitment and training programme, including Millennium Volunteers and the North Yorkshire Active Sports Community Coaching Initiative.</p> <p><i>Year 1</i></p> <p><b>Provide a range of courses using the Oaklands School and other education facilities to include:</b></p> <p><b>National CPD PE Modules</b></p> <ul style="list-style-type: none"> <li>➢ Workshops for key personnel in primary, secondary and special schools</li> <li>➢ <i>Learning In and through PE</i> modules for primary, secondary and special schools, headteachers and teachers</li> <li>➢ Resource based modules for primary, secondary and special schools, headteachers and teachers</li> <li>➢ Modules for Adults Other Than Teachers</li> <li>➢ Modules for Teaching Assistants</li> <li>➢ Modules to provide coaching courses for teachers</li> </ul> <ul style="list-style-type: none"> <li>• Development Planning for Primary PE</li> <li>• Activemark and Sportsmark Workshops</li> <li>• Tutor training for teachers and youth leaders to deliver JSLA and CSLA courses</li> <li>• EFDS <i>Including Young Disabled People in PE</i> courses</li> <li>• Nike Girls in Sport workshops</li> <li>• Running Sport Workshops</li> </ul> <p><b>Develop activities to support career pathways in PE Teaching and Sports Coaching</b></p> <ul style="list-style-type: none"> <li>• Target school based AOTTs who have attended training and volunteers for further courses</li> <li>• 1 member of the PE department to have accessed mentor training to support trainees</li> <li>• Provide 2 x Initial Teacher Training PE placements</li> </ul> <p><b>Targets for Quality PE Teaching and Coaching</b></p>	<p><i>CPD Programme</i></p> <ul style="list-style-type: none"> <li>• Sport England Active Schools</li> <li>➢ <i>Activemark</i></li> <li>➢ <i>Sportsmark</i></li> <li>• DfES National Teacher Standards Framework</li> <li>• City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> <li>• City of York Council Education Development Plan 2002 –2007</li> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Specialist Schools</li> </ul>	<p>and administration</p> <ul style="list-style-type: none"> <li>➢ Monitoring and evaluation</li> <li>• Access to sports facilities and teaching rooms in the sports centre</li> <li>• Teacher release time to attend courses (SSCo programme supports this)</li> <li>• Course Tutor Costs</li> <li>• Course resources</li> <li>• Administration Support</li> <li>• Promotional Information</li> </ul>
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<ul style="list-style-type: none"> <li>❑ Parent Helpers and Volunteers</li> <li>❑ Sports Coaches and Leaders working in schools</li> </ul> <p>2. Follow up INSET provision with <i>Oaklink</i> outreach support to further improve the quality of teaching and coaching to include:</p> <ul style="list-style-type: none"> <li>❑ Team teaching and lesson demonstrations</li> <li>❑ Teacher exchange opportunities</li> <li>❑ Mentoring support</li> </ul> <p>3. Work with the Oaklands Training School programme to:</p> <ul style="list-style-type: none"> <li>❑ Develop CPD pathways for students and AOTTs into teaching and coaching</li> <li>❑ Develop CPD pathways for qualified teachers to progress through the DfES National Teachers' Standards Framework</li> <li>❑ Develop mentoring and coaching skills among PE practitioners to develop reflective teaching and learning practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport, Partnership Development Manager and SDOs</li> <li>• Director PE &amp; Sport</li> </ul>	<p>England (Running Sport Programme)</p>	<ul style="list-style-type: none"> <li>• PE Lessons observed through self evaluation and internal school monitoring to be judged 95% satisfactory or better, 30% good or better, in all partnership schools</li> <li>• 75% of primary teachers have accessed PE CPD</li> <li>• 100% of secondary PE specialists have accessed PE CPD</li> <li>• 50% Midday supervisors accessed Games and Play training</li> <li>• 50% of Key Stage 2 teachers have been supported by <i>Oaklink</i> in Dance, HRE and OAA</li> <li>• 100% AOTTs have attended Induction and Child Protection courses</li> <li>• AOTT register increased by 10% following recruitment drive</li> </ul> <p><u>Year Two</u>  <b>Continue to provide a range of training opportunities with the following targets:</b></p> <ul style="list-style-type: none"> <li>• Provide additional courses to support the roll out of the National CPD in PE programme</li> <li>• Provide training and introduce procedures to support primary teachers and SSCos to undertake evaluations of coaches and leaders working in schools.</li> <li>• All Secondary partners to have accessed tutor training for Sports Leadership through the national Step Into Sport Programme.</li> <li>• All secondary partners to have accessed Junior Athlete Education training to develop provision for gifted and talented pupils (See Aim 4 Obj 3).</li> <li>• Including Young Disabled People in PE courses to have been offered at both KS1/2 and KS3/4</li> <li>• Dance INSET to have been provided to promote Hip Hop, break dancing, disco and modern dance forms.</li> <li>• 75% of primary partners to have attended Development Planning for Primary PE INSET incorporating an Activemark workshop.</li> <li>• 25% of partner schools to have provided</li> </ul>	<p>Plans 2003 - 2007</p> <ul style="list-style-type: none"> <li>• Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> </ul>	
<p style="background-color: #cccccc; text-align: center; margin: 0;">Monitoring the Quality of Teaching and Self Evaluation</p> <p>1. Work with partner schools to develop effective systems for monitoring the quality of teaching using the Ofsted school self-evaluation model.</p> <p>2. Develop Partnership Quality Assurance criteria for the deployment of coaches in schools linked to City of York Council and Active Sport Standards.</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>		<ul style="list-style-type: none"> <li>• 25% of partner schools to have provided</li> </ul>		

<p>3. Introduce appropriate systems for monitoring the quality of coaching in out of school hours learning activities. Provide feedback to coaches as part of their professional development.</p> <hr style="border: 1px solid gray;"/>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>		<p>opportunities for teachers to team teach, or observe another teacher teaching PE.</p> <p><b>Supporting pathways in PE and Sports Coaching</b></p> <ul style="list-style-type: none"> <li>• 10% of school support staff (non-teaching) and volunteers who have attended PE courses to have attended further training.</li> <li>• 1 additional member of the PE department to have accessed mentor training to support trainees</li> <li>• Continue to provide ITT PE placements</li> <li>• AOTT register increased by further 10%</li> </ul> <p><b>Targets for Quality PE Provision</b></p> <ul style="list-style-type: none"> <li>• PE Lessons observed through school self evaluation monitoring to be judged 100% satisfactory or better, 40% good or better</li> <li>• Coached sessions observed through school self evaluation monitoring to be judged 100% satisfactory or better, 40% good or better</li> </ul> <p><u>Year 3</u></p> <p><b>Continue to provide a range of training opportunities with the following targets:</b></p> <ul style="list-style-type: none"> <li>• Provide additional courses to support the roll out of the National CPD in PE programme</li> <li>• Provide INSET and coaching courses to meet identified demand</li> </ul> <p><b>Develop activities to support pathways in PE and Sports Coaching</b></p> <ul style="list-style-type: none"> <li>• 100% of school support staff (non-teaching) and volunteers who have attended PE courses are actively involved in lunchtime and school clubs.</li> <li>• AOTT register increased by further 10%</li> </ul> <p><b>Targets for Quality PE Provision</b></p> <ul style="list-style-type: none"> <li>• Ofsted inspection of partner schools to judge PE teaching 100% satisfactory or better.</li> <li>• Partnership policy in place for the deployment of coaches and AOTTS in school settings based</li> </ul>		
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			<p>on BAALPE guidelines and City of York Council policy.</p> <ul style="list-style-type: none"><li>• Course evaluations and survey of SCo partner primary schools to have identified increased confidence in PE teaching. Teachers able to identify how they will use knowledge acquired to raise standards in PE further.</li></ul>		
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**AIM 1: To raise standards in the Oaklands School Partnership by improving PE curriculum provision and supporting schools to provide two hours of quality PE and school sport each week for all pupils.**

<b>Objective 3</b>	To support school development planning for PE and school sport, including monitoring the impact of high quality PE and sport provision on standards, and pupil behaviour and attitudes.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>The National PE, School Sport and Club Links Strategy identifies the positive impact that high quality PE and School Sport can have on whole school improvement. The <i>QCA PE &amp; Sport Investigation</i>, a key strand of the national strategy, collects data and disseminates good practice from case studies to raise awareness of the importance of PE and school sport to the school improvement agenda. The Oaklands School &amp; Community Sport Project aims to replicate this model within the partnership and the LEA.</li> <li>Oaklands Sports College plans identify targets meet to identified whole school priorities, including improved behaviour and attendance. PE development planning is linked to whole school planning in recognition of the contribution PE will make to whole school improvement.</li> </ul>		<ul style="list-style-type: none"> <li>The Sports College and SSCO development plans identify strategies for supporting partner schools with development planning and self-evaluation in PE linked to whole school improvement plans. These plans also set targets for raising the profile of PE and school sport within schools and the community.</li> <li>Oaklands School holds a Sportsmark Award.</li> <li>"<i>There is limited uptake of Sportsmark and Activemark in the partnership and little sharing of good practice</i>" (SSCo Audit 2003)</li> <li>From January 2005, the PLASC report (Annual School survey providing statistical returns to the DfES) will require all schools to provide data on PE curriculum time provision, the amount of out of school hours learning time accessed by pupils and the numbers of pupils accessing 2 hours PE each week.</li> <li>The Oaklands will develop data collection systems to include the quantitative data outlined above and also qualitative data to monitor and evaluate changes in pupil's attitudes and behaviour.</li> </ul>		
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p>CPD and Outreach Work Focussing on Development Planning for PE</p> <p>5. Deliver CPD courses to develop:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Self-evaluation skills</li> <li><input type="checkbox"/> Peer coaching skills</li> <li><input type="checkbox"/> Understanding of how high quality PE and school sport can be used as a tool for whole school improvement – particularly in terms of behaviour management, attendance</li> <li><input type="checkbox"/> Successful Sportsmark and Activemark applications</li> <li><input type="checkbox"/> PE Development Planning linked to whole school planning</li> </ul> <p>6. Provide support through <i>Oaklink</i> to enable all partnership schools</p>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport and York Local Delivery Agency for National CPD in PE courses</li> <li>Partnership Developmen</li> </ul>	<ul style="list-style-type: none"> <li>School Sport Co-ordinator Partner schools</li> <li>York Local Delivery Agency for National CPD</li> <li>City of York Council Education and Leisure</li> <li>York Headteacher</li> </ul>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>100% of primary partners to have a two year PE development plan in place, linked to whole school plans.</li> <li>3 out of 5 secondary partners to have Sportsmark</li> <li>50% of primary partners to have Activemark</li> <li>Introduce partnership pupil survey with support of SSCos and Primary Link Teachers (PLTs)</li> <li>All pupils in partnership to complete an age appropriate questionnaire.</li> <li>PLTs and SSCos to collate responses. Partnership Development Manager to produce an executive summary and disseminate</li> <li>Partnership meetings to share practice about school council activities and student sports</li> </ul>	<ul style="list-style-type: none"> <li>National PE, School Sport &amp; Club Links Strategy: <ul style="list-style-type: none"> <li>➤ <i>Sports Colleges</i></li> <li>➤ <i>School Sport Co-ordinator</i></li> <li>➤ <i>National CPD Programme</i></li> <li>➤ <i>QCA Investigation</i></li> </ul> </li> <li>Sport England Active Schools</li> </ul>	<ul style="list-style-type: none"> <li>Staff time and training venues for workshops</li> <li>Admin costs of producing pupil surveys</li> <li>Access to ICT resources to record pupils video and collect evidence</li> </ul>

<p>to audit their provision against quality mark criteria and set targets.</p>	<p>t Manager and SSCos</p>	<p>Associations</p>	<p>representation. Agree partnership policy that all schools should work towards introducing student representation to influence PE and sport provision.</p>	<p>➤ <i>Activemark</i> ➤ <i>Sportsmark</i></p>	
<p><b>Monitoring and Evaluating the Impact of High Quality PE</b></p>		<ul style="list-style-type: none"> <li>• QCA National PE Investigation Team</li> </ul>	<p><u>Year 2</u></p>	<ul style="list-style-type: none"> <li>• OfSTED Self Evaluation Framework</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of providing partnership conference</li> </ul>
<ol style="list-style-type: none"> <li>1. Develop partnership pupil surveys to measure attitudes to PE, sport, health and school, as well as participation rates, in order to assess the impact of improvements in provision.</li> <li>2. Support all schools to develop Student Councils with sports representatives, or schools sports councils. Provide training for pupils taking on roles.</li> <li>3. Co-ordinate the collection and analysis of data to monitor the impact of improving PE and sport provision across the partnership.</li> </ol>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Partnership Development Manager and SSCos</li> <li>• Partnership Development Manager, SSCos and PLTs</li> </ul>		<ul style="list-style-type: none"> <li>• 75% of primary schools to have identified a school governor with a "portfolio" for PE and Sport</li> <li>• 100% of secondary schools to have student representatives for sport in each Year group</li> <li>• 100% of primary schools to have student sports councils or equivalent</li> <li>• All pupils in partnership to complete an age appropriate questionnaire.</li> <li>• PLTs and SSCos to collate responses. Partnership Development Manager to produce an executive summary and disseminate</li> <li>• Oaklands School to organise a partnership PE Conference to share good practice and disseminate evidence of positive impact of PE and sport provision</li> </ul>	<ul style="list-style-type: none"> <li>• DfES <i>Excellence &amp; Enjoyment A</i> Strategy for Primary Schools</li> <li>• City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> <li>• City of York Council Education Development Plan 2002 –2007</li> </ul>	
<p><b>Raising the Profile of Quality PE</b></p> <ol style="list-style-type: none"> <li>1. Raise awareness of the difference that high quality PE and sport can make to young people and the impact this has on their schools: <ul style="list-style-type: none"> <li>❑ Involve young people in ICT projects to make their own statements what quality PE and Sport means to them</li> <li>❑ Share examples of York schools successes in CPD courses</li> <li>❑ Present findings in reports to Headteachers, school governors, and the LEA Improvement Team</li> <li>❑ Present findings in appropriate</li> </ul> </li> </ol>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Oaklands Project Partnership</li> </ul>		<p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• 2 secondary partners to have achieved Sportsmark Gold</li> <li>• 10% of primary partners to have achieved Activemark Gold</li> <li>• 100% of primary schools to have identified a school governor with a "portfolio" for PE and Sport</li> <li>• All pupils in partnership to complete an age appropriate questionnaire.</li> <li>• PLTs and SSCos to collate responses. Partnership Development Manager to produce an executive summary and disseminate</li> <li>• Pupil questionnaires and participation statistics to show shift in behaviour and attitudes as a result of new opportunities in PE and sport</li> </ul>	<ul style="list-style-type: none"> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Specialist Schools Plans 2003 - 2007</li> <li>• Oaklands School</li> </ul>	

forums to disseminate good practice and influence decision makers to provide support and funding for PE and school sport.	Management Group		<ul style="list-style-type: none"> <li>Produce a Partnership video making the case for high quality PE and School Sport with involvement from students across the partnership</li> </ul>	SSCo Plans 2003 -2006	
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**AIM 2: To contribute to whole school improvement by developing healthy, self-confident students with positive attitudes to learning and a commitment to lifelong involvement in physical activity.**

<b>Objective 1</b>	To engage all students through extended curriculum provision and greater choice to address whole school priorities of improved health, social inclusion, attendance and attainment.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>“Students attitudes to learning are mainly good in PE at both Key Stage 3 and 4. In a third of lessons at Key Stage 3 they are very good...[Students] are attentive, co-operate well with others in practices, but above all love to be involved and want to do well.” (Ofsted 1999). Oaklands recognise the positive impact quality PE has on students’ attitudes and behaviour, and aim to develop this further to address whole school improvement issues of behaviour and attendance.</li> <li>The Sports College plans identify curriculum developments aimed at fully engaging all students in PE and addressing inclusion issues. (See also Aim 5) Priorities include: <ul style="list-style-type: none"> <li>Tackling the participation drop off at KS4, particularly by girls</li> <li>Developing Dance, Outdoor and Adventurous Activities and Fitness activities with a particular emphasis on including specific target groups, girls disaffected students and non-participants</li> <li>Extending opportunities for students to gain accreditation and awards in PE and promoting vocational pathways in sport</li> </ul> </li> <li>Consultation through surveys show students would like more choice of activities in PE. Students are aware of the proposals to develop the facilities and have shown particular interest in climbing and OAA activities, fitness and dance and new sports such as martial arts. There is a strong interest from girls in dance and fitness.</li> <li>Oaklands School currently provides the following accreditation opportunities in PE: <ul style="list-style-type: none"> <li>GCSE PE – demand is strong with take up increasing (39 students in 2003)</li> <li>GCSE Dance – take up is affected by poor dance facilities (30 students in 2003)</li> <li>Short Course GCSE introduced September 2003 starts September 2004</li> <li>Yorkmark (in house York LEA accreditation) – all Year 10 in September 2003</li> <li>Duke of Edinburgh’s Award starts February 2004 with 16 students</li> </ul> </li> <li>Opportunities for accreditation in dance are limited to the GCSE course because of poor dance facilities. The new dance studio will enable the development of new courses such as JSLA through dance, and collaborative working on Dance accreditation with partnership secondary schools.</li> <li>Oaklands School has good links with Post 16 providers, Further Education and Higher Education. The school will work with these partners to co-ordinate and promote vocational pathways in PE and sport related areas.</li> </ul>				
Actions	Responsibility	Key Partners	Timescales and Targets	Strategic Links	Resources Needed
<p><b>Promoting Student Choice</b></p> <p>7. Extend the Key Stage 4 Student Options programme further to provide greater choice and offer new sports and fitness activities. (See also Aim 1 Objective 1)</p> <p>8. Work with the City of York Coaches Association and the Oaklands Sports Club Partnership to extend the programme of visiting coaches in curriculum time. Deploy local coaches to widen the activity programme, i.e. provide</p>	<ul style="list-style-type: none"> <li>Director of PE and Sport</li> <li>Director of PE and Sport and Community Sports Officer</li> </ul>	<ul style="list-style-type: none"> <li>Oaklands Sports Club Partnership</li> <li>City of York Coaches Association</li> <li>Connexions</li> <li>Further Education and Higher Education</li> </ul>	<p><u>Year 1</u></p> <p><b>Extend PE and Sport provision to include:</b></p> <ul style="list-style-type: none"> <li>Climbing courses in PE lessons for all students</li> <li>Fun Inter house climbing events and inter school climbing competitions</li> <li>Opportunities for students to experience climbing in an outdoor environment through the new Oaklands Climbing Club (school &amp; community)</li> <li>New residential opportunities</li> <li>Dance in curriculum time for all Year groups</li> <li>Dance clubs promoting modern dance forms</li> <li>Oaklands Cheerleading club linked to the partnership with York City Knights</li> <li>A Fun Fitness programme providing a range of</li> </ul>	<ul style="list-style-type: none"> <li>DfES Green Paper <i>The 14 - 19 Curriculum</i></li> <li>National PE, School Sport &amp; Club Links Strategy: <ul style="list-style-type: none"> <li>Sports Colleges</li> <li>School Sport Co-ordinator</li> <li>QCA PE &amp; Sport</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Costs of bringing outside coaches in to support lessons and out of school hours learning</li> <li>Cost of staff training for JSLA and new GCSE</li> </ul>

<p>“alternative sports”, and to work with specific students i.e. girls, gifted &amp; talented groups, SEN students, disaffected students.</p> <p>Promoting Student Choice</p> <p>9. Promote personal challenge and positive lifestyle choices through out of school hours learning use of the climbing wall, dance studio and fitness suite:</p> <ul style="list-style-type: none"> <li>□ Provide opportunities for students to enjoy the new facilities in breakfast, lunchtime and after school clubs</li> <li>□ Establish a new Oaklands Climbing Club for students and community members</li> <li>□ Develop the school rewards system to promote sport and leisure activities, using links with external partnership such as York City Football Club</li> </ul> <p>10. Co-ordinate PE curriculum activities with the out of school hours learning programme to provide curriculum extension opportunities. Work with the SSCO team to develop after school clubs that cater for alternative sports and a range of student interests.</p> <p>11. Provide opportunities for students to share their view about provision for PE and sport by:</p> <ul style="list-style-type: none"> <li>□ Liaising with student representatives – School Council and School Sport Representatives</li> <li>□ Collecting feedback through focus groups</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Head of PE</li> </ul> <ul style="list-style-type: none"> <li>• Director of PE and Sport and Partnership Development Manager</li> </ul> <ul style="list-style-type: none"> <li>• Director of PE and Head of PE</li> </ul>	<p>partners:</p> <ul style="list-style-type: none"> <li>➤ York College</li> <li>➤ University of York</li> <li>➤ College of York St John</li> <li>➤ Leeds Metropolitan University</li> </ul>	<p>different fitness activities in the fitness suite and dance studio (See also Aim 3 Objective 1)</p> <ul style="list-style-type: none"> <li>• Four new curriculum activities in response student feedback</li> <li>• Two new school clubs based on student choice</li> </ul> <p><b>Provide accredited courses in curriculum and out of school hours learning to include:</b></p> <ul style="list-style-type: none"> <li>• Additional modules in the <i>Yorkmark</i> scheme to include alternative sports</li> <li>• OAA Challenge Awards for Key Stage 3 based on climbing, orienteering and mountain biking</li> <li>• Junior Sport Leaders Award through Dance</li> <li>• Dance accreditation and awards schemes</li> <li>• Duke of Edinburgh’s Award at all levels</li> <li>• First Aid courses</li> <li>• Junior SportsAbility training course</li> <li>• NGB Junior Awards: including basketball, football, hockey and rugby</li> </ul> <p><u>Year 1</u></p> <p style="text-align: center;"><b>Vocational Pathways</b></p> <ul style="list-style-type: none"> <li>• Develop additional work experience placements linked with the Oaklands School Community Sport Programme</li> <li>• Work with the Connexions Service and Post 16 partnership to host a Sports and Fitness Careers event at Oaklands School</li> <li>• Extend the programme of students visits to Post 16 providers to promote opportunities for further study in health &amp; fitness and dance</li> </ul> <p><u>Year 2</u></p> <p><b>Review PE and Sport provision annually to take account of student feedback covering:</b></p> <ul style="list-style-type: none"> <li>• Activity choices in curriculum time</li> <li>• Curriculum groupings</li> <li>• After School activities and lunchtime clubs</li> <li>• Taster and Fun activities to promote participation and enjoyment</li> <li>• Coaching activities and competitive experiences with links to local clubs</li> </ul>	<p><i>Investigation</i></p> <ul style="list-style-type: none"> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2007</li> <li>• City of York Council Education Development Plan 2002 – 2007</li> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Specialist Schools Plans 2003 - 2007</li> <li>• Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> </ul>	<p>Dance Courses</p> <ul style="list-style-type: none"> <li>• Staff development time to develop teaching and learning materials</li> <li>• Resources for students taking part in courses</li> <li>• Access to facility time</li> <li>• Staff development time to monitoring and evaluate student views</li> <li>• Staff time to develop links with Post 16 partners and FE/HE partners</li> </ul>
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<p> <input type="checkbox"/> Asking students their views through young people surveys  <input type="checkbox"/> Tracking under represented groups and developing intervention programmes based on consultation with students </p> <p style="background-color: #cccccc; text-align: center;">Developing Additional Accreditation Opportunities</p> <p> 1. Develop opportunities for accreditation in PE to include: </p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dance GCSE</li> <li><input type="checkbox"/> Junior Sport Leaders Award JSLA</li> <li><input type="checkbox"/> JSLA through Dance</li> <li><input type="checkbox"/> National Governing Body of Sport Junior Leaders Awards</li> <li><input type="checkbox"/> Lifeguard Awards</li> </ul> <p>Promoting Vocational Pathways</p> <p>1. Work with Connexions and Post 16 providers to raise awareness and provide guidance to students about career pathways in sport and fitness and related areas:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify student interests and aptitudes through mentoring</li> <li><input type="checkbox"/> Promote opportunities for study at Post 16 Study, Further Education and Higher Education</li> <li><input type="checkbox"/> Support students to identify their interests and personal strengths in relation to further study and employment</li> <li><input type="checkbox"/> Provide targeted support for students at risk of underachieving</li> </ul>	<ul style="list-style-type: none"> <li>• Director of PE and Sport</li>   <li>• Director of PE and Sport</li> </ul>		<ul style="list-style-type: none"> <li>• Targeted activities to meet the needs of identified groups</li> <li>• Access to activities off site activities</li> </ul> <p><b>Provide accredited courses in curriculum and out of school hours learning to include:</b></p> <ul style="list-style-type: none"> <li>• Additional modules in the <i>Yorkmark</i> scheme</li> <li>• Disability sports training courses</li> <li>• National Governing Body Junior Awards</li> <li>•</li> </ul> <p><b>Promote employment opportunities for Post 16 students with appropriate qualifications:</b></p> <ul style="list-style-type: none"> <li>• Holiday sport schemes at Oaklands School</li> <li>• Refereeing and umpiring in local leagues</li> <li>• Oaklands Community Sports activity programme</li> </ul> <p><u>Year 3</u></p> <p><b>Review PE and Sport provision annually to take account of student feedback covering:</b></p> <ul style="list-style-type: none"> <li>• Activity choices in curriculum time</li> <li>• After School activities and lunchtime clubs</li> <li>• Taster and Fun activities to promote participation and enjoyment</li> <li>• Coaching activities and competitive experiences with links to local clubs</li> <li>• Targeted activities to meet the needs of identified groups</li> </ul> <p><u>Year 3</u></p> <p><b>Vocational Pathways</b></p> <ul style="list-style-type: none"> <li>• Provide work experience placements for students from partner secondary schools linked at Oaklands Community Centre</li> <li>• Introduce mentoring links between ITT trainees at Oaklands School and sixth form students interested in PE teaching as a career</li> <li>• Introduce video conferencing projects with universities to raise student awareness of PE/Sport courses available</li> <li>• Collaborate with partner schools to provide opportunities for students to visit universities</li> </ul>		
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			offering sport related courses, including "shadowing" undergraduates to gain insight into course of interest		
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**AIM 2: To contribute to whole school improvement by developing healthy, self-confident pupils with positive attitudes to learning and a commitment to lifelong involvement in physical activity.**

<b>Objective 2</b>	To improve pupils' attitudes to learning and increase motivation by developing teaching strategies which meet pupils' needs and by developing the use of ICT in PE.				
<b>Context:</b>	The Oaklands Sports College Development Plans identify developing a range of teaching styles to meet students' needs and also the development of ICT as priorities in raising standards.				
	<b>Teaching Strategy</b> <ul style="list-style-type: none"> <li>This work in PE will support whole school improvement issues including promoting literacy skills across the curriculum, developing thinking skills and promoting independent learning.</li> <li>The development of teaching strategies in PE to raise attainment takes account of the principles in the National Key Stage 3 Strategy for Teaching and Learning in the Foundation Subjects</li> <li>The sharing of ideas and dissemination of good practice around effective learning strategy across the Oaklands schools partnership supports the City of York Council Education Development Plan.</li> </ul>		<b>Developing the Use of ICT in PE</b> <ul style="list-style-type: none"> <li>Lack of ICT resources linked to a PE specific teaching area has limited the development of teaching strategies using ICT. This is being addressed through the Sports College plans, which will provide a designated PE ICT Teaching Room in the Sports Centre building. This will also address the Ofsted criticism about the lack of a designated teaching area for GCSE PE theory work (Ofsted 1999).</li> <li>"Both boys and girls evaluate their work satisfactorily, which shows an improvement since the last inspection." (Ofsted 1999). The PE department recognise the potential for raising standards further with visual analysis software. Developing the use of ICT across all year groups to support learning in PE and extending this into out of school hours learning is a PE department development priority.</li> <li>Partner schools have identified sharing good practice around the development of ICT as learning to in PE as a priority for collaboration (School Sport Co-ordinator Audit 2003).</li> </ul>		
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
Developing Effective Teaching Strategies in PE  12. Develop Differentiated Schemes of Work across all PE activity area to cater for the needs of: <ul style="list-style-type: none"> <li>☐ SEN students</li> <li>☐ Gifted &amp; Talented students</li> <li>☐ Disaffected students</li> </ul> 13. Develop Teaching & Learning strategies which take account of current theory and practice in: <ul style="list-style-type: none"> <li>☐ Pupils different learning</li> </ul>	<ul style="list-style-type: none"> <li>Director of PE and Sport and Head of PE</li> <li>Director of PE and Sport and Head of PE</li> </ul>	<ul style="list-style-type: none"> <li>LEA Key Stage 3 Strategy Manager</li> <li>Specialist Sports College Network</li> <li>School Sport Co-ordinator</li> </ul>	<u>Year 1</u> Effective Teaching Strategies in PE <ul style="list-style-type: none"> <li>PE Teaching &amp; Learning Strategy produced with guidelines for teachers and coaches</li> <li>All Key Stage 3 groups to be set by ability</li> <li>All SOW to include activities which promote literacy and numeracy skills</li> <li>All Oaklands staff to have gained an additional Level 2 NGB Coaching Award and introduce related teaching resources to department</li> <li>All Oaklands staff to have observed lessons in other subject areas to develop cross curricular activities with literacy, numeracy and ICT, and</li> </ul>	<ul style="list-style-type: none"> <li>National PE, School Sport &amp; Club Links Strategy:             <ul style="list-style-type: none"> <li>➤ Sports Colleges</li> <li>➤ School Sport Co-ordinator</li> <li>➤ QCA PE &amp; Sport Investigation</li> </ul> </li> <li>National Key Stage 3</li> </ul>	<ul style="list-style-type: none"> <li>ICT PE Teaching Room and equipment provided by Sports College Funding</li> <li>PE Staff Meeting Time to exchange</li> </ul>

<p>styles</p> <p><input type="checkbox"/> Accelerated Learning</p> <p>14. Develop new setting arrangements to maximise pupil engagement and progress in PE.</p> <p>15. Develop effective Assessment for Learning and Target Setting strategies linked to the National Key Stage 3 Strategy for Teaching and Learning in the Foundation Subjects.</p> <p>16. Develop further opportunities for pupils to engage in peer coaching and problem solving, including developing the TOP Skill across Key Stage 3.</p> <p>17. Develop teaching strategies that promote literacy and numeracy skills and cross-curricular learning.</p> <p>18. Collaborate with partner secondary schools to share good practice around Effective Teaching &amp; Learning Strategies through SSCO INSET programme and Oaklink outreach work, and also the City of York Council Curriculum Support Group.</p> <p>Developing the Use of ICT in PE</p> <p>1. Introduce new ICT equipment and software applications into the learning environment for all students in PE.</p> <p>2. Provide further training for PE and SSCO staff, with time for review</p>	<ul style="list-style-type: none"> <li>• Head of PE</li> <li>• Director of PE and Sport and Head of PE</li> <li>• Director of PE and Sport and Head of PE</li> <li>• Director of PE and Sport and Head of PE</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director of PE and Sport and Head of PE</li> <li>• Director PE &amp; Sport</li> </ul>	<p>Partner Schools</p> <ul style="list-style-type: none"> <li>• York PE Curriculum Support Group</li> </ul>	<p>observe teaching strategies</p> <ul style="list-style-type: none"> <li>• Deliver 1 Partnership INSET opportunity to share good practice</li> <li>• 50% secondary partners accessed TOP Skill training and utilising in the curriculum</li> </ul> <p><u>Year 1</u></p> <p><b>Developing the use of ICT in PE</b></p> <p><b>ICT equipment and resources for the PE Department installed and operational including:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Designated PE ICT teaching room with full interactive smartboard facilities</li> <li><input type="checkbox"/> Digital cameras and camcorders plus visual analysis software</li> <li><input type="checkbox"/> Start Up data logging linked to health related fitness (HRF) machines with electronic read outs</li> <li><input type="checkbox"/> CD Roms and interactive software to support GCSE and study of HRF</li> <li><input type="checkbox"/> Internet access for all PE staff to share and download information</li> </ul> <p><b>Delivery of ICT in PE</b></p> <ul style="list-style-type: none"> <li>• All PE staff to have accessed ICT training as appropriate to use resources in PE lessons</li> <li>• Develop teaching strategies for the use of digital video to develop pupils' analytical skills and to improve coaching performance</li> <li>• Produce a PE Department ICT policy with appropriate teaching guidelines</li> <li>• 100% PE staff using: cameras/camcorders, CD Roms, interactive whiteboards, and data logging with HRF ICT applications within the learning environment</li> <li>• 100% students using digital camcorders &amp; software to record &amp; analyse performance.</li> <li>• PE and sport site established with records of all school sport fixtures</li> <li>• GCSE students accessing specific ICT software for course work and study support.</li> <li>• Students on the Junior Athlete Education Programme (JAE) have a video performance</li> </ul>	<p>Strategy for Teaching and Learning in the Foundation Subjects (TLF)</p> <ul style="list-style-type: none"> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2007</li> <li>• City of York Council Education Development Plan 2002 – 2007</li> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Specialist Schools Plans 2003 - 2007</li> <li>• Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> </ul>	<p>effective learning ideas and develop resources</p> <ul style="list-style-type: none"> <li>• Partnership meeting and INSET time to disseminate good practice</li> <li>• Cost of training courses and staff release time to provide: <ul style="list-style-type: none"> <li><input type="checkbox"/> TOP Skill training</li> <li><input type="checkbox"/> Key Stage 3 Strategy TLF training</li> </ul> </li> <li>• Additional ICT resources for PE</li> </ul>
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<p>and evaluation to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Improve individual ICT literacy and competency</li> <li><input type="checkbox"/> Develop confidence and creativity in the use of ICT</li> <li><input type="checkbox"/> Develop effective strategies for the application of ICT resources in PE lessons</li> <li><input type="checkbox"/> Ensure consistency in the deployment of ICT to enhance learning in PE</li> </ul> <p><b>Developing the Use of ICT in PE</b></p> <p>3. Develop the use of ICT as a tool for motivating young people and enhancing learning in PE to include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Targeting specific groups i.e. SEN pupils, reluctant participants, and gifted and talented pupils.</li> <li><input type="checkbox"/> Out of school hours learning</li> <li><input type="checkbox"/> Cross curricular activity</li> <li><input type="checkbox"/> Projects which raise the profile of PE and school sport</li> <li><input type="checkbox"/> Projects which promote health related exercise</li> </ul> <p>4. Organise training and support for visiting coaches working in curriculum time and out of school hours learning activities to utilise ICT resources as appropriate. (See Also Aim 4 Objective 2).</p> <p>5. Collaborate with partner schools to share good practice in developing the use of ICT in PE through the SSSCo partnership and York Curriculum Support Groups</p>	<ul style="list-style-type: none"> <li>• Director of PE and Sport and all PE staff</li> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Director of PE and Sport and Partnership Development Manager</li> </ul>		<p>portfolio of techniques and skills to assist in their training plans and use with club coaches in training outside school.</p> <p><u>Year 2</u></p> <p><b>Effective Learning in PE</b></p> <ul style="list-style-type: none"> <li>• Oaklands School PE Department to have Key Stage Strategy 3 TLF training modules</li> <li>• Deliver 1 Partnership INSET opportunity to share good practice around developing thinking skills and independent learning in PE</li> <li>• Develop the use of the Key Stage 3 TOP Skill teaching and learning resources across the partnership</li> <li>• Deliver a workshop for coaches to promote understanding of PE department teaching and learning strategy, including principles of differentiation and assessment for learning</li> </ul> <p><b>Developing the use of ICT in PE</b></p> <ul style="list-style-type: none"> <li>• All staff have access to central editing facilities including putting materials on school intranet, and editing video and CD Rom material.</li> <li>• PE intranet site for interactive learning in PE and on line study for open access.</li> <li>• All Programmes of Learning to be available online, including assessment criteria and homework assignments</li> <li>• Provide staff training in multi media applications and video conferencing</li> <li>• Produce videos of Oaklands School students demonstrating student attainment at NC levels</li> <li>• All PE staff teaching examination courses using interactive whiteboards and power point</li> <li>• 100% of PE lessons observed to be judged satisfactory or better against criteria for evaluating the use of ICT to support learning.</li> <li>• Improving trend evident in KS3 student assessment scores for “evaluating to improve</li> </ul>		
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			<p>performance” as a result of video analysis work.</p> <ul style="list-style-type: none"> <li>• Develop teaching exchange opportunities with other sports colleges to share teacher expertise and develop good ICT practice in PE</li> </ul> <p><u>Year 3</u></p> <p><b>Effective Learning in PE</b></p> <ul style="list-style-type: none"> <li>• Oaklands School PE Department to have accessed all Key Stage Strategy 3TLF training modules</li> <li>• Deliver further partnership INSET opportunities to share good practice around <i>Effective Teaching and Learning in PE</i></li> </ul> <p><b>Developing the use of ICT in PE</b></p> <ul style="list-style-type: none"> <li>• Develop monitoring of teaching procedures to include video recordings and use material to share good practice through staff meetings and CPD</li> <li>• Develop video conferencing facilities as a tool to enhance the teaching and learning of GCSE PE and Dance, sharing good practice across the sports partnership</li> <li>• Produce videos of partner primary children demonstrating student attainment at NC levels and examples of good teaching practice at KS1/KS2</li> <li>• Provide CPD for PLTs using video exemplar material to support effective assessment and to develop a range of learning styles</li> <li>• 75% Coaches working in PE lessons to have accessed training and support in the use of ICT resources</li> </ul>		
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**AIM 2: To contribute to whole school improvement by developing healthy, self-confident students with positive attitudes to learning and a commitment to lifelong involvement in physical activity.**

<b>Objective 3</b>	To provide opportunities for students to take responsibility for themselves and other students, and to develop citizenship skills, through school based sports leadership and volunteering activities.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• “Generally behaviour is satisfactory and often good, but in a minority of lessons there is some disruptive behaviour... There are some instances of boisterous and careless behaviour on the corridors... Some parents and staff are concerned about the behaviour of a minority of students.” (Ofsted 1999)</li> <li>• Oaklands has a well-structured referral system to deal with instances of poor behaviour and senior management intervene directly for serious instances of called out.</li> <li>• The school recognises the value of senior students taking on responsibility and providing positive role models for younger students. All tutor groups have student representatives on the Student Council. Students also play an active role in staff interview through student interview panels.</li> <li>• The current system of student representation will be extended to provide opportunities for students representatives to shape PE and sport provision at Oaklands based on the views of students.</li> <li>• 90% of staff surveyed during the School and Community Sport Project consultation agreed that high quality provision PE and sport provided by better facilities would improve student behaviour, co-operative skills and willingness to take responsibility.</li> <li>• The Sports College Plans identify additional opportunities for students to develop responsibility through sports leadership and volunteering linked to the citizenship curriculum. The Oaklands School and Community Sport Project will extend these opportunities through the new community programmes.</li> <li>• The arrangements for management of the sports facilities will ensure the full integration of school and community sports activities at Oaklands.</li> <li>• Sports Leadership is currently being established through the Sport College and School Sport Co-ordinator Plans to include:             <ul style="list-style-type: none"> <li>❑ The introduction of the Junior Sport Leaders Award (JSLA)</li> <li>❑ Opportunities for JSLA students to develop their skills and confidence by working with younger Oaklands School students in PE lessons and out of school hours learning</li> <li>❑ Opportunities for JSLA students to work with Special School partners</li> <li>❑ Opportunities for JSLA students to support the extensive programme of primary PE sport, including TOP Link sports festivals</li> </ul> </li> <li>• Increased student involvement through sports leadership and student representation is considered a key strategy for improving behaviour.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p><b>Sports Leadership at Oaklands</b> Develop Oaklands School junior sports leadership activities to embrace the <b>Step Into Sport</b> programme:</p> <p>1. <i>Provide curriculum opportunities:</i></p> <ul style="list-style-type: none"> <li>❑ Introduce Sport Education as an option in KS4 core PE time</li> <li>❑ Introduce a new JSLA course for Dance into Key Stage 4 core PE</li> </ul>	<ul style="list-style-type: none"> <li>• Director of PE and Sport and Head of PE</li> <li>• Dance Specialist</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Sport Trust</li> <li>• British Sport Trust</li> <li>• York Millennium Volunteers</li> <li>• School Sport</li> </ul>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>• PE Staff to have accessed Youth Sport Trust Sport Education training</li> <li>• PE Staff to have accessed JSLA tutor training courses</li> <li>• KS4 curriculum plans and Schemes of Work reviewed to incorporate Sport Education model</li> <li>• All KS4 students have access to JSLA courses</li> <li>• Develop a Sports Leadership Working Party to co-ordinate opportunities across the School Sport Co-ordinator Partnership, including staff training and share good practice</li> </ul>	<ul style="list-style-type: none"> <li>• National Curriculum Citizenship Programme of Study</li> <li>• DfES Green Paper <i>The 14-19 Curriculum</i></li> <li>• National PE,</li> </ul>	<ul style="list-style-type: none"> <li>• Staff time to access training for JSLA and Step Into Sport Courses</li> <li>• Staff development time to</li> </ul>



<p>options</p> <ul style="list-style-type: none"> <li>❑ Develop JSLA courses to provide access for all Key Stage 4 students through curriculum options</li> <li>❑ Provide opportunities for students to play an active role in TOP Link and include Millennium Volunteers</li> <li>❑ Select student teams to attend Regional Leadership Seminars</li> <li>❑ Develop leadership opportunities to include OAA, Dance and Fitness</li> <li>❑ Develop sports leadership opportunities at Key Stage 3</li> </ul> <p>2. <i>Develop out of hours learning</i></p> <ul style="list-style-type: none"> <li>❑ Extend sports leaders involvement with Applefields and Hobmoor Oaks Sport Schools</li> <li>❑ Provide JSLA courses in out of school hours learning sessions</li> <li>❑ Provide courses for Governing Body of Sport "bolt on" sports specific leadership awards</li> <li>❑ Develop Disability Sports Leadership Courses</li> <li>❑ Develop further Sports Volunteering Opportunities through supported placements in primary schools</li> <li>❑ Develop pathways between school based Sports Volunteering activities and opportunities to volunteer in community clubs and the community sports activity programme at Oaklands School</li> </ul> <p style="background-color: #cccccc; text-align: center;">Collaborative working on Sports Leadership</p>	<ul style="list-style-type: none"> <li>• Head of PE</li> <li>• Director PE &amp; Sport</li> <li>• Head of PE</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> <li>• Partnership Development Manager</li> <li>• Head of PE</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Partnership Development</li> </ul>	<p>Co-ordinator Partner Secondary and Primary Schools</p> <ul style="list-style-type: none"> <li>• Applefields and Hobmoor Oaks Sport Schools</li> <li>• Post 16 providers: <ul style="list-style-type: none"> <li>➢ York College</li> <li>➢ College of York St John</li> <li>➢ York University Students Union</li> </ul> </li> <li>• City of York Youth Service</li> <li>• North Yorkshire Connexions</li> <li>• Network 2 Sports Mentors</li> <li>• Yorkshire Federation for Disability Sport</li> <li>• Oaklands Sports Club</li> </ul>	<ul style="list-style-type: none"> <li>• Identify opportunities to involve student representatives in the sports leadership working party activities</li> <li>• Introduce fast track leadership opportunities for Year 9 students with leadership ability. Provide tailored programme for selected students as an out of school hours learning activity, including contact with primary school sport activities through links with SSCos</li> <li>• Number of students referrals for poor behaviour reduced by 10% from previous year</li> <li>• SMT call outs for behaviour incidents reduced by 10% from previous year</li> <li>• Provide at least one JSLA tutor training opportunity for Youth leaders</li> <li>• Target number of students in partnership completing sport leaders awards: JSLA 30% of KS4? (i.e. please translate "4 groups of 16 in Y10 and 11"?)</li> <li>• Target number of leadership students supporting primary PE and sport: 20% of award holders from each school</li> <li>• Target number of leadership students taking up placements in community: 10% of award holders from each school</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>• PE Staff from all secondary schools to have accessed Youth Sport Trust Sport Education training</li> <li>• All KS4 students have access to JSLA</li> <li>• Post 16, Youth Service, Connexions representatives recruited to Sports Leadership Working Party</li> <li>• Partnership Sports Leadership Working Party to collaborate on projects for gifted and talented sports leaders</li> <li>• Partnership Sports Leadership Working Party to develop systems for monitoring and evaluation of impact of activities on a partnership wide basis</li> <li>• Encourage all schools to develop fast track</li> </ul>	<p>School Sport and Club Links Strategy:</p> <ul style="list-style-type: none"> <li>➢ <i>Step Into Sport</i></li> <li>➢ <i>School Club Links</i></li> </ul> <ul style="list-style-type: none"> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2007</li> <li>• City of York Council Education Development Plan 2002 – 2007</li> <li>• <i>Making a Difference Sport &amp; Active Leisure Strategy 2001 - 2005</i></li> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Specialist Schools Plans 2003 - 2007</li> <li>• Oaklands School Sports</li> </ul>	<p>develop teaching and learning materials</p> <ul style="list-style-type: none"> <li>• Resources for students taking part in courses</li> <li>• Access to facility time</li> <li>• Staff development time to monitoring and evaluate sports leadership courses and volunteer programmes</li> <li>• Promotion and event costs for TOP Link</li> </ul>
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<p>1. Develop sports leadership opportunities at KS2 based on Playground Buddy Schemes.</p> <p>2. Work with secondary partners and Post 16 to share good practice on sports leadership through PE meetings, collaborative professional development and joint student projects</p> <p>3. Work with the Youth Service and Connexions to develop leadership opportunities including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Providing staff training</li> <li><input type="checkbox"/> Course Assessments</li> <li><input type="checkbox"/> Opportunities for young people to develop their skills and confidence volunteer in community clubs</li> <li><input type="checkbox"/> Sport Leadership courses, modules and experiences targeting young people at risk of disaffection and anti-social behaviour (See also Aim 5 Objective 1)</li> </ul> <p style="background-color: #cccccc; text-align: center;">Evidence of Impact on Whole School Improvement</p> <p>4. Provide opportunities for young people involved in leadership courses and volunteering activities to reflect upon their experiences in groups and as individuals.</p> <p>5. Collect feedback through young people surveys and focus groups and use as evidence to assessment impact of</p>	<p>t Manager</p> <ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Director PE &amp; Sport</li> <li>• Community Sports Officer</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>	<p>Partnership</p> <ul style="list-style-type: none"> <li>• Sportscoach UK</li> <li>• Governing Body of Sport SDOs</li> <li>• Community sports and dance clubs</li> </ul>	<p>leadership opportunities for Year 9 students with leadership ability</p> <ul style="list-style-type: none"> <li>• SSCos to pilot Playground Buddy Schemes in each family</li> <li>• Target number of students completing sport leaders awards: JSLA 40% of KS4</li> <li>• Target number of leadership students supporting primary PE and sport: 30% of award holders from each school</li> <li>• Target number of leadership students taking up placements in community: 12% of award holders from each school</li> </ul> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• Sports Leadership Working Party to</li> <li>• Playground Buddy Schemes operating in 60% primary schools</li> <li>• Target number of students completing sport leaders awards: JSLA 50% of KS4</li> <li>• Target number of leadership students supporting primary PE and sport: 35% of award holders from each school.</li> <li>• Target number of leadership students taking up placements in community: 15% of award holders from each school.</li> </ul>	<p>Co-ordinator Plans 2003 - 2006</p> <ul style="list-style-type: none"> <li>• City of York Council Youth Service Curriculum Document</li> <li>• National Healthy Schools: <ul style="list-style-type: none"> <li>➤ York Healthy Schools Award</li> </ul> </li> <li>• Governing Body of Sport Strategies: <ul style="list-style-type: none"> <li>➤ North Riding County FA</li> <li>➤ EBBA</li> <li>➤ Yorkshire Hockey</li> <li>➤ British Cycling Federation</li> <li>➤ Yorkshire Cricket</li> <li>➤ RFU</li> </ul> </li> </ul>	
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<p>programmes on personal development whole school improvement.</p> <p>3. Disseminate leadership experiences and share practice through partner networks and SCo programme</p>					
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**AIM 3: To provide new opportunities for young people and adults to be physically active through a structured Community Sport and Fitness Programme targeted to meet local needs.**

<b>Objective 1</b>	To raise fitness levels among young people and adults, and promote awareness of the benefits of regular exercise to families in the community to address local health issues.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• The 2001 Acomb Health Needs Assessment identified a number of health issues in the community which the Oaklands School and Community Sport Project will seek to address: <ul style="list-style-type: none"> <li><input type="checkbox"/> Increasing problems of alcohol and drug abuse among young people exacerbated by boredom and lack of healthy life style choices</li> <li><input type="checkbox"/> Lack of awareness of the importance of exercise and diet to health and well being</li> <li><input type="checkbox"/> A need for accessible and organised physical activities to reduce levels of obesity and the diseases of old age</li> <li><input type="checkbox"/> Feelings of isolation and vulnerability among the elderly, coupled with anxiety about increasing youth crime and anti-social behaviour</li> </ul> </li> <li>• The City of York Council Community Development Team undertook a major neighbourhood profiling and consultation exercise during 2002/03 to identify what the community saw as major issues affecting the quality of life in the Westfield Ward. The need to engage young people in purposeful activities was a prime concern. The Community Action Group wish to see the provision of accessible and affordable sport and fitness activities for young and older people. Consultation with and through the Community Development Team during Oaklands project development has informed the programming of the facilities.</li> <li>• Community use of the sport facilities has not been fully developed under the current management system. There is a need to provide managed community use to increase participation and involve a wide cross section of the community.</li> <li>• Consultation has taken place with the Selby &amp; York Primary Care Trust and also the Priory Medical Centre, which is adjacent to the school to identify opportunities for shared working. The Sport &amp; Active Leisure Team are also actively involved in promoting health related exercise in the Westfield ward</li> <li>• There is full support for developing activities at Oaklands School to tackle the health agenda. Partnership activities with consultees agreed include: <ul style="list-style-type: none"> <li><input type="checkbox"/> Health Promotion activities and events for schools</li> <li><input type="checkbox"/> Exercise programmes targeting people with obesity problems</li> <li><input type="checkbox"/> <i>Exercise on Prescription</i> GP referral scheme</li> <li><input type="checkbox"/> <i>Walking to Health</i> Scheme based at Oaklands</li> <li><input type="checkbox"/> <i>Extend</i> Chair based exercise scheme for elderly and immobile</li> <li><input type="checkbox"/> Physical Activity programmes linked to social activities for elderly people at risk of social isolation</li> </ul> </li> <li>• Oaklands is currently working toward the <i>Healthy Schools Scheme</i>, which provides a whole school approach to health promotion. The SS Co audit has revealed that participation in the scheme is patchy across the partnership. Oaklands will lead the development of health promotion activities and support partners to set targets to achieve Award.</li> </ul>				
Actions	Responsibility	Key Partners	Timescales and Targets	Strategic Links	Resources Needed
<p>Health Promotion</p> <p>19. Develop school based information and promotional campaigns to raise awareness among students of the importance of physical activity to health and well being including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notice boards and School displays promoting positive messages and providing key</li> </ul>	<ul style="list-style-type: none"> <li>• Oaklands School Healthy Schools Co-ordinator and Director PE &amp; Sport</li> <li>• Support</li> </ul>	<ul style="list-style-type: none"> <li>• Selby &amp; York Primary Care Trust <i>Healthy Schools Scheme</i></li> <li>• City of York Council School</li> </ul>	<p><u>Year 1</u></p> <p><i>Health Promotion</i></p> <ul style="list-style-type: none"> <li>• Designated PE notice boards developed for health and fitness theme</li> <li>• Organise at least one special event within Key Stage 3 and Key Stage 4</li> <li>• Organise at least one cross phase health and fitness event i.e. British Heart Foundation Happy Heart Jump Rope fund raiser</li> <li>• Enter an Oaklands School girls and female staff team in Race for Life</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Saving Lives: Our Healthier Nation</i> Government White Paper</li> <li>• “<i>Starting Well</i>” Selby &amp; York Primary Care Trust Public</li> </ul>	<ul style="list-style-type: none"> <li>• Staff time to develop consultation further and develop projects</li> <li>• Specialist staff</li> </ul>

<p>facts</p> <ul style="list-style-type: none"> <li>❑ School intranet PE and active health pages</li> <li>❑ Healthy Schools information, events and activities to foster the identity of Oaklands as a <i>Healthy School</i></li> <li>❑ British Heart Foundation and other key health organisation events, linked to fund raising activity</li> <li>❑ Whole school health promotions focussing on healthy eating and exercise</li> <li>❑ Cross curricular projects focussing on health themes: PE/science/PHSE</li> </ul> <p>2. Provide support through the Oaklands School Sport Co-ordinator partnership and Oaklink for all schools to develop health promotion and Health Related Fitness activities including:</p> <ul style="list-style-type: none"> <li>❑ Involvement in the <i>Healthy Schools Scheme</i></li> <li>❑ Fit for TOPs</li> <li>❑ Collaboration between schools on health projects</li> <li>❑ Partnership dance events using health themes and motifs</li> <li>❑ Sports Leadership activities based on health and fitness themes</li> </ul> <p>3. Provide health and fitness information within the Oaklands Sports Centre promotional information targeting the local community. Work with partners to raise awareness of the importance of physical activity to</p>	<p>provided from Community Sport Officer and external health partners</p> <ul style="list-style-type: none"> <li>• Oaklands Healthy Schools Co-ordinator, Director PE &amp; Sport and Partnership Development Manager</li> <li>• Sports Facilities Manager and Community Sports Officer</li> </ul>	<p>Travel Plan Co-ordinator</p> <ul style="list-style-type: none"> <li>• Priory Medical Centre and partner local GP Practices for <i>Exercise on Prescription</i></li> <li>• City of York Council Sport &amp; Active Leisure Team</li> <li>• City of York Council Community Development Team</li> <li>• Westfield Ward Community Action Group</li> <li>• School Sport Co-ordinator Partner Schools</li> <li>• British Heart Foundation</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a School Sport Co-ordinator partnership workshop with the Healthy Schools co-ordinator to promote the Scheme</li> </ul> <p><u>Year 1</u></p> <p><b>Health Promotion</b></p> <ul style="list-style-type: none"> <li>• Sports Centre to provide attractive displays and information promoting health related exercise information and activities at Oaklands</li> <li>• Work with Adult Education to organise one family fun promotion providing fitness tests and activity tasters to promote courses and activities available</li> <li>• Enter an Oaklands Community team in Race for Life</li> </ul> <p><b>Health and Fitness Programmes</b></p> <ul style="list-style-type: none"> <li>• Introduce Oaklands Fit for Life Clubs linked to promotional event</li> <li>• All Years to undertake fitness testing at least once a year with student record and targets recorded</li> <li>• Develop one cross curricular health project</li> <li>• Develop out of school hours learning activity programmes for students which build on curriculum health and fitness lesson</li> <li>• Promote new activities for students such as yoga, step aerobics and the use of the fitness suite (See Aim 1 Objective 1)</li> <li>• Introduce designated staff activity sessions based on consultation with staff</li> <li>• Develop activities in the new sports facilities to cater for the needs and interests of a range of ages and fitness/ability levels</li> <li>• Promotes fitness testing packages to sports clubs</li> <li>• Establish an Oaklands <i>Exercise on Prescription</i> programme working with local GP surgeries and the Priory Medical Centre</li> <li>• Provide activity sessions to support PCT programmes tackling obesity</li> <li>• Provide health related fitness activities for the</li> </ul>	<p>Health Report 2003</p> <ul style="list-style-type: none"> <li>• British Medical Association <i>Adolescent Health Report</i> (December 2003)</li> <li>• Acomb Health Needs Assessment Survey 2001</li> <li>• City of York Council Neighbourhood Profile 2002/2003: Foxwood and Westfield Wards</li> <li>• NHS Exercise Referral Schemes: A Quality Assurance Framework (2001)</li> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2006</li> <li>• <i>Making a Difference</i></li> </ul>	<p>provided by PCT</p> <ul style="list-style-type: none"> <li>• Facility time to introduce health promotion activities</li> <li>• Promotion and marketing budget</li> </ul>
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<p>health and well being including:</p> <ul style="list-style-type: none"> <li>❑ Sports Centre notice boards and displays promoting positive messages and providing key facts</li> <li>❑ Joint promotions with Priory Medical Centre, Sport &amp; Active Leisure and Adult Education</li> <li>❑ Campaigns and promotions based on national initiatives linked to opportunities to be active at Oaklands Sports Centre</li> <li>❑ Information and promotions targeting students' parents and families linked to opportunities to be active at Oaklands School</li> <li>❑ Community Fund raising events</li> </ul> <p>Health and Fitness Programmes</p> <p style="text-align: center;"><b>Students</b></p> <ol style="list-style-type: none"> <li>1. Develop school based fitness programmes and activities to encourage students to be physically active and promote a lifelong interest in health and well being including: <ul style="list-style-type: none"> <li>❑ Oaklands Fit for Life Clubs</li> <li>❑ Fitness Testing for all year groups with support for students set targets and record progress</li> <li>❑ Developing Award schemes with students working to achieve personal health and fitness goals</li> <li>❑ The use of ICT to stimulate student interest in fitness testing</li> <li>❑ Opportunities for students to reflect upon health related fitness issues and to give feedback about provision through student consultation mechanisms</li> </ul> </li> </ol> <p>Health and Fitness Programmes</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Director PE &amp; Sport, Community Sports</li> </ul>		<p>60+ community based on consultation through the Community Development Team</p> <ul style="list-style-type: none"> <li>• Provide gentle exercise and social for activities for elderly and infirm residents</li> </ul> <p><u>Year 2</u></p> <p><i>Health Promotion</i></p> <ul style="list-style-type: none"> <li>• School intranet to have regular features and interactive activities for students with health and fitness themes</li> <li>• Organise joint staff and student health and fitness event</li> <li>• Organise health events at KS3 and KS4</li> <li>• 50% of SSCo partner secondary partners to be involved in the Healthy Schools Award</li> <li>• 50% of SSCo primary partners to be involved in the Healthy Schools Award</li> <li>• Oaklands School girls and female staff Race for Life to have attracted 10% more participants</li> <li>• Develop new cross curricular projects</li> <li>• Community Sports marketing and promotion campaigns to focus on health related exercise at key points in year i.e. after Christmas</li> </ul> <p><b>Health and Fitness Programmes</b></p> <ul style="list-style-type: none"> <li>• Annual fitness testing for students to be supplemented with option for termly tests</li> <li>• Students recording fitness test results and setting targets using ICT</li> <li>• Develop student and staff sessions and activity programmes in response to take up and surveys</li> <li>• Student fitness testing data to show an Improving trend in KS3 fitness levels</li> <li>• Monitoring and evaluation to show an increased staff levels of physical activity from previous year by 10%</li> <li>• Develop community health and fitness sessions and activity programmes in response to user numbers and customer surveys</li> </ul>	<p>Sport &amp; Active Leisure Strategy 2001 - 2005</p> <ul style="list-style-type: none"> <li>• Oaklands School Sports College Plans 2003 – 2007</li> <li>• Oaklands School Sports Co-ordinator Plans 2003 – 2006</li> <li>• National PE, School Sport and Club Links Strategy: <ul style="list-style-type: none"> <li>➤ <i>Specialist Sports College</i></li> <li>➤ <i>School Sport Co-ordinator Programme</i></li> <li>➤ <i>School Club Links</i></li> <li>➤ <i>QCA PE &amp; Sport Investigation</i></li> </ul> </li> <li>• Sport England Active Schools <ul style="list-style-type: none"> <li>➤ <i>Activemark</i></li> <li>➤ <i>Sportsmark</i></li> <li>➤ <i>Fit for TOPs</i></li> </ul> </li> </ul>	
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<p><b>Staff</b></p> <p>2. Respond to staff interest in health and fitness shown during the project consultation by developing school based programmes and promotions to support staff to access activities in the new sports facilities, including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Providing designated staff fitness testing and sport/fitness activities</li> <li><input type="checkbox"/> Encouraging staff to set targets for fitness and commit to regular exercise</li> <li><input type="checkbox"/> Organising appropriate staff fitness events physical activities to promote team building</li> <li><input type="checkbox"/> Showing commitment by the Senior Management Team to valuing staff physical fitness as a well being priority</li> </ul> <p><b>Community</b></p> <p>3. Develop Oaklands community provision to include health and fitness activities including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fitness testing and qualified staff to provide personal training programmes</li> <li><input type="checkbox"/> Casual access to the fitness suite supported by inductions and staff supervision</li> <li><input type="checkbox"/> Exercise to music classes</li> <li><input type="checkbox"/> Instructed movement classes targeting a range of ages and abilities</li> <li><input type="checkbox"/> Yoga, Tai Chi, Pilates and other Well Being activities</li> <li><input type="checkbox"/> Activities which promote family fitness and involvement</li> </ul> <p>Partnership Working with Health Professionals</p>	<p>Officer and Healthy Schools Co-ordinator</p> <ul style="list-style-type: none"> <li>• Sports Facilities Manager and Fitness Staff</li> <li>• Director PE &amp; Sport and Sports</li> </ul>		<ul style="list-style-type: none"> <li>• Offer a range of taster sessions, casual access and instructed courses aimed at attracting new centre users</li> <li>• <i>Exercise on Prescription</i> programme to be established – take up average 10 participants per course</li> </ul> <p><u>Year 2</u></p> <p><b>Health and Fitness Programmes</b></p> <ul style="list-style-type: none"> <li>• 75% of Oaklands secondary partners to be involved in the Health Promoting Schools Award</li> <li>• 80% of Oaklands primary partners to be involved in the Health Promoting Schools Award</li> <li>• At least two fundraising events to be organised with a health and fitness theme</li> </ul> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• Develop ongoing Community Sports marketing and promotion campaigns focusing on health related exercise</li> <li>• Promote opportunities for community customers to take part in health and fitness fundraising events</li> <li>• Student fitness testing data to show an Improving trend in fitness levels at both Key Stages</li> <li>• Develop community health and fitness sessions and activity programmes in response to user numbers and customer surveys</li> <li>• <i>Exercise on Prescription</i> programme to be established – 3 courses run</li> <li>• Develop PCT Obesity project further based on evaluations</li> <li>• Develop other PCT projects as appropriate</li> </ul>		
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<p>1. Work with Health professional to develop specific programmes which target members of the community with specific health issues and activity needs:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Exercise on Prescription</i> courses linked to Priory Medical Centre</li> <li><input type="checkbox"/> Fitness activities with a social dimension and day time access, targeting the 60+ community</li> <li><input type="checkbox"/> Chair based exercise activities for the elderly, and people with mobility or obesity problems</li> <li><input type="checkbox"/> A <i>Walking to Health</i> group using Oaklands as the meeting point</li> <li><input type="checkbox"/> GP Referral exercise programmes targeting obese adults and adolescents</li> </ul>	<p>Facilities Manager</p>				
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**AIM 3: To provide new opportunities for young people and adults to be physically active through a structured Community Sport and Fitness Programme targeted to meet local needs.**

<b>Objective 2</b>	To develop a programme of school club links to increase the number of young people making the transition from PE and school sport to community clubs.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• Oaklands School has good links with a large number of local sports clubs and governing bodies of sport. This includes a wide range of clubs using the Oaklands facilities and also off site clubs and organisations.</li> <li>• The sports college plans identify the importance of developing links with clubs to encourage pupils to access sport in the community and to promote life long involvement in sport. Activities with clubs being developed through the sports college programme include: <ul style="list-style-type: none"> <li>❑ Club coaches supporting PE lessons and attending school matches</li> <li>❑ Promoting clubs and providing information on PE Notice Boards</li> <li>❑ Links with off site sport activities i.e. Active Sports coaching and outdoor pursuits with the Army Combined Cadet Force</li> <li>❑ Holiday activities i.e. basketball, football and cricket coaching</li> </ul> </li> <li>• The School Sport Co-ordinator audit identified a very uneven profile of school club links across the partnership. Oaklands is well placed to co-ordinate and develop these activities for the full SSCo partnership.</li> </ul> <ul style="list-style-type: none"> <li>• A more structured and strategic approach to working with clubs is needed to: <ul style="list-style-type: none"> <li>❑ Ensure quality of provision and to develop sport, dance and health links</li> <li>❑ Ensure all schools and a wide range of students benefit from links with clubs</li> <li>❑ Increase numbers of young people joining sports clubs and programmes</li> <li>❑ Provide pathways for young people to progress from participation to performance sport</li> <li>❑ Develop good practice and co-ordinate the deployment of local club coaches and specialist instructors in schools</li> </ul> </li> <li>• The Oaklands School Sport Co-ordinator programme will play a key role in the co-ordination and development of these activities</li> <li>• The Oaklands pupil survey asked students about their participation in sports clubs outside of school: Key Stage 3: Boys 46% Girls 21% Key Stage 4: Boys 37% Girls 28%</li> <li>• Oaklands is linking with the York Sports Club Forum and Coaches Association to develop a strategic role in club development and school links in West York.</li> </ul>				
Actions	Responsibility	Key Partners	Timescales and Targets	Strategic Links	Resources Needed
<p><b>Strategic Co-ordination and Planning of School Club Links</b></p> <ol style="list-style-type: none"> <li>1. Audit the links all partnership schools have with local sports clubs and the coaches/instructors used in schools.</li> <li>2. Work with partner clubs, the York Coaches Association and North Yorkshire Active Sport to develop a database of coaches and instructors available to support the expansion of out of school hours learning through the SSCo programme.</li> </ol>	<ul style="list-style-type: none"> <li>• Partnership Development Manager and SSCos</li> <li>• Partnership Development Manager</li> </ul>	<ul style="list-style-type: none"> <li>• City of York Council Sport &amp; Active Leisure</li> <li>• York Sports Club Forum</li> <li>• York Coaches Association</li> <li>• SSCo</li> </ul>	<p><u>Year 1</u></p> <p>Strategic Co-ordination and Planning</p> <ul style="list-style-type: none"> <li>• Audit undertaken of coaches into schools and club link activity covering sport and dance</li> <li>• Data base of sports coaches and dance instructors established</li> <li>• Systems in place for collecting and analysing data on student participation in activities and take up of club/community sport</li> <li>• School Sport Co-ordinator Development plans to include targets for school club link activity</li> <li>• At least one partnership bid submitted to Awards for All to support school club link activity</li> </ul> <p style="text-align: center;">Activity Development &amp; Participation</p> <ul style="list-style-type: none"> <li>• 50% of clubs in Oaklands Partnership to have</li> </ul>	<ul style="list-style-type: none"> <li>• National PE, School Sport and Club Links Strategy: <ul style="list-style-type: none"> <li>➤ <i>Specialist Sports College</i></li> <li>➤ <i>School Sport Co-ordinator Programme</i></li> <li>➤ <i>School Club Links</i></li> <li>➤ <i>QCA PE &amp; Sport</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• SSCo Staff funded by DfES SSCo programme</li> <li>• Some Revenue funding for SSCo activities provided by DfES</li> <li>• Awards for All grants to</li> </ul>

<p>3. Develop systems for monitoring and evaluating pupils' involvement in school club link activity, including systems for tracking numbers of pupils accessing junior coaching programmes and clubs.</p> <p>4. Utilise the SSCo programme to develop targets for working with local clubs and the numbers of young people making the transition into community sport.</p> <p>5. Submit Partnership Awards for All Bids to support the development of school club links.</p>	<ul style="list-style-type: none"> <li>Partnership Development Manager and SSCos</li> <li>Partnership Development Manager</li> <li>Partnership Development Manager &amp; Community Sport Officer</li> </ul>	<p>Partnership schools</p> <p><b>Partner Clubs who have links with PE:</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>➤ York Vikings</li> <li>➤ The College of York St John</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>➤ Hamilton Panthers Junior Football Club</li> <li>➤ York City Football Club</li> <li>➤ York City Ladies FC</li> <li>➤ York City Supporters Trust</li> <li>➤ Leeds United Football Club Academy</li> <li>➤ The Railway Institute Sports Club</li> </ul> <p><b>Rugby</b></p> <ul style="list-style-type: none"> <li>➤ Acorn ARL</li> </ul>	<p>supported PE lessons in schools</p> <ul style="list-style-type: none"> <li>Oaklands School to have developed one new community dance partnership</li> <li>Partnership developed with new Oaklands Climbing Club</li> </ul> <p><b>Year 1</b></p> <p>Activity Development &amp; Participation</p> <ul style="list-style-type: none"> <li>All partnership primaries to have worked with external coaches and/or instructors</li> <li>Two partner clubs to have provided taster sessions to recruit new junior players</li> <li>Actively promote Disability Sport Club 11+ to special schools</li> <li>Host one Active Sport local coaching opportunity with links to identified local clubs</li> <li>Local clubs involved in two partnership competitions to promote junior club opportunities (i.e. Acomb Hockey and Hamilton Panthers)</li> <li>10% increase in the number of Oaklands School students participating in community based sport and physical activity compared to pupil survey numbers in 2003</li> </ul> <p>Quality Assurance</p> <ul style="list-style-type: none"> <li>Oaklands Partnership Agreement Package to include School Club Link guidelines and Sports Equity policy</li> <li>100% sports clubs working in Oaklands Partnership signed up to Partnership Agreement and Partnership Equity Policy</li> </ul> <p><b>Year 2</b></p> <p>Strategic Co-ordination and Planning</p> <ul style="list-style-type: none"> <li>At least one new partnership bid submitted to Awards for All to support school club link activity</li> <li>All partnership schools tracking numbers of pupils taking part in out of school hours learning, club links activity and pupil transfer to local clubs</li> </ul>	<p><i>Investigation</i></p> <ul style="list-style-type: none"> <li>Sport England Active Schools</li> <li>➤ Activemark</li> <li>➤ Sportsmark</li> <li>City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> <li><i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 -2005</li> <li>Oaklands School Sports College Plans 2003 – 2007</li> <li>Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> </ul>	<p>supplement activity programmes</p> <ul style="list-style-type: none"> <li>Schools to contribute to costs of coaches working in school</li> <li>Facility time needed for competitions and school holiday programmes</li> <li>Staff time to develop quality assurance systems</li> <li>Transport to support access to activities for special schools and some primary schools</li> </ul>
<p>Activity Development</p> <p>1. Deliver term time activities through the SSCo programme including:</p> <ul style="list-style-type: none"> <li>❑ Coaches supporting in PE lessons</li> <li>❑ Club coaches delivering lunchtime and after school clubs</li> <li>❑ Developing new junior clubs and coaching programmes</li> <li>❑ Clubs supporting the development of new competitive opportunities</li> <li>❑ Hosting taster sessions at club venues using coaches known to children where possible</li> </ul> <p>2. Develop holiday programmes linked to Sport &amp; Active Leisure Team programmes to include:</p> <ul style="list-style-type: none"> <li>❑ Oaklands based activities through the managed community use programme</li> <li>❑ Activities at partnership schools</li> </ul>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport, Partnership Development Manager, SSCos</li> <li>Director PE &amp; Sport, Partnership Development Manager and Sports Facilities Manager</li> <li>Partnership Development Manager,</li> </ul>	<p><i>Outdoor and</i></p>	<p>Activity Development</p>		

<p>❑ Activities at club sites</p> <p>3. Develop coach visits to schools and club links to meet the needs of targeted groups:</p> <p>❑ SEN pupils and disabled pupils</p> <p>❑ Gifted and talented pupils</p> <p>❑ GCSE students</p> <p>Activity Development</p> <p>4. Strengthen the pathways between schools and clubs to support transition by:</p> <p>❑ Assisting clubs to develop junior friendly environments and recruitment packages</p> <p>❑ Targeting clubs with junior programmes close to individual schools for links</p> <p>❑ Encouraging club personnel to interact with students through assemblies and other lessons where appropriate</p> <p>❑ Providing opportunities at parents evenings and other school events to promote local clubs</p> <p>❑ Promoting club and junior coaching activities through the school intranet and newsletters</p> <p>❑ Involving students in projects promoting club opportunities to their peers (Student made promotional video/ School Council Activity)</p> <p><b>Quality Assurance</b> (See also Aim 4 Objective 2)</p> <p>1. Establish minimum operating standards for the Partnership</p>	<p>SSCOs</p> <ul style="list-style-type: none"> <li>• Partnership Development Manager and SSCOs</li> <li>• Heads of PE and Primary Links Teachers</li> <li>• Heads of PE and Primary Links Teachers</li> <li>• Heads of PE and Primary Links Teachers</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>	<p><i>Adventurous Activity</i></p> <ul style="list-style-type: none"> <li>➤ Combined Cadet Force</li> <li>➤ College of York St John Climbing Club</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Club links promotional information produced advertising local junior club opportunities</li> <li>• 100% schools to have “Club Link” notice boards</li> <li>• Two more partner clubs to have provided taster sessions specifically to recruit junior players</li> <li>• Oaklands based community dance clubs to provide promotional taster sessions at primaries</li> </ul> <p><u>Year 2</u> Activity Development &amp; Participation</p> <ul style="list-style-type: none"> <li>• Host partnership dance tasters with links to opportunities to attend community dance clubs</li> <li>• Host taster coaching sessions at Oaklands School to promote with links to identified junior clubs using the facilities</li> <li>• Host a central venue competition for partnership schools at Oaklands with links to focus sport clubs (basketball, hockey, football, and climbing)</li> <li>• Local clubs involved in two partnership competitions to promote junior club opportunities</li> <li>• 15% increase in the number of Oaklands School participating in community clubs from 2003 pupil survey</li> <li>• All partnership schools reviewed participation and set targets for pupils participating in community based sport and physical activity</li> </ul> <p><b>Quality Assurance</b></p> <ul style="list-style-type: none"> <li>• All partnership school monitoring and evaluating work of coaches in schools</li> </ul> <p><u>Year 3</u> <i>Strategic Co-ordination and Planning</i></p> <ul style="list-style-type: none"> <li>• Develop links with commercial sports facilities in York to promote access for young people through school community SSCo activities</li> </ul> <p>Activity Development &amp; Participation</p> <ul style="list-style-type: none"> <li>• Host a central venue competition for four sports</li> </ul>	<ul style="list-style-type: none"> <li>• North Yorkshire Active Sports Development Plans</li> <li>• Governing Body of Sport Strategies: <ul style="list-style-type: none"> <li>➤ North Riding County FA</li> <li>➤ EBBA</li> <li>➤ Yorkshire Hockey</li> <li>➤ British Cycling Federation</li> <li>➤ Yorkshire Cricket</li> <li>➤ RFU</li> </ul> </li> </ul>	
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<p>School Club Links programme linked to the York Coaches Association and North Yorkshire Active Sport.</p> <p>2. Utilise the Oaklands School Sport Club Partnership Agreement to formalise school club links and encourage good practice. School Club Agreements to include Club commitment to child protection and sports equity training.</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Management Group</li> </ul>		<p>and two disability sports with links to local clubs</p> <ul style="list-style-type: none"> <li>• 20% increase in the number of Oaklands School participating in community clubs from 2003 pupil survey</li> </ul> <p><b>Quality Assurance</b></p> <ul style="list-style-type: none"> <li>• All schools meeting minimum operating standards for coaches working in schools</li> <li>• 100% sports clubs working in partnership schools signed up to School Club Link Partnership Agreement Partnership Equity Policy</li> </ul>		
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**AIM 3: To provide new opportunities for young people and adults to be physically active through a structured Community Sport and Fitness Programme targeted to meet local needs.**

<b>Objective 3</b>	To promote Oaklands as a development centre for the following focus sports: <b>basketball, football, hockey</b> and <b>outdoor pursuits</b> .				
<b>Context:</b>	<ul style="list-style-type: none"> <li>Oaklands School has good links at club, Active Sports and National Governing Body level with basketball, football, hockey and outdoor pursuits. The Project will build on these partnerships to provide activities that develop the identified focus sports to maximise the potential of the Oaklands sports facilities.</li> <li><b>Basketball:</b> Oaklands currently links with York Vikings Junior Basketball Club (YVBJC) to promote the sport in curriculum time, after school and school holidays. The school has hosted the Yorkshire International Basketball Summer Camp attended by 100+ youngsters. The camp provides exit routes for talented players to access college scholarship places in the USA. Consultation with YVBJC has identified the potential for working in partnership to develop and co-ordinate basketball for the SSCO programme, including providing competitions, developing opportunities for girls and supporting player pathways.</li> <li><b>Football:</b> Hamilton Panthers Junior FC currently run 15 junior teams from U8s to U15s. The club is base at the Knavesmire Ground and uses the Oaklands synthetic turf pitch for winter training. Consultation with North Riding County FA and the Panthers has identified priorities for development as: improving school club links, developing mini soccer and junior coaching activities at Oaklands with links to Panthers, establishing new girls football teams and access to local coach education. Oaklands has good links with York City FC and promotes the <i>Partners in Football scheme</i>, which supports links between the grass roots of the game and professional clubs. The York City Supporters Trust uses Oaklands extensively for a range of sporting activities.</li> <li><b>Hockey:</b> Acomb Hockey Club (AHC) has 4 senior teams; 2 men's and 2 women's, and uses the Oaklands pitch for training and matches. Consultation with the club has identified priorities for development as: working in partnership to develop hockey coaching and competition within the SSCO partnership, developing junior taster coaching sessions and coaching courses at Oaklands to feed the establishment of new AHC junior teams, access to local coach education, and support for the development of AHC to achieve <i>Hockey Clubmark</i>. Oaklands also has links with York Hockey Club, which leads junior development in York with 21 junior teams. The club relocated from Oaklands to Huntingdon School because of the poor condition of the pitch. York Hockey Club is keen to support Oaklands and AHC with the development of youth Hockey in West York.</li> <li><b>Climbing:</b> Oaklands has led the development of Outdoor and Adventurous Activity (OAA) in York schools through the Director PE &amp; Sport's former role as an Advances Skills teacher for the LEA. The Oaklands Sports College plans prioritise the development of outdoor pursuits, with good links established with the Duke of Edinburgh's Award (DofE), Outward Bound, the Army Combined Cadet Force (based at the Oaklands site), British Cycling for mountain biking and Leeds Climbing Wall. The new climbing wall facility at Oaklands will be significant in the school extending its provision of OAA within the partnership. Climbing activities will be used to provide challenge, develop skills and competitive experiences, and support personal development activities with young people.</li> <li>The Active Sport model informs the Oaklands proposals to develop focus sports activities. Opportunities are identified for young people to take part and progress from foundation, through participation to performance levels in these sports. Consultation with North Yorkshire Active Sports (NYAS) has included identifying how Oaklands will feature in the proposed NYAS restructure. Key to this is working closely with NGBs who will take on more direct activity delivery, and also playing a significant role as a sports college in the strategic planning and delivery of key sports such as hockey and basketball.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<b>Strategic Planning</b> 3. Work with North Yorkshire Sport to support the restructure of the Active Sports programme and re-shaping of local priorities to	<ul style="list-style-type: none"> <li>Director PE &amp; Sport and Partnership Development</li> </ul>	<ul style="list-style-type: none"> <li>North Yorkshire Active</li> </ul>	<u>Year 1</u> <i>Strategic Planning and Sports Equity</i> <ul style="list-style-type: none"> <li>North Yorkshire Active Sports restructure complete: Oaklands to play a lead role in co-</li> </ul>	<ul style="list-style-type: none"> <li>North Yorkshire Active Sports Development Plans:</li> </ul>	<ul style="list-style-type: none"> <li>SSCo Staff funded by DfES SSCO</li> </ul>

<p>include:</p> <ol style="list-style-type: none"> <li>i. Collaboration between North Yorkshire sports colleges to take a lead role in focus sport development</li> <li>ii. Liaising directly with Governing Bodies of Sport who will be funded to deliver specific aspects of the Active Sports sport programme</li> <li>iii. Working jointly with North Yorkshire Sport and the York Coaches Association to support the recruitment and development of coaches through the Oaklands coach education and sports volunteer programme</li> <li>iv. Supporting the development of the North Yorkshire Youth Games</li> </ol> <p><i>Sports Equity</i> (See also Aim 3 Objective 2 and Aim 6 objective 2)</p> <ol style="list-style-type: none"> <li>1. Promote North Yorkshire and Governing Bodies sports equity policies to all clubs in the Oaklands Sport Club Partnership</li> <li>2. Utilise the Oaklands School Sport Club Partnership Agreement to encourage good practice, including club commitment to child protection and sports equity training.</li> <li>3. Establish a Sport Equity Sub Group of the Oaklands Partnership Management Group to identify annual targets for the inclusion of priority groups and</li> </ol>	<p>Lead Manager</p> <ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Partnership Management Group</li> </ul>	<p>Sports</p> <ul style="list-style-type: none"> <li>• Harrogate Granby High School Sports college</li> </ul> <p><b>Governing Bodies of Sport</b></p> <ul style="list-style-type: none"> <li>➤ Yorkshire Basketball Association</li> <li>➤ North Riding County FA</li> <li>➤ Yorkshire Hockey</li> <li>➤ British Mountaineering Council</li> <li>➤ British Cycling Federation</li> </ul> <p><b>Focus Sport Partner Clubs</b></p> <ul style="list-style-type: none"> <li>➤ York Vikings Junior Basketball Club</li> <li>➤ The College of York St John</li> </ul> <p><b>Football</b></p>	<p>Co-ordinating and developing school based basketball and hockey with links to Active Sports local coaching and competitive structures</p> <ul style="list-style-type: none"> <li>• York Schools Sports Association re-structured: Oaklands to play a lead role in the co-ordination and development of York Schools basketball, football (including girls football), hockey and climbing</li> <li>• Central coaches data base established providing information about registered coaches from North Yorkshire Active Sports, York Coaches Association and Oaklands Sport Club Partnership</li> <li>• Common policy in place identifying minimum operating standards for coaches in York school and sports development programmes based on Active Sports and City of York Council standards</li> <li>• Systems in place for collecting and analysing data on young people's participation in Oaklands partnership in focus sport development activities and take up of club/community/Active Sports programmes</li> <li>• 100% sports clubs working in partnership schools signed up to School Club Link Partnership Agreement Partnership Equity Policy</li> <li>• Oaklands Fairplay Scheme developed to promote positive behaviour in sport</li> <li>• Links developed with FA Fairplay programme using York City FC coaches working in schools</li> </ul> <p><u>Year 1</u> <b>Foundation Level Development</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• 50% Primary partners have attended TOPs Basketball training and are using resources</li> <li>• College of York St John students supporting basketball in primary and secondary schools with links to York Vikings junior development programme</li> </ul> <p><b>Football</b></p>	<ul style="list-style-type: none"> <li>➤ Basketball</li> <li>➤ Girls Football</li> <li>➤ Hockey</li> </ul> <ul style="list-style-type: none"> <li>• Governing Body of Sport Strategies: <ul style="list-style-type: none"> <li>➤ Yorkshire Basketball Association</li> <li>➤ North Riding County FA</li> <li>➤ Yorkshire Hockey</li> <li>➤ British Mountaineering Council</li> <li>➤ British Cycling Federation</li> </ul> </li> <li>• National PE, School Sport and Club Links Strategy: <ul style="list-style-type: none"> <li>➤ <i>Specialist Sports College</i></li> <li>➤ <i>School Sport Co-ordinator Programme</i></li> <li>➤ <i>School Club Links</i></li> <li>➤ <i>QCA PE &amp; Sport Investigation</i></li> </ul> </li> <li>• Sport England Active Schools <ul style="list-style-type: none"> <li>➤ <i>Activemark</i></li> <li>➤ <i>Sportsmark</i></li> <li>➤ <i>TOPs</i></li> </ul> </li> </ul>	<p>programme</p> <ul style="list-style-type: none"> <li>• Some Revenue funding for SSCo activities provided by DfES i.e. coaches working to support out of school hours learning</li> <li>• Governing Bodies to support junior coaching programmes and competitions</li> <li>• North Yorkshire Active Sports funding for Active Sports programme delivery</li> <li>• Awards for All grants to supplement activity programme</li> </ul>
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<p>monitor and evaluate sports equity.</p> <p>4. Partnership Management Group to support stakeholder representative from focus sports to ensure pricing and programming policy supports participation by under represented groups.</p> <p><b>Foundation Level Development</b> Promote the development of the focus sports at foundation level in the Oaklands School Sport Co-ordinator partnership through:</p> <ul style="list-style-type: none"> <li>❑ TOPs basketball, hockey, football and TOP Outdoors</li> <li>❑ The development of Mini Basketball, Mini Soccer and Mini Hockey</li> <li>❑ INSET for teachers and AOTTs</li> <li>❑ The York Coaches into Schools project supporting activities in schools</li> <li>❑ Oaklands Sport Club Partnership coaches, sports leadership students and Millennium sports volunteers supporting activities in schools</li> <li>❑ A programme of after school clubs and competitions in each focus sport</li> </ul> <p><b>Local Coaching and Competitive Opportunities</b> Co-ordinate and improve coaching and competitive opportunities for young people in the Oaklands partnership and City of York by:</p> <ul style="list-style-type: none"> <li>❑ Using the SSCo programme to</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Management Group</li> <li>• Director PE &amp; Sport, Partnership Development Manager, SSCos</li> <li>• Director PE &amp; Sport, Partnership Development Manager and Sports Facilities Manager</li> </ul>	<ul style="list-style-type: none"> <li>➢ Hamilton Panthers Junior Football Club</li> <li>➢ York City Football Club</li> <li>➢ York City Ladies FC</li> <li>➢ York City Supporters Trust</li> <li>➢ Leeds United Football Club Academy</li> <li>➢ The Railway Institute Sports Club</li> <li>➢ <b>Hockey</b></li> <li>➢ Acomb Hockey Club</li> <li>➢ York Hockey Club</li> <li>➢ <i>Outdoor and Adventurous Activity</i></li> <li>➢ Combined Cadet Force</li> <li>➢ College of York St John Climbing Club</li> <li>➢ Outward Bound</li> <li>➢ Leeds Climbing Wall</li> </ul>	<ul style="list-style-type: none"> <li>• 75% primary partners have attended TOPs Football training and are using resources</li> <li>• Hamilton Panthers coaches supporting Oaklands Football Development programme in schools</li> <li>• <b>Hockey</b></li> <li>• 50% Primary partners have attended TOPs Hockey training and are using resources</li> <li>• Acomb Hockey Club Coaches supporting work in schools to promote school club link</li> <li>• <b>Climbing</b></li> <li>• 100% Primary partners have attended TOP Outdoors training and are using resources</li> <li>• Volunteers recruited from Oaklands Climbing Club to support school based programmes</li> </ul> <p><u>Year 1</u></p> <p><b>Local Coaching and Competitive Opportunities</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• Partnership Mini Basketball competition held</li> <li>• One 10 week basketball coaching course held at Oaklands</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• 75% primaries entering teams into partnership Mini Soccer competition</li> <li>• One 10 week <i>Kick Start</i> Girls Football coaching course held at Oaklands</li> </ul> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Partnership 2 day Mini Hockey competitions (Year 6 and Year 8) held in school holidays through Active Sports</li> <li>• Two junior hockey coaching courses held to recruit players for Acomb Hockey Club</li> </ul> <p><b>Climbing</b></p> <ul style="list-style-type: none"> <li>• Junior climbing tasters and courses provided in school holidays</li> <li>• Primary climbing competition held for Key Stage 2 pupils</li> </ul> <p><i>Club Development</i></p> <ul style="list-style-type: none"> <li>• Acomb Hockey Club obtained <i>England Hockey Club 1<sup>st</sup></i> accreditation Assessment Pack</li> </ul>	<ul style="list-style-type: none"> <li>• Sport England Equity Policy</li> <li>• Sport England Running Sport Programme</li> <li>• Sportscoach UK Coaching <ul style="list-style-type: none"> <li>○ Task Force Report</li> <li>○ Coaching courses and workshops</li> </ul> </li> <li>• <i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 - 2005</li> <li>• Oaklands School Sports College Plans 2003 – 2007</li> <li>• Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> </ul>	<p>s</p> <ul style="list-style-type: none"> <li>• Schools to contribute to costs of coaches working in school</li> <li>• Facility time needed for competitions and school holiday programmes</li> <li>• Staff time to develop quality assurance systems</li> <li>• Transport to support access to activities for some primary schools to access activities at Oaklands</li> </ul>
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<p>support schools to enter new competitions developed with partners</p> <ul style="list-style-type: none"> <li>❑ Using the Oaklands school club link programme to recruit young people onto coaching courses</li> <li>❑ Working with York Vikings Basketball Club to deliver 10 week coaching sessions</li> <li>❑ Developing partnership basketball competitions at Key Stage 2 (mixed) and Key Stage (3 girls)</li> </ul> <p><b>Local Coaching and Competitive Opportunities</b></p> <ul style="list-style-type: none"> <li>❑ Working with Active Sports and Hamilton Panthers Junior FC to deliver <i>Kick Start</i> 10 week girls football coaching sessions</li> <li>❑ Developing a school league for girls football linked to the Connexions League</li> <li>❑ Providing 10 week junior coaching courses in hockey</li> <li>❑ Developing inter school leagues for hockey</li> <li>❑ Providing 10 wk courses in climbing</li> <li>❑ Developing a York School climbing competitions structure at Key Stage 2, 3 and 4</li> </ul> <p><i>Club Development</i> (See Also Aim 4 Objective 2) Support the development of high quality junior sports clubs in partnership with Active Sports, partner clubs and York Sports Club Forum by:</p> <ul style="list-style-type: none"> <li>❑ Providing local coach education opportunities to meet club identified needs</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport, Partnership Development Manager and Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Community Sports Officer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Duke of Edinburgh's Award</li> <li>• York Sports Club Forum</li> <li>• York Coaches Association</li> <li>• SSCO Partnership schools</li> </ul>	<ul style="list-style-type: none"> <li>• Acomb Hockey Club fulfilled <i>England Hockey Club 1<sup>st</sup></i> accreditation Duty of Care and Child Protection criteria</li> </ul> <p><i>Local Assessments &amp; Development Squads</i></p> <ul style="list-style-type: none"> <li>• York International Basketball Camp held at Oaklands (Linked to USA Basketball Scholarship opportunities) Target 120 young people including 30 girls</li> </ul> <p><u>Year 2</u></p> <p><b>Foundation Level Development</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• 80% Primary partners have attended TOPs Basketball training and are using resources</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• 85% Primary partners have attended TOPs Football training and are using resources</li> </ul> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• 75% Primary partners have attended TOPs Hockey training and are using resources</li> </ul> <p><b>Climbing</b></p> <ul style="list-style-type: none"> <li>• 100% partner schools using Oaklands climbing wall</li> </ul> <p><b>Local Coaching and Competitive Opportunities</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• 2 x ten week basketball coaching courses held</li> <li>• 1 x Girls only basketball coaching course held</li> <li>• York Inter School Basketball competition in place for Key Stage 3 and Key Stage 4 girls</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• Mini soccer girls only coaching activities provided</li> <li>• 2 x <i>Kick Start</i> coaching courses held for girls</li> <li>• Oaklands enter team in Connexions League at U12</li> <li>• 2 x football coaching opportunities held for boys</li> </ul> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• 2 x Mini Hockey competitions held in school holidays through Active Sports</li> <li>• Oaklands partnership provide new teams for</li> </ul>		
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<ul style="list-style-type: none"> <li>❑ Establishing an Oaklands Sport Club Partnership to manage school club links</li> <li>❑ Promoting the benefits of club accreditation through the Oaklands Sport Club Partnership</li> <li>❑ Supporting clubs to achieve Clubmark accreditation</li> <li>❑ Supporting Acomb Hockey Club to establish new junior clubs for boys and girls</li> <li>❑ Establishing a junior section in the new Oaklands Climbing Club</li> </ul> <p><i>Local Assessments and Development Squads</i> (See Also Aim 4 Objective 3) Work with Active Sports and Governing Bodies to support the development of assessment of talented players by:</p> <ul style="list-style-type: none"> <li>❑ Proving facilities at Oaklands to support player assessment programmes in the focus sports</li> <li>❑ Co-ordinating the identification and recruitment of players from the York schools sports structures</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport, Partnership Development Manager and Sports Facilities Manager</li> </ul>		<p>the North Yorkshire Hockey Inter School League at U13 and U15</p> <ul style="list-style-type: none"> <li>• England Hockey “Stix Skills” Award Scheme delivered through Oaklands junior coaching programme</li> </ul> <p><b>Climbing</b></p> <ul style="list-style-type: none"> <li>• Junior climbing tasters and courses provided in school holidays</li> <li>• Primary climbing competition held for Key Stage 2 pupils</li> </ul> <p><i>Club Development</i></p> <ul style="list-style-type: none"> <li>• Acomb Hockey Club established new girls teams at U13 and U15</li> <li>• Hamilton Panthers Junior Football Club achieved FA Community Club Status</li> </ul> <p><i>Local Assessments &amp; Development Squads</i></p> <ul style="list-style-type: none"> <li>• York International Basketball Camp held at Oaklands (Linked to USA Basketball Scholarship opportunities) Target 120 young people including 50 girls</li> <li>• Basketball Assessment day held to recruit players from Oaklands partnership for York College Basketball Academy</li> <li>• Oaklands to host football coaching assessment days to identify players for Leeds FC Academy based at York College</li> <li>• Assessment sessions held to identify York City Junior Climbing Squad for entry into regional climbing competition</li> </ul> <p><u>Year 3</u> <b>Foundation Level Development</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• 100% Primary partners have attended TOPs Basketball training and are using resources</li> <li>• 100% Primary partners delivering basketball in curricular time and after school clubs</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• 100% Primary partners have attended TOPs Football training and are using resources</li> </ul>		
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			<ul style="list-style-type: none"> <li>• 100% Primary partners delivering football in curricular time and after school clubs</li> </ul> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• 100% Primary partners have attended TOPs Hockey training and are using resources</li> <li>• 100% Primary partners delivering hockey in curricular time and after school clubs</li> <li>• 100% secondary schools teaching hockey to boys and girls at KS3</li> </ul> <p><b>Climbing</b></p> <ul style="list-style-type: none"> <li>• 100% Primary partners have providing a full OAA unit of work at Key Stage 2</li> </ul> <p><b>Local Coaching and Competitive Opportunities</b></p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• Oaklands providing coaching courses in all school holidays for girls and boys in all competition age ranges</li> <li>• Additional holiday basketball programmes to include Slam Dunk competitions, 3 on 3 events and Skills Awards (Sunny-D etc)</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• Oaklands to host a York Schools five-a-side football competition for boys and girls</li> <li>• Oaklands/Hamilton Panthers enter teams in Connexions Girls League at U12, U14 and U16</li> </ul> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Oaklands establish new U15 boys team to enter North Yorkshire Inter School Leagues</li> <li>• Acomb Hockey Club running two junior girls teams and one junior boys team</li> </ul> <p><b>Climbing</b></p> <ul style="list-style-type: none"> <li>• Junior climbing tasters and courses provided in school holidays</li> <li>• York Schools climbing competition held for pupils at Key Stages 2, 3 and 4</li> </ul> <p><i>Club Development</i></p> <ul style="list-style-type: none"> <li>• Basketball coaches recruited to establish and run junior teams from Oaklands – 20 members</li> <li>• Acomb Hockey Club to have achieved <i>England</i></li> </ul>		
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			<p><i>Hockey Club 1<sup>st</sup> accreditation</i></p> <ul style="list-style-type: none"> <li>• Hamilton Panthers running girls football teams at U11's, U13's and U15s</li> <li>• Oaklands Climbing Club increased junior membership by 50% from Year 1</li> </ul> <p><i>Local Assessments &amp; Development Squads</i></p> <ul style="list-style-type: none"> <li>• Oaklands operating as a centre of excellence for <ul style="list-style-type: none"> <li>➤ Basketball</li> <li>➤ Football</li> <li>➤ Hockey</li> <li>➤ Climbing</li> </ul> </li> </ul>		
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**AIM 4: To play a key role in the development of the local sporting infrastructure, working with other schools and community partners to plan strategically and co-ordinate opportunities and pathways in sport.**

<b>Objective 1</b>	To build on the work of Oaklands Sports College and School Sport Co-ordinator programmes to develop effective PE and school sport partnerships that plan strategically, and share resources and good practice.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• Oaklands School commenced its Sports College and School Sport Co-ordinator programmes in September 2003. These initiatives provide an important infrastructure and staffing resources that will maximise the potential of the Oaklands project to achieve its aims and objectives. The full partnership of schools includes 5 secondary schools, 21 primaries and 2 special schools.</li> <li>• Consultation with partner schools through Sports College and SSSCo audits has identified a strong desire to work collectively to improve the co-ordination of PE and sports activities between schools and with local community sporting opportunities.</li> <li>• Oaklands will provide support for partners to raise standards, through continuing professional development, collaborative projects and outreach work. The School Sport Co-ordinator programme and <i>Oaklink</i> outreach project in particular create opportunities for teachers from different schools to work together to share ideas and expertise.</li> <li>• North Yorkshire Active Sports undergoing a major restructure. Oaklands will lead the move to reshape and improve the city school sport competition structures and links between school sport and National Governing Bodies.</li> <li>• Oaklands will also promote and manage links with external agencies for the benefit of the full school partnership, including links with community sport through school club links, links with Active Sport and links with health partners.</li> <li>• The stated aims of the Oaklands School Sport Co-ordinator Partnership support the Oaklands School and Community Sport Project and are: <ul style="list-style-type: none"> <li>❑ To develop and implement a PE and school sport strategy working in partnership with key strategic organisations and providers in the area</li> <li>❑ To improve PE and school sport by improving links between schools, particularly around the Key Stage 2/3 interface</li> <li>❑ To provide new and enhanced out of school hours learning opportunities</li> <li>❑ To increase young people's participation in community sport, through strengthening links with club and leisure providers</li> <li>❑ To provide training and support for teachers, AOTTs and students sports leaders</li> <li>❑ To raise standards of achievement through increased participation and improved attitudes and motivation.</li> </ul> </li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p style="text-align: center;"><b>Collaborative Working Between Schools</b></p> <p><i>Communication &amp; Strategic Planning</i></p> <p>20. Develop an effective communication system to support SSSCo activity planning and delivery, and monitoring and evaluation to include:</p> <ul style="list-style-type: none"> <li>❑ School Family Meetings</li> <li>❑ Team Meetings of PDM &amp; SSSCos</li> <li>❑ Steering Group meetings</li> <li>❑ School Sport Calendar meetings with Sport &amp; Active Leisure Team, Governing Body SDOs, and new</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Development Manager and Director PE &amp; Sport</li> </ul>	<ul style="list-style-type: none"> <li>• SSSCo Partnership Families:</li> <li>1. Oaklands/ Manor/Lowfield</li> <li>➤ Rufforth Primary</li> <li>➤ Poppleton Ousebank Primary</li> <li>➤ Strategy Barnabas CE</li> </ul>	<p><u>Year 1</u></p> <p style="text-align: center;"><b>Collaboration Between Schools</b></p> <ul style="list-style-type: none"> <li>• SSSCo Development Plan in place supported by whole partnership targets and school family targets.</li> <li>• Data collection systems to be in place to track pupil participation rates against target of 2 hours PE and sport per week</li> <li>• School families to meet each term: SSSCos, Secondary Heads of PE and Primary Link Teachers.</li> <li>• Establish Family Curriculum Planning Groups to develop core schemes of work for partnership</li> <li>• 100% partner schools to have updated PE</li> </ul>	<ul style="list-style-type: none"> <li>• National PE, School Sport and Club Links Strategy: <ul style="list-style-type: none"> <li>➤ <i>Specialist Sports College</i></li> <li>➤ <i>School Sport Co-ordinator Programme</i></li> <li>➤ <i>School Club Links</i></li> <li>➤ <i>QCA PE &amp;</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• SSSCo Staff funded by DfES SSSCo programme</li> <li>• Revenue funding for SSSCo activities provided by DfES</li> <li>• Awards for All grants to</li> </ul>

<p>York School Sports Associations</p> <p>❑ Links with second York School Sport Co-ordinator programme</p> <p><i>Collaborative Working Between Schools</i></p> <p><i>Communication &amp; Strategic Planning</i></p> <p>2. Raise the profile of the Oaklands Partnership and school sport by:</p> <p>❑ Writing and delivering a marketing plan</p> <p>❑ Developing links with the media</p> <p>❑ Producing promotional materials and videos which provide positive images and good news stories featuring young people and sport</p> <p>❑ Organising events which celebrate success</p> <p>❑ Promoting the importance of PE and sport among school staff and parents by disseminating positive outcomes</p> <p>❑ Providing evidence of the positive impact of sport for funding bodies and policy makers</p> <p><i>Curriculum Activities</i></p> <p>3. Provide CPD and Outreach support through <i>Oaklink</i>, for teachers and AOTTs (See Aim 1 Objective 2).</p> <p>4. Support all partners to update School Development Plans and PE Policies linked to whole school improvement plans. Support all school to achieve Activemark and Sportsmark Awards (See Aim 1 Objective 3).</p> <p>5. Develop collaborative working with partner secondary schools for leadership and exam courses.</p>	<ul style="list-style-type: none"> <li>• Partnership Development Manager, Director PE &amp; Sport and SSCos</li> <li>• Director PE &amp; Sport, Partnership Development Manager and SSCos</li> <li>• Partnership Development Manager and SSCos</li> <li>• Director PE</li> </ul>	<ul style="list-style-type: none"> <li>➤ Primary</li> <li>➤ St Paul's CE Primary</li> <li>➤ Carr Junior School</li> <li>➤ Poppleton Road Primary</li> <li>➤ Copmanthorpe Primary</li> <li>➤ Acomb Primary</li> <li>➤ Hob Moor Primary</li> <li>➤ Woodthorpe Primary</li> <li>➤ St Mary's CE Primary</li> <li>➤ Westfield Primary</li> <li>2. Millthorpe School</li> <li>➤ Archbishop York CE Primary</li> <li>➤ Dringhouses Primary</li> <li>➤ Knavesmire Primary</li> <li>➤ Scarcroft Primary</li> <li>21. All Saints School</li> <li>➤ St Aelred's RC Primary</li> <li>➤ St Wilfred's RC Primary</li> <li>➤ English Martyrs RC Primary</li> <li>➤ St Georges's</li> </ul>	<p>policies and School Development Plans to include SSCo objectives.</p> <ul style="list-style-type: none"> <li>• SSCo Curriculum Planning Groups to have produced partnership schemes of work in dance and OAA</li> <li>• 10% primary partners to have developed assessment procedures with criteria linked to NC levels</li> <li>• Secondary schools to access Oaklands School facilities for JSLA and GCSE course practical sessions</li> <li>• AOTTs training and relevant coaching courses provided, targeting school support staff and parent volunteers to support increasing out of school hours learning activity</li> <li>• Develop <u>new</u> KS2/3 transition festivals to run at each secondary school site in summer term</li> <li>• Provide a short taster programme of activities in spring and summer terms for Year 6 pupils, linked to Year 7 clubs</li> </ul> <p><b>Collaboration Between Schools and Community</b></p> <ul style="list-style-type: none"> <li>• 100% partner schools using coaches from Oaklands Club Partnership to support school sport</li> <li>• 100% partner schools signed up to <i>Healthy Schools Scheme</i></li> <li>• New York Sports Association established to manage school sport competitions and plan strategically with Active Sports and NGBs.</li> <li>• Introduce a co-ordinated competitive school sport calendar: curriculum programmes linked to school club activity, linked to partnership competitions, linked to community club exit routes</li> </ul> <p><u>Year 2</u></p> <p><b>Collaboration Between Schools</b></p> <ul style="list-style-type: none"> <li>• School families to meet each term to plan activity programmes and self evaluate progress</li> </ul>	<p><i>Sport Investigation</i></p> <ul style="list-style-type: none"> <li>• Sport England Active Schools</li> <li>➤ <i>Activemark</i></li> <li>➤ <i>Sportsmark</i></li> <li>• City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> <li>• <i>Making a Difference Sport &amp; Active Leisure Strategy 2001 -2005</i></li> <li>• Oaklands School Sports College Plans 2003 – 2007</li> <li>• Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> <li>• North</li> </ul>	<p>supplement activity programmes i.e. club links</p> <ul style="list-style-type: none"> <li>• Facility time needed for competitions and school holiday programmes</li> <li>• Transport to support access to activities for special schools and some primary schools</li> <li>• Facility time for coach education courses</li> <li>• Staff development time to produce partnership schemes of work</li> <li>• Cost of copying schemes of work and</li> </ul>
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<p>Share facilities and disseminate good practice through SSCO meetings and city wide Network Learning Groups (NLG).</p>	<p>&amp; Sport and Partnership Development Manager</p>	<p>RC Primary</p>	<p>against family targets.</p> <ul style="list-style-type: none"> <li>50% school families to have introduced a school sports association to include stakeholder involvement of pupils, non-teaching staff and a school governor. Associations to be consulted on PE and school sport provision and development</li> <li>Analysis of participation patterns to include intervention strategies for ensuring involvement of all pupils and positive action where appropriate</li> <li>Partnership schemes of work in all National Curriculum Activity Areas produced with assessment criteria linked to NC levels</li> <li>All primary partners to provide accurate PE assessment data to support transition</li> <li>Secondary schools to collaborate on GCSE course practical assessments sharing facilities as appropriate</li> <li>Provide additional AOTTs training and coaching courses targeting school support staff and parent volunteers</li> <li>Provide opportunities for sports leaders and AOTTs to undertake supported placements in primary PE lessons and after school clubs</li> <li>Provide new KS2/3 transition festivals to run at each secondary school site in summer term</li> <li>Extend taster programmes run in spring and summer terms for Y6 pupils, linked to Y7 clubs</li> </ul>	<p>Yorkshire Active Sports Development Plans</p>	<p>related teaching materials</p>
<p><b>Collaborative Working Between Schools</b></p>		<p>22. Applefields &amp; Hob Moor Oaks <i>Special Schools</i></p>		<ul style="list-style-type: none"> <li>Sports Governing Body Development Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Cost of hosting PE Conference</li> </ul>
<p><i>Curriculum Activities</i></p>					
<p>6. Develop a partnership approach to curriculum planning and assessment to include:</p> <ul style="list-style-type: none"> <li>Common schemes of work at KS2 linked to secondary school</li> <li>KS3 schemes of work</li> <li>Effective Teaching and Learning policies and strategies</li> <li>Effective assessment policies to provide accurate baseline data on entry for secondary partners</li> <li>Provision for pupils with SEN and also more able pupils (gifted and talented)</li> <li>Cross curricular link activity with a focus on literacy, numeracy and ICT</li> </ul>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport and Partnership Development Manager</li> </ul>	<ul style="list-style-type: none"> <li>City of York Council Sport &amp; Active Leisure Team: <ul style="list-style-type: none"> <li>York Coaches Association &amp; Coaches Into Schools Project</li> <li>Sports Development for Holiday Play Schemes</li> <li>TOPs2</li> </ul> </li> <li>York &amp; Selby Primary Care Trust Healthy Schools Scheme</li> </ul>	<p><b>Collaboration Between Schools and Community</b></p> <ul style="list-style-type: none"> <li>Develop the co-ordinated competitive school sport calendar, to improve links with performance opportunities in representative school sport and NGB/Active Sport programmes</li> <li>Oaklands School to organise a partnership PE Conference to share good practice and disseminate evidence of positive impact of PE and sport provision</li> </ul>		<ul style="list-style-type: none"> <li>Schools to contribute to costs of coaches working in school</li> </ul>
<p>7. Develop a co-ordinated programme of out of school hours learning to include:</p> <ul style="list-style-type: none"> <li>Lunchtime and after school clubs</li> <li>Festivals</li> <li>Holiday activities</li> <li>Increased numbers of teachers and AOTTs contributing to out of school hours learning</li> <li>Links with community clubs to increase participation in club sport and dance activity (See Aim 1 Objective 1)</li> </ul>	<ul style="list-style-type: none"> <li>Partnership Development Manager, Heads of PE and SSCos</li> </ul>	<ul style="list-style-type: none"> <li>City of York School Sports Associations</li> <li>North Yorkshire Active Sports</li> <li>National Governing Bodies of Sport</li> </ul>	<p><u>Year 3</u></p> <p><b>Collaboration Between Schools</b></p>		<ul style="list-style-type: none"> <li>Staff time to develop quality assurance systems</li> </ul>
<p><b>Strategic Partnerships Between Schools and the Sporting Community</b></p>					

<p>1. Develop a structured programme of school club links supported by quality assurance procedures (See Aim 3 objective 2).</p> <p><b>Strategic Partnerships Between Schools and the Sporting Community</b></p> <p>2. Develop links with the Selby and York Primary Care Trust and other health professionals to collaborate on promoting healthy lifestyles. Support all partners to achieve the Healthy Schools Award (See Aim3 Objective 1).</p> <p>3. Play a lead role in the re-development of the school sport competitive and development structures in York including:</p> <ul style="list-style-type: none"> <li>❑ Liaising with the York &amp; District School Sports Association and North Yorkshire Sport (Active Sport) to create a new city sports association</li> <li>❑ Linking with SDOs from national governing bodies of sport (NGBs) to plan co-ordinate sports specific developments at foundation, participation and performance levels</li> <li>❑ Develop strategic planning within the new structure to ensure effective communication and delivery of activities linking school sport, club sport, and NGB/Active Sport development programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> </ul>		<ul style="list-style-type: none"> <li>• Oaklands School partnership PE Conference become an annual event, sharing good practice and disseminate evidence of positive impact of PE and sport provision</li> <li>• School families to meet each term to plan activity programmes and self evaluate progress against family targets.</li> <li>• Intervention strategies developed to target pupils under represented in out of school hours learning</li> <li>• Develop a partnership plan for co-ordinating junior sports leaders and AOTTs working in schools to encourage take up of further training opportunities</li> <li>• Extend taster programmes in spring and summer terms for Year 6 pupils, linked to Year 7 clubs</li> </ul> <p><b>Collaboration Between Schools and Community</b></p> <ul style="list-style-type: none"> <li>• Continue to co-ordinate a competitive school sport calendar, to improve links with performance opportunities in representative school sport and NGB and Active Sport programmes</li> </ul>		
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**AIM 4: To play a key role in the development of the local sporting infrastructure, working with other schools and community partners to plan strategically and co-ordinate opportunities and pathways in sport.**

<b>Objective 2</b>	To support the development of partner sports clubs, working with the City of York Sports Club Forum and York Sport Coaches Association, and developing Oaklands as a coach education centre.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• The Oaklands Sports College Community Plans identify the establishment of an <i>Oaklands Sports Club Partnership</i> to create a formalised structure through which to work with partner clubs. This includes sports clubs based at Oaklands and partner clubs based at other sites. The creation of the <i>Oaklands Sports Club Partnership</i> provides a mechanism for planning and managing co-ordinated school clubs links across the SSCo partnership, and also for supporting clubs with development issues.</li> <li>• The City of York Council Sport &amp; Active Leisure Team has been working on a citywide basis to establish structures which support the development of sports clubs, and which promote the recruitment and development of sports coaches. The York Sports Club Forum and York Sports Coaches Association are products of this work and are still in early stages of development.</li> <li>• Consultation with the York Sports Club Forum (YSCF) during the project development has established the need to work together to link the <i>Oaklands Sports Club Partnership</i> into the structures already in place. Although the current membership of the YSCF is too low to split the group. It has been recognised that the <i>Oaklands Partnership</i> will eventually generate sufficient activity to form a satellite in the west of the city.</li> <li>• The <i>Oaklands Sports Club Partnership</i> remit is             <ul style="list-style-type: none"> <li>a) To work with named clubs and organisations to improve links between schools and clubs for the benefit of the city</li> <li>b) To support local club development through coach education and volunteer recruitment, and by sharing information and good practice. An annual programme of generic and sports specific courses will be planned to meet needs identified. Oaklands School are committed to supporting clubs to achieve Sport England and National Governing Body Clubmark accreditation.</li> </ul> </li> <li>• Consultation with partner clubs during the Oaklands Project development has identified significant demand for access to facility time. Clubs have also shown interest in accessing coaching courses, formalising links with schools to recruit new members and working collectively on junior development. Clubs have fully supported the proposals for introducing a new management structure for the Oaklands facilities. Many clubs feel that the current management and pricing structure do not facilitate junior development. Key club partners are keen to play an active role on the Oaklands Project Partnership Management Group.</li> <li>• The consultation with the YSCF has focussed on clarifying how Oaklands will work with its partner clubs, with links to the central group. Oaklands will deliver coach education in conjunction with the YSCF and SALTO project (Sport &amp; Active Leisure Training Opportunities) and develop club partnership agreements. Clubs will meet through the central YSCF group until numbers require dividing this into west and east meetings.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p><b>Developing the Oaklands Sports Club Partnership</b></p> <p>1. Meet with identified partnership clubs to establish the <i>Oaklands Sports Club Partnership</i> with agreement on the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meeting format and frequency</li> <li><input type="checkbox"/> Partnership Terms of Reference</li> <li><input type="checkbox"/> Relationship with the York Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> </ul>	<ul style="list-style-type: none"> <li>• York Sports Club Forum</li> <li>• York Coaches Association</li> <li>• Oaklands</li> </ul>	<p><u>Year 1</u></p> <p>Sports Club Partnership</p> <ul style="list-style-type: none"> <li>• Host termly <i>Oaklands Sport Club Partnership</i> meetings</li> <li>• Further develop access to information for members: Oaklands school and City of York Council web sites to feature <i>Oaklands Sport Club Partnership</i> with links to other relevant web sites</li> </ul> <p>Club Development - Accreditation</p>	<ul style="list-style-type: none"> <li>• National PE, School Sport and Club Links Strategy:             <ul style="list-style-type: none"> <li>➢ <i>Specialist Sports College</i></li> <li>➢ <i>School Sport Co-ordinator Programme</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Facility time for Sports Club Forum meetings</li> <li>• Admin support for Sports Club Forum</li> </ul>



<p>Club Forum</p> <p>□ Representation on the Oaklands Project Partnership Management Group</p> <p><b>Oaklands Sports Club Partnership</b></p> <p>2. Develop promotional leaflets and web site information to raise awareness of the <i>Oaklands Sport Club Partnership</i> and promote the benefits of membership including club development including support for:</p> <ul style="list-style-type: none"> <li>➤ Improved links with schools</li> <li>➤ Club development and coach education activities</li> <li>➤ Priority access to facilities</li> <li>➤ Funding applications for developing junior sport</li> <li>➤ Providing safe, child friendly and equitable sports environments</li> <li>➤ Ensuring the sustainability of sports clubs</li> </ul> <p>School Club Links (See Aim 3 Objective 2 for detailed school club link targets)</p> <p>2. Work with the <i>Oaklands Sports Club Partnership</i> to develop a Partnership Agreement to formalise school club links and encourage good practice. School Club Agreements to include Club commitment to child protection and sports equity training.</p> <p>3. Work with the <i>Oaklands Sports Club Partnership</i> to develop a programme of schools club links to support young people to make the transition from school into community sport. Plan and deliver a termly programme based on:</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> </ul> <ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> </ul> <ul style="list-style-type: none"> <li>• Partnership Development Manager and SSCOs</li> </ul>	<p>Sports Club Partnership Clubs</p> <ul style="list-style-type: none"> <li>• Governing Body of Sport SDOs</li> <li>• School Sport Co-ordinator Partners Schools</li> <li>• Sport Coaches Into Schools</li> <li>• North Yorkshire Sports Active Sports</li> <li>• City of York Council Adult Education</li> <li>• SportsCoach UK</li> <li>• Youth Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• York Sports Club Forum providing individual follow up with clubs wishing to pursue accreditation</li> <li>• Oaklands Sports Project pricing policy to provide incentives for clubs committed with accreditation</li> </ul> <p><u>Year 1</u></p> <p>Club Development – Coach Education</p> <ul style="list-style-type: none"> <li>• Work in partnership with Sport &amp; Active Leisure Team and Adult Education and to plan and organise coach education courses.</li> <li>• Provide facilities to support coach education workshops and courses to include: 1 x Child Protection Training course 1 x Running Sport: Developing Junior Clubs 1 x Running Sport: Sports Development Planning 1 x Emergency First Aid course Courses in response to demand</li> <li>• Introduce links with Step Into Sport programme to develop supported club placements for junior sports leaders from partnership schools. Identify interested clubs, pilot 4 placements.</li> <li>• 20 new club volunteers recruited through Coach Education programme and links with Millennium Volunteers</li> </ul> <p><u>Year 2</u></p> <p><i>Oaklands Sport Club Partnership</i></p> <ul style="list-style-type: none"> <li>• <i>Oaklands Sport Club Partnership</i> serving as west of York satellite for York Sports Club Forum</li> <li>• Undertake recruitment campaign among user clubs and clubs in community to increase Partnership membership</li> <li>• <i>Oaklands Sports Club Partnership</i> membership increased by 3 clubs</li> </ul> <p>Club Development - Accreditation</p> <ul style="list-style-type: none"> <li>• Disseminate information from member clubs pursuing /achieving club accreditation within Partnership to promote value of development planning</li> <li>• Work with York Sports Club Forum to provide individual follow up with clubs wishing to pursue</li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>School Club Links</i></li> <li>• Sport England Active Schools</li> <li>➤ <i>Activemark</i></li> <li>➤ <i>Sportsmark</i></li> <li>➤ <i>Running Sport</i></li> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2007</li> <li>• <i>Making a Difference Sport &amp; Active Leisure Strategy 2001 - 2005</i></li> <li>• Sport England Equity Policy</li> <li>• Sport England Running Sport Programme</li> <li>• Sportscoach UK Coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Community Sport &amp; Life Long Learning Manager time to support Forum</li> <li>• Promotional materials for workshops and courses</li> <li>• Facility time for coach education courses</li> </ul>
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<ul style="list-style-type: none"> <li><input type="checkbox"/> Club coaches delivering activities on school sites</li> <li><input type="checkbox"/> Developing new junior clubs on school sites</li> <li><input type="checkbox"/> Hosting taster sessions at club venues using coaches known to children where possible</li> <li><input type="checkbox"/> Providing holiday activities at Oaklands School and at club sites linked to junior club activity</li> <li><input type="checkbox"/> Specific provision for under represented groups i.e. girls, young people with disabilities</li> </ul> <p>Club Development - Accreditation</p> <ol style="list-style-type: none"> <li>1. Liase with the York Sports Club Forum and governing bodies of sport to provide information on Club Accreditation schemes.</li> <li>2. York Sports Club Forum to provide support for interested clubs with development plans.</li> </ol> <p>Club Development – Coach Education</p> <ol style="list-style-type: none"> <li>1. Develop as a satellite coach education centre within the York Sports Club Forum and SALTO provision, providing a range of courses including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Child Protection courses</li> <li><input type="checkbox"/> Sports Equity training</li> <li><input type="checkbox"/> Disability Sport courses</li> <li><input type="checkbox"/> National AOTTs Induction</li> <li><input type="checkbox"/> First Aid courses</li> <li><input type="checkbox"/> Sportscoach UK workshops</li> <li><input type="checkbox"/> Running Sport workshops</li> <li><input type="checkbox"/> Sports Governing Body Courses</li> </ul> </li> <li>2. Develop Coach Education programme to recruit and train new volunteers including:</li> </ol>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Sport &amp; Active Leisure Officer</li> <li>• Director PE &amp; Sport, Community Sports Officer and Sports Facilities Manager</li> <li>• Director PE &amp; Sport,</li> </ul>		<p>accreditation</p> <ul style="list-style-type: none"> <li>• 30% of clubs in <i>Oaklands Sport Club Partnership</i> to hold, or be working towards, club accreditation</li> </ul> <p><u>Year 2</u></p> <p>Club Development – Coach Education</p> <ul style="list-style-type: none"> <li>• Provide coach education courses to include: <ul style="list-style-type: none"> <li>1 x AOTTs Induction training</li> <li>2 x Child Protection Training</li> <li>1 x Running Sport: Volunteer Management course</li> <li>2 x other Running Sport workshops</li> <li>1 x Sportscoach UK Equity in Coaching</li> <li>1 x Disability Sports course</li> <li>4 x Sport specific coach education courses</li> </ul> </li> <li>• Courses in response to demand</li> <li>• Step Into Sport volunteering programme to provide club placements for 8 junior sports leaders</li> <li>• 40 new club volunteers recruited through Coach Education programme and Millennium Volunteers</li> <li>• Provide support for coaches in Oaklands Sport Club Partnership to access ICT facilities to support game analysis and the coaching of skills and tactics</li> </ul> <p><u>Year 3</u></p> <p>Sports Club Forum</p> <ul style="list-style-type: none"> <li>• Host termly <i>Oaklands Sport Club Partnership</i> meetings</li> <li>• Work with City of York Sport &amp; Active Leisure Team and York Sports Club Forum to host a City of York coaching conference at Oaklands</li> <li>• Sports Club Forum membership to have increased by 8 clubs from Year 1</li> </ul> <p>Club Development - Accreditation</p> <ul style="list-style-type: none"> <li>• Work with York Sports Club Forum and NGB SDOs to support clubs pursuing accreditation</li> <li>• 50% of clubs in <i>Oaklands Sport Club Partnership</i> to hold, or be working towards, club accreditation</li> </ul>	<p>e R e p o r t C o o r d i n a t o r s</p> <ul style="list-style-type: none"> <li>• Oaklands School Sports College Plans 2003 – 2007</li> <li>• Oaklands School Sports Co-ordinator</li> </ul>	
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<ul style="list-style-type: none"> <li>❑ Junior sports leaders</li> <li>❑ School based AOTTs and parents</li> <li>❑ Volunteers for specific projects i.e. disability sport development at Oaklands</li> </ul>	<p>Partnership Development Manager and Community Sports Officer</p>		<p>Club Development – Coach Education</p> <ul style="list-style-type: none"> <li>• Provide facilities to support coach education workshops and courses to include: 3 x Child Protection Training 2 x AOTTS Induction courses 1 x Running Sport: Funding &amp; Promoting Your Club course</li> </ul> <p><u>Year 3</u></p> <p>Club Development – Coach Education continued</p> <ul style="list-style-type: none"> <li>• Provide facilities to support coach education workshops and courses to include: 2 x Running Sport: Awards for All 1 x Emergency First Aid 1 x Sportscoach UK Equity in Coaching 4 x Sport specific coach education courses</li> <li>• Develop Step Into Sport volunteering programme further: provide club placements for 12 junior sports leaders from partnership schools</li> <li>• 60 new club volunteers recruited through Coach Education programme and Millennium Volunteers</li> <li>• At least 100 new children have joined Oaklands Sport Club Partnership clubs from SSCO club link activities</li> </ul>	<p>Plans 2003 - 2006</p> <ul style="list-style-type: none"> <li>• North Yorkshire Active Sports Development Plans</li> <li>• Governing Body of Sport Strategies: <ul style="list-style-type: none"> <li>➤ North Riding County FA</li> <li>➤ England Basketball Association</li> <li>➤ Yorkshire Cricket</li> <li>➤ Yorkshire Hockey</li> <li>➤ British Cycling Federation</li> <li>➤ Yorkshire Cricket</li> <li>➤ Rugby Football Union</li> <li>➤ Rugby League</li> </ul> </li> </ul>	
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**AIM 4: To play a key role in the development of the local sporting infrastructure, working with other schools and community partners to plan strategically and co-ordinate opportunities and pathways in sport.**

<b>Objective 3</b>	To work with schools, sports clubs and dance groups, and sport development partners to improve player pathways and provide structured programmes for talented performers.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>City of York Council Education Development Plan and Oaklands School Improvement Plan priorities include raising standards by improving provision for more able students.</li> <li>The Oaklands School and Community audits identified the need to make specific provision for gifted and talented students, and to collaborate among schools to ensure young people with ability in sport and dance are supported to achieve their potential, <i>“There is no structure in place at Oaklands for addressing the needs of the gifted and talented students in PE and sport...Consultation with secondary and primary schools has identified the need to develop joint working strategies and support programmes for students with SEN, the disabled and gifted and talented students”</i> Sports College Audits, 2002)</li> <li><i>“There is extremely limited support for gifted and talented students across the partnership”</i>(Oaklands SCo Audit, 2003)</li> <li>As the only Sports College in York, Oaklands will link with the City of York Council Sport &amp; Active Leisure Team on the introduction of the National Junior Athlete Education Programme and share good practice for gifted and talented provision across the city.</li> <li>The City of York Council Sport &amp; Active Leisure Team currently co-ordinate links with National Governing Bodies of Sport and North Yorkshire Active Sport on behalf of York schools to develop player pathways. This includes: <ul style="list-style-type: none"> <li>North Yorkshire Youth Games: player identification and development squads</li> <li>Stage 2 Active Sports programmes i.e. regional hockey festivals: player identification and development squads</li> <li>Establishing a Football Academy at York College with links to Leeds United Football Club.</li> <li>Supporting College of York St John and EBBA Basketball Camps with links to USA College scholarships</li> <li>Service Level Agreement to support York &amp; District School Sports Association: school driven talent identification and development for representation at local, regional and national level</li> </ul> </li> <li>Oaklands will play a lead role with the Sport &amp; Active Leisure Team in developing this provision further through the Sports College and School Sport Co-ordinator partnership infrastructure. Oaklands improve co-ordination and strategic planning as well as providing facilities for development squads and competitions.</li> </ul>				
Actions	Responsibility	Key Partners	Timescales and Targets	Strategic Links	Resources Needed
<p style="background-color: #e0e0e0; padding: 2px;">Collaboration on Talent Identification Registration</p> <p>23. Work with secondary partners in the Oaklands School Sport Partnership to develop policies for talented sports performers in sport and to agree a common approach to identifying talented students. Work collaboratively to meet the needs of:</p> <ul style="list-style-type: none"> <li>Band A: Students with serious training and competitive</li> </ul>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport and Partnership Development Manager</li> </ul>	<ul style="list-style-type: none"> <li>City of York Council Sport &amp; Active Leisure Team</li> <li>SSCo Partner Secondary and Primary Schools</li> </ul>	<p><u>Year 1</u></p> <p><b>Talent Identification and Registration</b></p> <ul style="list-style-type: none"> <li>SSCo partner secondary schools to have agreed a common banding structure for the registration of gifted and talented students in PE and sport</li> <li>All partner secondary schools to have gifted and talented policies and registers in place based on the common partnership classification</li> <li>Partnership data base in place to record and monitor provision for and involvement in activities of students on registers</li> <li>Visit other school projects delivering talent</li> </ul>	<ul style="list-style-type: none"> <li>National PE, School Sport and Club Links Strategy: <ul style="list-style-type: none"> <li>Sports Colleges</li> <li>School Sport Co-ordinator Programme</li> <li>Gifted and Talented</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Staff time to attend meetings and INSET and develop learning materials</li> <li>Local coaches time to deliver</li> </ul>

<p>commitments (i.e. county level and above)</p> <ul style="list-style-type: none"> <li>Band B: Students with above average ability playing for school teams and in community clubs</li> <li>Band C: Students with raw talent, not yet playing regularly within club structures</li> </ul> <p>24. Provide support for primary partners to develop a gifted and talented policy for PE and sport. Introduce simple talent identification protocols based on testing fundamental sports skills and sports aptitude. Link ID testing to out of school hours learning programmes encouraging all students to be active, with special provision for able students.</p>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport, Partnership Development Manager and Dance Specialist</li> </ul>	<ul style="list-style-type: none"> <li>Youth Sport Trust/ Institute of Sport Junior Athlete Education Programme</li> <li>North Yorkshire Active Sports</li> <li>Sports Governing Bodies: <ul style="list-style-type: none"> <li>North Riding County Football Association</li> <li>Yorkshire Basketball Association</li> <li>Yorkshire Cricket</li> <li>Yorkshire Hockey</li> <li>Yorkshire Rugby Football Union</li> <li>British Cycling Federation</li> <li>Rugby League</li> </ul> </li> <li>Oaklands Sports Club Partnership</li> </ul>	<p>identification activities at primary level to observe activities and discuss testing protocols</p> <ul style="list-style-type: none"> <li>Establish appropriate generic tests for primary talent ID programmes and pilot with 2 schools</li> </ul> <p><b>Gifted and Talented Support Programmes</b></p> <ul style="list-style-type: none"> <li>Junior Athlete Education (JAE) programme to be fully established for students at Oaklands School. All students on gifted and talented register to have attended appropriate JAE workshops.</li> <li>All SSCos to have accessed JAE workshop training to deliver programme in partnership schools</li> <li>Develop after school clubs to include specific provision for more able students in basketball, football, hockey, dance and climbing</li> <li>Provide training and support for primary schools to develop ideas for primary extension activities in PE Schemes of Work</li> <li>Provide a full range of Junior Athlete Education workshops for all partnership students in the high performance band of the Gifted and Talented register</li> <li>Provide a programme of athlete lifestyle workshops for students in the mid Gifted and Talented band focussing on nutrition for sport and fitness for sport</li> <li>Organise parent information evenings at individual school sites to raise awareness of the JAE and talent ID programme increase the support available to selected students. Enlist parental support</li> <li>Host Active Sport and sports governing body coaching and development squads at Oaklands using the synthetic turf pitch, sports hall, fitness suite, ICT Teaching Room</li> <li>Work with the LEA Dance Consultant to develop a programme of support for talented dancers with links to dance schools and Post 16 education providers</li> <li>Coaches from Oaklands Sport Club Partnership</li> </ul>	<p><i>Strategy</i></p> <ul style="list-style-type: none"> <li>Sport England Active Schools <ul style="list-style-type: none"> <li>Activemark</li> <li>Sportmark</li> </ul> </li> <li>City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> <li><i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 -2005</li> <li>Sport England Equity Policy</li> <li>North Yorkshire Active Sport Development Plans</li> <li>Governing</li> </ul>	<p>workshops in Junior Athlete Education programme</p>
<p><b>Programmes to Support Gifted and Talented Students</b></p> <p>1. Provide support through Partnership INSET, <i>Oaklink</i> outreach work and network meetings to introduce extension activities for more able students in PE Schemes of Work.</p> <p>2. Develop the Junior Athlete Education Programme to include all partner schools providing:</p> <ul style="list-style-type: none"> <li>Parent and performer workshops</li> <li>Lifestyle Management support with parents and coaches</li> <li>Sports Science support (nutrition, sports injury prevention, fitness testing)</li> <li>Mentoring support for talented</li> </ul>	<ul style="list-style-type: none"> <li>Partnership Development Manager and SSCos</li> <li>Director PE &amp; Sport</li> </ul>				

<p>sports performers</p> <p>3. Develop a programme of Master Classes and specialist coaching sessions for talented students to support within the School Sport Co-ordinator out of school hours learning programme to include:</p> <ul style="list-style-type: none"> <li>• Fundamental skills development rather than early specialisation at Under 11 to support long term athlete development</li> <li>• Links with Active Sport performance opportunities</li> <li>• Links with other sports governing body talent development programmes</li> <li>• Links with professional sport clubs</li> <li>• Links with county, regional and England schools selection opportunities</li> <li>• Extension opportunities for students with exceptional leadership qualities</li> <li>• Dance opportunities</li> </ul> <p>4. Work with the Oaklands Sport Club Partnership to utilise specialist coaching expertise in the delivery of Master Classes, and to involve local coaches in the Junior Athlete Education programme.</p> <p>5. Work with North Yorkshire Active Sports and NGBs to increase the number of young people making the transition from school based sport activities to Active Sport performance programme including:</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport, Partnership Development Manager and Dance Specialist</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> </ul>		<p>providing coaching expertise for Master Classes in basketball, football, hockey and climbing</p> <ul style="list-style-type: none"> <li>• 6 coaches from local clubs involved in delivering JAE workshops and/or mentoring</li> </ul> <p><u>Year 2</u></p> <p><b>Talent Identification and Registration</b></p> <ul style="list-style-type: none"> <li>• All partner primary schools to have policies in place for gifted and talented students in PE and sport</li> <li>• All partner schools to have identified extension activities for more able students in PE Schemes of work</li> <li>• 100% primaries to have used generic sports skills tests in PE to assess pupils</li> <li>• All students completing tests to be encouraged to attend after school clubs and holiday taster sessions in sport and dance, targeted to their ability level</li> </ul> <p><b>Gifted and Talented Support Programmes</b></p> <ul style="list-style-type: none"> <li>• Full range of Junior Athlete Education workshops provided for all partnership students in all three Gifted and Talented high performance band with mentoring support as appropriate.</li> <li>• Organise additional parent information evenings at individual school sites to raise awareness of the programmes and support available to selected students. Enlist parental support.</li> <li>• Continue to Host Active Sport and sports governing body coaching and development squads</li> <li>• Coaches from Oaklands Sport Club Partnership providing coaching expertise for Master Classes in two new sports</li> <li>• 10 coaches from local clubs involved in delivering JAE workshops and/or mentoring</li> </ul>	<p>Body of Sport Strategies:</p> <ul style="list-style-type: none"> <li>➤ North Riding County Football Association</li> <li>➤ Yorkshire Basketball Association</li> <li>➤ Yorkshire Cricket</li> <li>➤ Yorkshire Hockey</li> <li>➤ Yorkshire Rugby Football Union</li> <li>➤ British Cycling Federation</li> <li>➤ Rugby League</li> </ul>	
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<p>a) North Yorkshire Games  b) Stage 3 Local Development Squads  c) Stage 4 Assessment Programmes and Development Squads</p> <p>6. Work with North Yorkshire Active Sports and NGBs to co-ordinate activities and provide facilities to support the development of the six Active Sports priority sports:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basketball</li> <li><input type="checkbox"/> Cricket</li> <li><input type="checkbox"/> Girls Football</li> <li><input type="checkbox"/> Hockey</li> <li><input type="checkbox"/> Netball</li> <li><input type="checkbox"/> Rugby Union</li> </ul> <p>Strategic Planning and Sports Development for Young People with Talent in Sport</p> <p>1. Disseminate gifted and talented practice and policy to all schools in York through the Network Learning Groups (NLG).</p> <p>2. Work in partnership with the Sport &amp; Active Leisure Team, new York School Sports Association and CSG to develop a city wide approach to the identification of and support for gifted and talented students.</p>			<p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• York City policy in place for supporting gifted and talented students in sport and dance</li> <li>• Clear structures and strategic planning in place providing performance pathways for able pupils from school sport into an appropriate level of club sport</li> <li>• Oaklands providing school holiday Master Classes for gifted and talented students with NGBs in dance, cricket, basketball, football, hockey, rugby league and rugby union, climbing</li> <li>• Coaches from Oaklands Sport Club Partnership providing coaching expertise for Master Classes in two new sports</li> <li>• 15 coaches from local clubs involved in delivering JAE workshops and/or mentoring</li> <li>• Numbers of young people participating in North Yorkshire Youth Games increased by 20% from Year 1</li> <li>• Numbers of young people participating in all Active Sports Development Squads increased by 30% from Year 1</li> </ul>		
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**AIM 5: To use sport as a tool to engage young people at risk of exclusion and provide targeted opportunities for under represented groups to take part in sport and physical activity.**

<b>Objective 1</b>	To work with the Youth Service, Network 2 and Connexions to involve young people involved in substance abuse and at risk of truancy and youth offending, in sporting activities and personal development programmes.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• The 2001 Acomb Health Needs Assessment identified youth disaffection and substance abuse as a significant among social and health issues facing the Oaklands community</li> <li>• The City of York Council Community Development Team 2002/2003 Communication Consultation and Neighbourhood Profiling exercise in the Westfield Ward also identified issues relating to young people as a prime cause for concern.</li> <li>• Oaklands has developed close links with a number of external partners in a multi-agency approach to tackling issues of youth crime and anti-social behaviour in the local community.</li> <li>• Consultation has taken place with the following agencies to establish how the Oaklands project can work in partnership to re-engage disaffected and excluded young people: Connexions, Network 2 Sports Mentoring Project, Youth Service, York Sport &amp; Active Leisure Team, York Young Offenders Team, Pupil Support Centre and Safer York Partnership,</li> <li>• The Oaklands Project will seek to the following issues with key partners:             <ul style="list-style-type: none"> <li>❑ Supporting young people whose attendance at school and punctuality is poor, and who consequently become disaffected and at risk of offending</li> <li>❑ Increasing problems of alcohol and drug abuse among young people exacerbated by boredom and lack of healthy life style choices</li> <li>❑ Feelings of isolation and vulnerability among the elderly, coupled with anxiety about increasing youth crime and anti-social behaviour</li> </ul> </li> <li>• The City of York Council Secondary Support Centre is located on the Oaklands site. The centre is a pupil referral unit for young people aged between 11 and 16 years, who have been, are in danger of being excluded from mainstream schools. Prior to attending the centre, many pupils have been out of school for long periods. Most have a negative attitude to education, and their attainment on entry is well below that expected of their age. Ofsted commented, <i>“Although there are no specialist facilities for physical education and no qualified member of staff, plans are well advanced to resolve this when the adjacent secondary school receives recognition as a specialist sports college.” (Ofsted 2003)</i></li> <li>• Oaklands will work with the Pupil Support Centre to improve the provision for PE and sport by providing access to facilities, staffing support and INSET for Centre staff through <i>Oaklink</i>.</li> <li>• Young offenders visit the Oaklands site to undertake community service, but there is currently no organised programme for young offenders to make use of the sports facilities. The school will seek to develop appropriate sport and fitness programmes for these young people including accreditation opportunities.</li> <li>• During the consultation process with community partners, recognition has been given to the potential of the Oaklands project in providing challenging and exciting activities to engage young people and targeted activities to meet the needs of different groups. Partners are keen to use sport and physical activities to build self-esteem, and supporting young people to gain recognised accreditation where appropriate.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p style="text-align: center;">Developing Partnerships and Consultation</p> <p>1. Establish a Forum, or alternative communication structure, to consult regularly with appropriate partners about the needs of young people at risk of disaffection.</p>	<ul style="list-style-type: none"> <li>• Partnership Development Manager and Special School</li> </ul>	<ul style="list-style-type: none"> <li>• City of York Council Youth Service</li> <li>• York &amp; North</li> </ul>	<p><u>Year 1</u></p> <p style="text-align: center;">Partnerships and Consultation</p> <ul style="list-style-type: none"> <li>• Disaffected Youth Forum in place with representation on the Oaklands Partnership Management Group through Connexions and Youth Service</li> <li>• Projects working directly with young people to have engaged them in consultation to seek their</li> </ul>	<ul style="list-style-type: none"> <li>• Safer York Partnership <i>Crime and Disorder Reduction Strategy 2002 - 2005</i></li> </ul>	<ul style="list-style-type: none"> <li>• Sports Facilities Manager and Director PE &amp; Sport time to liaise with external</li> </ul>



<p>2. Establish systems for reviewing programming and monitoring and evaluating outcomes of sports projects with target groups.</p> <p>3. Agree mechanisms with partners for involving young people directly in the development, implementation and evaluation of sports projects so that young people understand how they sport and physical activity can make a difference to their lives.</p> <p>4. Work with partners to seek funding to support activities for target groups.</p> <p>5. Develop the partnership with York Millennium Volunteers and the Oaklands Sport Club Partnership to recruit appropriate volunteers and coaches to work with targeted groups.</p> <p>6. Work with partners to obtain information and data relating to successful outcomes for youth disaffection in the area including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Improved school attendance and punctuality</li> <li><input type="checkbox"/> Reduced rates of vandalism, criminal damage and burglary</li> <li><input type="checkbox"/> Reduced reports of anti-social behaviour</li> <li><input type="checkbox"/> Increased uptake of employment training places and Post 16 education by target groups</li> <li><input type="checkbox"/> Improved confidence in young people by the wider community</li> </ul>	<p>SSCo</p> <ul style="list-style-type: none"> <li>• Sports Facilities Manager</li> <li>• Partnership Development Manager and SSCO</li> <li>• Partnership Development Manager</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> <li>• Special School SSCO</li> <li>• Director PE &amp; Sport</li> <li>• Partnership</li> </ul>	<p>Yorkshire Connexions</p> <ul style="list-style-type: none"> <li>• Connexions Network 2 Sports mentor Project</li> <li>• Oaklands Football Project</li> <li>• City of York Council Community Development Team</li> <li>• Westfield Ward Community Forum</li> <li>• City of York Council Sport &amp; Active Leisure Team</li> <li>• York Behaviour Support Service <i>Secondary Pupil Support Centre</i></li> </ul>	<p>views on sport activities provided and new activities they want to try</p> <ul style="list-style-type: none"> <li>• Two new activities provided in response to consultation process</li> </ul> <p><u>Year 1</u></p> <p>Increasing participation by target groups in sport and fitness activities</p> <ul style="list-style-type: none"> <li>• Oaklands sports centre open times extended on Saturday evenings.</li> <li>• Targeted activities provided for young people on Saturday evenings in recognition of this as a high time for risk youth offending</li> <li>• Programme on Saturday evenings developed in consultation with young people</li> <li>• Oaklands Football Project sessions developed to two weekly slots targeted to high risk times</li> <li>• Detached youth workers deliver programme to attract more girls to use sports Oaklands facilities</li> <li>• Connexions Diversional Activities Project to include use of climbing wall and dance studio</li> <li>• Network 2 programme extended to include use of climbing wall and dance studio</li> <li>• Network 2 supported with development of outdoor pursuits residential</li> <li>• Establish dance sessions for young people at risk with links to Lowfield School Teenage Pregnancy Dance Project</li> <li>• Pupil Support Centre to have accessed all Oaklands sports facilities for curriculum activities</li> <li>• 5 Pupil Support Centre students to have attended out of school hours activities at Oaklands through Connexions projects</li> </ul> <p><u>Year 2</u></p> <p><b>Partnerships and Consultation</b></p> <ul style="list-style-type: none"> <li>• Young people survey conducted targeting Oaklands sports facility users</li> <li>• Saturday evening programme devised by young with support from adult leaders</li> <li>• 10 new volunteers recruited to support</li> </ul>	<ul style="list-style-type: none"> <li>• City of York Council Neighbourhood Profile 2002/2003: Foxwood and Westfield Wards</li> <li>• Acomb Health Needs Assessment Survey 2001</li> <li>• <i>Transforming Youth Work 2003-2004</i> Guidance DfES and Connexions</li> <li>• City of York Council Youth Service <i>Transforming Youth Work 2003 – 2006</i></li> <li>• City of York Council Youth Service <i>Curriculum Document 2003</i></li> <li>• National PE, School Sport and Club Links Strategy: <i>Sports Colleges</i></li> </ul>	<p>partners</p> <ul style="list-style-type: none"> <li>• External funding to support specific project with target groups</li> <li>• Free or concessionary use of the Oaklands facilities</li> </ul>
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<p>6. Celebrate young people's achievements and raise the profile of successes with target group projects to support funding for further sports projects.</p> <p><b>Providing Activities and Programmes</b></p> <p>1. Develop facility programmes to target young people for activities at particular times linked to known patterns for youth offending in the area.</p> <p>2. Provide support to ensure the sustainability of the <b>Oaklands Football Project</b>, including:</p> <ul style="list-style-type: none"> <li>❑ Access to synthetic turf pitch and sportshall facilities</li> <li>❑ Assistance with recruiting and training volunteers through the Oakland's coach education programmes</li> <li>❑ Opportunities for girls to play (see Also Aim 5Obj 2)</li> <li>❑ Links with sports leadership</li> </ul> <p>3. Work with <b>Connexions and Network 2</b> to use sport and physical activity to engage young people including:</p> <ul style="list-style-type: none"> <li>❑ Supporting the Oaklands based Connexions Personal Adviser working with young people at risk to access sport and fitness activities</li> <li>❑ Providing access to Oaklands facilities for Diversional Activities in school holidays targeting students from Oaklands,</li> </ul>	<p>Development Manager and SSCos</p> <ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Oaklands Dance Specialist</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> </ul>	<ul style="list-style-type: none"> <li>• The Safer York Partnership (North Yorkshire Police)</li> <li>• York Young Offenders Team</li> <li>• York Millennium Volunteers</li> <li>• Oaklands Sport Club Partnership</li> <li>• Governing Bodies of Sport SDOs: <ul style="list-style-type: none"> <li>➤ Hockey</li> <li>➤ Cricket</li> <li>➤ Rugby</li> <li>➤ Football</li> <li>➤ Basketball</li> </ul> </li> </ul>	<p>programmes with target groups</p> <ul style="list-style-type: none"> <li>• External funding obtained to support sports activities at Oaklands for target groups</li> <li>• Junior Sports Leaders Award tutor training provided for Connexions, Network 2 and Pupil Support Centre</li> </ul> <p style="text-align: center;">Year 2</p> <p>Increasing participation by target groups in sport and fitness activities</p> <ul style="list-style-type: none"> <li>• Oaklands Football Project to host five a side tournament on Oaklands synthetic turf pitch</li> <li>• Saturday evenings developed as a drop in sports project for young people</li> <li>• Detached youth workers increase girls participation in Saturday evening programme by 10%</li> <li>• Connexions Diversional Activities Project developed to include access to all sports facilities – programme provided in response to choices by young people</li> <li>• Network 2 programme extended to include additional courses at Oaklands</li> <li>• Establish Oaklands Dance projects with Connexions and Network 2 targeting boys and girls</li> <li>• 10 Pupil Support Centre students to have attended out of school hours activities at Oaklands through Connexions projects</li> <li>• 10 young people from target groups to have achieved Junior Sports Leaders Award</li> <li>• 5 young from target groups to have achieved a Duke of Edinburgh's Award</li> <li>• Host a sports awards event at Oaklands to profile the achievements of young people</li> </ul> <p><u>Year 3</u></p> <p style="text-align: center;"><b>Partnerships and Consultation</b></p> <ul style="list-style-type: none"> <li>• Young people survey conducted targeting Oaklands sports facility users</li> <li>• Young People Sport Focus group established to support target groups to play an active role in programming and leadership for Saturday Drop</li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>Step Into Sport</i></li> <li>➤ <i>QCA Investigation</i></li> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2007</li> <li>• <i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 - 2005</li> <li>• Sport England Equity Policy</li> </ul>	
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<p>Lowfield and the Pupils Support Centre</p> <ul style="list-style-type: none"> <li>❑ Provide facilities to support current Connexions sports events, such as the Connexions Girls Football League and also develop new ones</li> <li>❑ Developing climbing and outdoor adventure activities for target groups</li> <li>❑ Providing staff training and support for the development of the Junior Sports Leadership Award</li> <li>❑ Provide access to facilities for Network 2 sports programmes</li> <li>❑ Supporting the recruitment of Sports Mentors for Network 2</li> </ul> <p>4. Work with the Youth Service to promote the Oaklands facilities to youth clubs across the city, and support activities and events which support the Youth work Curriculum, in particular:</p> <ul style="list-style-type: none"> <li>❑ Health &amp; Well Being</li> <li>❑ Citizenship</li> <li>❑ Creativity and Challenge through dance</li> <li>❑ Creativity and Challenge through Outdoor Education</li> <li>❑ Opportunities for accreditation linked to sports leadership and the Duke of Edinburgh's Award</li> </ul> <p>5. Work with the <b>Pupil Support Centre</b> to:</p> <ul style="list-style-type: none"> <li>❑ Provide facilities to support the delivery of PE and out of school hours learning</li> <li>❑ Support staff development through training</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport</li> </ul>		<p>In Sports programme</p> <ul style="list-style-type: none"> <li>• Saturday evening programme extended</li> <li>• 15 new volunteers recruited to support programmes with target groups</li> <li>• Additional external funding obtained to support sports activities at Oaklands for target groups</li> <li>• Connexions, Network 2 and Pupil Support Centre to have accessed Coach Education programme for additional courses</li> </ul> <p style="text-align: center;">Year 3</p> <p>Increasing participation by target groups in sport and fitness activities</p> <ul style="list-style-type: none"> <li>• Oaklands Football Project to host five a side tournament on Oaklands synthetic turf pitch</li> <li>• Participation in Saturday evening Drop in programme increased by 30% from previous year</li> <li>• Girls participation in Saturday evening Drop in programme increased by 20%</li> <li>• Oaklands providing facilities for Connexions Diversional Activities Project during Easter and Summer holidays</li> <li>• Connexions Oaklands Dance projects developed based on Lowfield Teenage Pregnancy model</li> <li>• 15 Pupil Support Centre students to have attended out of school hours activities at Oaklands through Connexions projects</li> <li>• 15 young people from target groups to have achieved Junior Sports Leaders Award</li> <li>• 10 young from target groups to have achieved a Duke of Edinburgh's Award</li> <li>• Neighbourhood Profiling and Safer York Partnership research to show: <ul style="list-style-type: none"> <li>➢ Reduction in youth crime in Westfield Ward since Year 1</li> <li>➢ 10% reduction in level of concern about young people causing a nuisance</li> <li>➢ 10% reduction in truancy</li> </ul> </li> </ul>		
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<input type="checkbox"/> Develop links with partner sports clubs and sports volunteers					
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**AIM 5: To use sport as a tool to engage young people at risk of exclusion and provide targeted opportunities for under represented groups to take part in sport and physical activity.**

<b>Objective 2</b>	To increase the number of girls and women taking part in sport and physical activities at school and in the community, as both participants and leaders.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• The Oaklands Sports College audit identified the following issues relating to participation by girls in PE and school sport: <ul style="list-style-type: none"> <li>❑ There is a patchy delivery of recreational activities for girls in out of school hours learning</li> <li>❑ There is no support for girls activities in out of school hours learning outside the PE department</li> <li>❑ There is a noticeable drop in participation by girls in Key Stage 4</li> <li>❑ There is a lack of opportunities for female participation in local clubs</li> <li>❑ There are few female role models in school and the community to promote sport to girls</li> </ul> </li> <li>• Oaklands School and its partner secondary PE departments have attended the Nike Girls in Sport Workshop.</li> <li>• The School Sport Co-ordinator Audit identified lack of opportunities in out of school hours sport for girls and low participation as key issues.</li> </ul> <ul style="list-style-type: none"> <li>• <u>2003 Oaklands School participation rates in out of school hours sports and fitness activities</u> (at least once during year) <i>Student Survey 2003</i>:  <b>KS3 Boys 80% Girls 75%</b>  <b>KS4 Boys 68% Girls 62%</b></li> <li>• <u>2003 Oaklands School participation rates in community sports clubs and activities</u> (at least once during year) <i>Student Survey 2003</i>:  <b>KS3 Boys 46% Girls 21%</b>  <b>KS4 Boys 37% Girls 28%</b></li> <li>• A student survey was conducted as part of the Oaklands School and Community Sport Project consultation process targeting all Year groups. Survey Results indicated the following: <ul style="list-style-type: none"> <li>❑ A significant number of girls want to try non-traditional female sports, especially football</li> <li>❑ A high proportion of girls expressed interest in dance and fitness activities</li> </ul> </li> <li>• Girls Football is a priority sport in the North Yorkshire Active Sports programme.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p>Increasing Girls Participation in PE and School Sport</p> <p>25. Build on the Nike Girls in Sport project and Student PE and Sport Survey to develop a student driven Action Plan for increasing Girls participation in lunchtime and after school clubs:</p> <ul style="list-style-type: none"> <li>❑ Involve School Sport Representatives in each year group to provide regular feedback on programming and activities offered</li> <li>❑ Introduce Nike Girls in Sport Focus Groups encouraging</li> </ul>	<ul style="list-style-type: none"> <li>• Director of PE and Sport and identified PE staff</li> </ul>	<ul style="list-style-type: none"> <li>• Nike Girls in Sport Programme</li> <li>• School Council and School Representatives</li> <li>• School Sport Co-ordinator Partnership Schools</li> <li>• North Yorkshire Active Sports</li> </ul>	<p><u>Year 1</u></p> <p><b><i>Increasing Participation in PE and School Sport</i></b></p> <ul style="list-style-type: none"> <li>• Nike Girls in Sport Action Plan produced based on student feedback</li> <li>• Structures in place to develop regular consultation with girls through school based activity, Connexions groups and Youth Clubs</li> <li>• Key Stage 4 to introduce two new activities to meet Girls self identified needs</li> <li>• Student surveys indicating 20% more girls showing a strong interest in leisure time sport (Active Schools Target: 20%)</li> <li>• Girls participation in School Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• National PE, School Sport &amp; Club Links Strategy: <ul style="list-style-type: none"> <li>➤ <i>Sports Colleges</i></li> <li>➤ <i>School Sport Co-ordinator</i></li> <li>➤ <i>QCA PE &amp; Sport Investigation</i></li> </ul> </li> <li>• Sport England Active Schools <ul style="list-style-type: none"> <li>➤ <i>Activemark</i></li> <li>➤ <i>Sportmark</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Staff time to develop consultation process with female students and write Nike Girls in Sport Action Plan</li> <li>• Admin time and materials to produce</li> </ul>

girls to discuss issues and concerns		Partnership	increased to : KS3 Girls 80% KS4 Girls 65%		surveys
26. Develop the consultation process with girls and young women fully to include Oaklands Youth Club, Connexions and partner schools.	<ul style="list-style-type: none"> <li>• Director of PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• North Riding County FA</li> <li>• Connexions Girls Football League</li> </ul>		<ul style="list-style-type: none"> <li>• Sport England Equity Policy</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of visiting coaches and instructors to introduce new activities</li> </ul>
27. Develop Key Stage 3 and Key Stage 4 activities to provide girl friendly activities based on student feedback. (See also Aim 2 Obj 1)	<ul style="list-style-type: none"> <li>• Director of PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• York College Ladies Football Team</li> <li>• Hamilton Panthers Junior Football Club</li> </ul>	<p style="text-align: center;"><b>Girls Football Project</b></p> <ul style="list-style-type: none"> <li>• 50% primary partners have football clubs with girls participating</li> <li>• One SSCo Partnership Football Festival held for mixed and girls teams</li> <li>• Oaklands providing mini soccer football sessions as part of junior coaching programme including provision for girls only groups</li> <li>• One Kick Start Girls Football Course hosted at Oaklands School - 20 participants</li> <li>• 100% Partnership secondary schools have provided after school clubs for girls football</li> <li>• Develop Oaklands School as a Central Venue League site to provide competitive opportunities for girls attending Kick Start.</li> <li>• Host one festivals at U12 and one at U14</li> <li>• Hamilton Panthers coaches providing support for SSCo girls football activities to promote exit route into club</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Sport Trust Nike Girls in Sport Project</li> <li>• City of York Council Education and Leisure Strategic Plan 2002 –2007</li> </ul>	<ul style="list-style-type: none"> <li>• Subsidised use of facilities to support:</li> </ul>
<p style="text-align: center;"><b>Girls Football Project</b></p> <p>1. Work with SSCo programme, partner clubs and Active Sports to develop co-ordinated opportunities for girls football across the Oaklands School Partnership (See Aim 3 Objective 3) including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Football coaches working with girls in curriculum and out of school hours learning, linked to:</li> <li><input type="checkbox"/> New competitive opportunities for girls in primary festivals, inter-house and inter school secondary competitions, linked to:</li> <li><input type="checkbox"/> New junior coaching activities through Kick Start, linked to:</li> <li><input type="checkbox"/> Central venue festival leagues, linked to:</li> <li><input type="checkbox"/> North Yorkshire Youth Games, linked to:</li> <li><input type="checkbox"/> Opportunities to play in community clubs providing exit routes.</li> <li><input type="checkbox"/> Monitor the number of girls taking</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Development Manager and Community Sport Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Partners in Football Project</li> <li>• York City Football Club</li> <li>• City of York Sport &amp; Active Leisure Team</li> <li>• City of York Council Youth Service</li> <li>• LEA Dance Consultant</li> </ul>	<p style="text-align: center;"><b>Increasing the Numbers of Female Leaders, Coaches and Officials</b></p> <ul style="list-style-type: none"> <li>• Introduce programme of mentors for leadership students undertaking volunteer placements</li> <li>• Undertake at least one promotion to recruit females to attend coaching courses offered through the coach education programme</li> </ul> <p style="text-align: center;"><b>Increasing Participation by Women</b></p> <ul style="list-style-type: none"> <li>• Target families of students playing sport to recruit women into Oaklands focus sports (basketball, football, hockey and climbing)</li> <li>• Provide “Returning to Sport” taster</li> </ul>	<ul style="list-style-type: none"> <li>• City of York Council Education Development Plan 2002 – 2007</li> <li>• <i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 - 2005</li> <li>• Oaklands School Improvement Plan 2002 - 2007</li> <li>• Oaklands Sports College Schools Plans 2003 - 2007</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Girls football project</li> <li><input type="checkbox"/> Promotions to attract women</li> <li><input type="checkbox"/> Child Care activities</li> <li>• Subsidised access to support coaching courses for women</li> </ul>

<p>part in activities at all levels and feedback data to North Yorkshire Sports Partnership as appropriate</p> <p>Increasing the number of Female Leaders, Coaches and Officials</p> <p>1. Target Girls for participation in Sports Leadership courses to increase the number of young female sports leaders. (See Also Aim 2 Objective 3)</p> <p><b>Increasing the number of Female Leaders Coaches and Officials</b></p> <p>2. Provide supported and appropriate placements for girls to develop confidence and practice their leadership skills in primary schools and out of school hours learning clubs. Develop appropriate student mentors for female leaders.</p> <p>3. Work with the York Sports Club Forum, York Coaches Association and North Yorkshire Sports Partnership to increase the number of female leaders, coaches and officials by:</p> <ul style="list-style-type: none"> <li>❑ Developing campaigns to recruit female adult volunteers to coach education courses targeting parents, Post 16 students and University Students, centre users</li> <li>❑ Providing subsidised coaching courses and scholarships</li> <li>❑ Providing child care as appropriate to enable women to access courses</li> <li>❑ Developing pathways from Step Into Step Into Sport leadership courses and volunteering</li> </ul>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sport Officer</li> <li>• Director of PE and Sport and Partnership Development Manager</li> <li>• Community Sport Officer</li> </ul>		<p>sessions in activities to encourage participation linked to partner club women's teams</p> <ul style="list-style-type: none"> <li>• 10 new women players taking up sport</li> <li>• Undertake a promotional event targeting female school staff to attend a free taster session in the new facilities</li> <li>• Undertake at least one general promotional event to attract new women users to use the activity programmes on offer for example "<i>Bring a Friend for Free</i>" week</li> <li>• Develop user feedback procedures to include surveys targeting women sports centre users</li> </ul> <p><u>Year 2</u></p> <p><b>Increasing Participation in PE and School Sport</b></p> <ul style="list-style-type: none"> <li>• All Partnership Secondary schools to have a Nike Girls in Sport Action Plan produced based on students feedback</li> <li>• Submit Awards for All Application (or equivalent) to develop a project aimed at increasing Girls participation.</li> <li>• Student surveys indicate 25% more girls showing a strong interest in leisure time sport (Active Schools Target: 20%)</li> <li>• Girls participation in lunchtime and after School Clubs increased to: <ul style="list-style-type: none"> <li>KS3 Girls 85%</li> <li>KS4 Girls 70%</li> </ul> </li> <li>• Girls participation in Community Clubs and groups increased to: <ul style="list-style-type: none"> <li>KS3 Girls 45%</li> <li>KS4 Girls 30%</li> </ul> </li> <li>• Number of girls in Oaklands school partnership playing football in OSHL activities: <ul style="list-style-type: none"> <li>Primary 200 +</li> <li>Secondary 100+</li> </ul> </li> </ul> <p><u>Year 2</u></p>	<ul style="list-style-type: none"> <li>• Oaklands School Sports Co-ordinator Plans 2003 - 2006</li> <li>• North Yorkshire Active Sports Strategy</li> <li>• North Riding County FA Strategy</li> <li>• <i>Transforming Youth Work 2003-2004</i> Guidance DfES and Connexions</li> <li>• City of York Council Youth Service <i>Transforming Youth Work 2003 – 2006</i></li> <li>• City of York Council Youth Service <i>Curriculum Document 2003</i></li> </ul>	
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<p>activities into coach education</p> <p><i>Increasing Women's Participation in Sport</i></p> <p>1. Work with club partners to increase the number of women active in competitive sport to include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hockey (Acomb Hockey Club)</li> <li><input type="checkbox"/> Football (York City Ladies FC)</li> <li><input type="checkbox"/> Basketball (York Vikings)</li> <li><input type="checkbox"/> Climbing (Oaklands Climbing Club)</li> </ul> <p>Increasing Community Participation</p> <p>1. Develop a female friendly community sport programme by providing:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A range of sports, fitness and health, and dance activities appropriate to women</li> <li><input type="checkbox"/> Women only activities, mixed activities and family activities</li> </ul> <p><i>Increasing Community Participation</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Activities which meet the needs of women of different ages</li> <li><input type="checkbox"/> Marketing and promotional campaigns targeting women</li> <li><input type="checkbox"/> Opportunities for women to enjoy social contact through exercise</li> <li><input type="checkbox"/> Child care as appropriate to enable women to access activities and courses</li> <li><input type="checkbox"/> A clean and attractive environment with high quality provision that makes women feel comfortable.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Facilities Manager</li> </ul>		<p style="text-align: center;"><b><i>Girls Football Project</i></b></p> <ul style="list-style-type: none"> <li>• 100% primary partners have provided football clubs and competitive opportunities for girls</li> <li>• Two Kick Start Girls Football Course hosted at Oaklands School - 20 participants on each</li> <li>• 100% Partnership secondary schools have provided competitive opportunities for girls football supported by York College Ladies, York City FC Ladies and Hamilton Panthers</li> <li>• Host additional Active Sports Central Venue League festivals at U12 and one at U14</li> <li>• Oaklands School developed as central venue for junior coaching in girls football</li> </ul> <p><b>Increasing the Numbers of Female Leaders, Coaches and Officials</b></p> <ul style="list-style-type: none"> <li>• 10% increase from Year 1 in the number of Oaklands School leadership female students undertaking volunteer placements</li> <li>• 10% increase from Year 1 in the number of females attending coaching courses offered through the coach education programme</li> </ul> <p><b>Increasing Community Participation by Women</b></p> <ul style="list-style-type: none"> <li>• Provide additional "Returning to Sport" taster sessions in activities to encourage participation linked to partner club women's teams</li> <li>• Target teachers in partnership schools and young Mums through the Sure Start programme</li> <li>• 20 new women players taking up sport</li> <li>• Undertake a promotional event targeting female family members of Oaklands School students</li> <li>• Work with the Community Development Team to target women in the community for participation in activities</li> </ul>		
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			<ul style="list-style-type: none"> <li>• Work with the Sure Start Team to target young mothers for participation, including Mums and Tots activities</li> <li>• Work with the Priory Medical Centre and Age Concern to target older women for participation in activities</li> <li>• Partnership Management Group to set targets for female usage and plan activity programmes to achieve these</li> </ul> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• Student surveys indicate 30% more girls showing a strong interest in leisure time sport compared to Year 1 consultation survey</li> <li>• Girls participation in School Clubs increased to: KS3 Girls 90%    KS4 Girls 65%</li> <li>• 25% increase from Year 1 in the number of females attending coaching courses offered through the coach education programme</li> <li>• “Returning to Sport” programme partner club generated sufficient players to establish a new women’s sport team</li> <li>• Female use of the Oaklands facilities to have increase by 10% from previous year.</li> </ul>		
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**AIM 5: To use sport as a tool to engage young people at risk of exclusion and provide targeted opportunities for under represented groups to take part in sport and physical activity.**

<b>Objective 3</b>	To increase the number of boys and young men participating in creative dance, as both participants and leaders.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>The Oaklands Sports College plans identify the introduction of dance at Key Stage 3 as a key curriculum development to broaden the PE curriculum and build a wider participation base in dance. The school has not been able to develop dance fully because of the lack of appropriate facilities, which the proposals for the new dance studio will address.</li> <li>The school will appoint a Dance Specialist in 2005 to develop dance further. The new Dance Studio is central to plans to develop creative dance at Oaklands School and support the development of the performing arts.</li> <li>Oaklands has developed good links with the City of York Council Arts Service and is working closely in partnership with the LEA Dance Consultant to develop dance for Oaklands and its partnership schools.</li> <li>The school recognises that dance provision needs to be developed with the needs and interests of boys in mind to be inclusive.</li> <li>The LEA Dance Consultant has identified participation by boys in dance as an important development target. There is recognition of the potential includes for using teaching strategies in dance that encourage boys to explore social and behaviour issues and build confidence and self esteem.</li> </ul> <ul style="list-style-type: none"> <li>Consultation with secondary and primary schools through the Sports College and School Sport Co-ordinator Audits has identified support for dance as a training and development need. The <i>Oaklink</i> primary outreach project supports the raising of standards in dance at Key Stage and Key Stage 2.</li> <li>The Dance Consultant is working with Oaklands to develop accreditation opportunities in Dance for all secondary schools in the partnership, including GCSE Dance and Junior Sports Leadership courses in Dance. Links with post 16 partners will be used to develop and promote vocational opportunities in dance, Including A Level Dance at York College and the Phoenix Dance Academy in Leeds.</li> <li>Oaklands has also developed links with community dance groups to promote use of the new dance studio and to develop exit routes for students.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p>Developing Curriculum and Out of School Hours Learning</p> <p>28. Develop Key Stage 3 Dance Schemes of Work to promote new forms of dance and dance themes to engage boys:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Hakka (Maori Dance synonymous with NZ rugby teams)</li> <li><input type="checkbox"/> Dance incorporating sports motifs and actions</li> <li><input type="checkbox"/> Breakdance</li> <li><input type="checkbox"/> Hip Hop</li> </ul> <p>29. Introduce new lunchtime and after</p>	<ul style="list-style-type: none"> <li>Oaklands Dance Specialist</li> <li>Oaklands Dance</li> </ul>	<ul style="list-style-type: none"> <li>City of York of Arts Service Dance Consultant</li> <li>School Sport Co-ordinator Partnership Schools</li> <li>York College</li> <li>Phoenix Dance Academy.</li> </ul>	<p><u>Year 1</u> <b>Developing Curriculum and Out of School Hours Learning</b></p> <ul style="list-style-type: none"> <li>New Dance Specialist appointed through Sports College programme</li> <li>Dance Units 7 and Year 8 Units of Work updated to include boy friendly themes</li> <li>All Key Stage 3 students accessing at least one six week unit of dance</li> <li>Provide Key Stage 3 taster sessions in Breakdance and Hip Hop for boys in out of school ours activity programme. Target= 20 boys</li> <li>Introduce new lunchtime school clubs targeting boys. Utilise external dance leaders as</li> </ul>	<ul style="list-style-type: none"> <li><i>England: the Sporting Nation</i> Government Strategy for Sport (Young People Participation Targets – 10% more boys showing a strong interest in leisure time sport)</li> </ul>	<ul style="list-style-type: none"> <li>Dance Specialist provided by Sports College funding</li> <li>Cost of bringing in dance specialists</li> <li>Additional teaching and learning resources</li> </ul>

<p>dance clubs for Year 7 and Year 8 boys as well as girls to provide curriculum extension activity.</p>	<p>Specialist</p>	<p>Leeds</p>	<p>appropriate.</p>		
<p><b>Developing Curriculum and Out of School Hours Learning</b></p>					
<p>30. Work with the school Sport Co-ordinator Programme, Adult Education and the Dance Consultant to develop dance opportunities across the Oaklands School Partnership targeting boys including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> School Holiday programmes</li> <li><input type="checkbox"/> Taster sessions</li> <li><input type="checkbox"/> Master classes for talented boys</li> <li><input type="checkbox"/> Opportunities to watch professional dancers in training and performance</li> <li><input type="checkbox"/> Accreditation Opportunities and Vocational pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Oaklands Dance Specialist and Dance Consultant</li> </ul>	<ul style="list-style-type: none"> <li>• Local Dance Schools and Instructors</li> <li>• Community Dance Groups i.e. Primary Movers, Jo Baker School of Dance and Cheer Leading (York City Knights RLFC)</li> </ul>	<ul style="list-style-type: none"> <li>• Establish Oaklands entry into national Rock Challenge project - apply for Awards for All</li> <li>• Rock Challenge project promoted through taster sessions and lunch time clubs</li> <li>• 30 boys to have accessed clubs/Rock Challenge</li> <li>• At least one visit to Oaklands School by a professional dance company organised to provide positive role models of male dancers</li> <li>• At least one school trip to dance production or community event organised</li> <li>• At least one partnership school holiday dance taster with specific boy appeal to have been organised. Target = 10 boys</li> <li>• Work with School Sport Co-ordinator staff to provide dance INSET and outreach support for primary feeder schools</li> <li>• Provide dance taster sessions in Summer for Year 6 primary feeder children, including boy friendly activities</li> <li>• Links developed with <i>Prime Mover</i> community dance programme</li> </ul>	<ul style="list-style-type: none"> <li>• PE, School Sport and Club Links Strategy</li> <li>➤ <i>Sports College</i></li> <li>➤ <i>School Sport Co-ordinator Programme</i></li> <li>➤ <i>Gifted and Talented Programme</i></li> <li>• Active Schools: Awards for All Scheme</li> <li>• Sport England Equity Policy</li> </ul>	<ul style="list-style-type: none"> <li>• Costs associated with establishing GCSE Dance</li> <li>• Costs associated with establishing Dance JSLA</li> <li>• Rock Challenge Production costs and travel to competition venues</li> </ul>
<p>31. Use Dance as medium to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explore social issues</li> <li><input type="checkbox"/> Develop confidence and self esteem</li> <li><input type="checkbox"/> Provide boys with and expressive creative experiences</li> </ul>	<ul style="list-style-type: none"> <li>• All Dance teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Dance Companies i.e. Northern Ballet</li> </ul>	<p><b><i>Developing Dance Accreditation and Leadership</i></b></p> <ul style="list-style-type: none"> <li>• Develop opportunities for students Year 9, 10 &amp; 11 to engage in reciprocal teaching activity and take on roles of responsibility in dance lessons</li> <li>• Promote GCSE Dance to Year 9 – actively encourage boys</li> <li>• Identify Year 9 boys with confidence and ability to support younger students and target for JSLA Dance course when they are in Year 10.</li> </ul>	<ul style="list-style-type: none"> <li>• City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of materials to promote positive images of boys dancing around the school</li> </ul>
<p>32. Develop boys' interest in dance through workshop programmes with visiting male dancers providing positive role models and interacting with students.</p>	<ul style="list-style-type: none"> <li>• Oaklands Dance Specialist and Dance Consultant</li> </ul>		<p><u>Year 2</u> <b><i>Developing Curriculum and Out of School Hours Learning</i></b></p>	<ul style="list-style-type: none"> <li>• <i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 -2005</li> </ul>	<ul style="list-style-type: none"> <li>• ICT Costs to produce records of dance performance &amp;</li> </ul>
<p>33. Develop links with community and professional dance groups to provide exit routes where appropriate and vocational links.</p>	<ul style="list-style-type: none"> <li>• Oaklands Dance Specialist and Dance Consultant</li> </ul>		<ul style="list-style-type: none"> <li>• Introduce new dance club targeting Year 9 boys to build on previous dance experiences</li> <li>• All Key Stage 3 Dance Units of Work updated to include boy friendly themes</li> </ul>		
<p>34. Provide opportunities for boys to</p>	<ul style="list-style-type: none"> <li>• Oaklands Dance Specialist</li> </ul>		<ul style="list-style-type: none"> <li>• Provide dance taster sessions in out of school</li> </ul>		

<p>perform their work in public as appropriate.</p> <p><b>Developing Curriculum and Out of School Hours Learning</b></p> <p>35. Raise the profile of boys dancing achievements using positive images around the school, hosting partnership events, using ICT to record dance work, promoting</p> <p><b>Developing Accreditation and Leadership Through Dance</b></p> <p>1. Introduce Dance JSLA Courses at KS4 and (See Aim 2 Objective 3).</p> <p>2. Target Year 9 Boys interested in Dance activities for involvement in the course by Year 10. Provide opportunities for students to lead each other in warm ups and simple choreography exercises.</p>	<p>and Dance Consultant</p> <ul style="list-style-type: none"> <li>• Oaklands Dance Specialist and Dance Consultant</li> <li>• Oaklands Dance Specialist and Dance Consultant</li> <li>• Oaklands Dance Specialist</li> </ul>		<p>hours learning for boys. Target = 30 boys</p> <ul style="list-style-type: none"> <li>• Develop lunchtime dance clubs targeting boys.</li> <li>• Promote links to Rock Challenge project through taster sessions and lunch time clubs</li> <li>• 40 boys to have accessed clubs/ Rock Challenge</li> <li>• Organise another visit by professional dancers to provide positive role models of male dancers</li> <li>• At least one new school trip to dance production or community event organised. Target 10 boys to attend trip</li> <li>• Develop partnership school holiday taster sessions. Target = 20 boys</li> <li>• Develop school holiday Master Classes for talented dancers – 4 boys to have been identified and supported to attend</li> <li>• Partnership with Youth Service and Network2 to identify dance opportunities targeting boys using urban dance music and themes</li> </ul> <p><b>Developing Dance Accreditation and Leadership</b></p> <ul style="list-style-type: none"> <li>• GCSE Dance course Target = 3 boys on course</li> <li>• Introduce JSLA course focussing on dance as an out of school hours club. Open to all Key Stage 4 students in the partnership.</li> <li>• Provide supported opportunities for students to work with primary age children as Dance Leaders</li> </ul> <p><u>Year 3</u></p> <p><b>Developing Curriculum and Out of School Hours Learning</b></p> <ul style="list-style-type: none"> <li>• Increasing take up by boys in of out of school hours learning dance activities. Target 30% increase from previous year</li> <li>• Develop partnership school holiday dance taster programmes further, with activities for boys Target = 25 boys</li> </ul> <p><b>Developing Dance Accreditation and Leadership</b></p> <ul style="list-style-type: none"> <li>• GCSE Dance course Target = 5 boys on course</li> <li>• Identify boys from GCSE &amp; JSLA Dance courses</li> </ul>	<p>➤ Arts Service Delivery Plan</p> <ul style="list-style-type: none"> <li>• Oaklands School Sports College Plans 2003 – 2007</li> <li>• Oaklands School Sports Co-ordinator Plans 2003 – 2006</li> </ul>	<p>promotion material</p>
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			<p>interested in vocational dance opportunities</p> <ul style="list-style-type: none"><li>• Work with Head of Vocational Education and Connexions to develop information about dance careers and post 16 study of dance</li></ul>		
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**AIM 5: To use sport as a tool to engage young people at risk of exclusion and provide targeted opportunities for under represented groups to take part in sport and physical activity.**

<b>Objective 4</b>	To development new opportunities for people with disabilities to enjoy physical activity and enjoy their sporting potential through specialist programmes and integrated activities.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• Oaklands is developing its partnership with four York special schools through the School Sport Co-ordinator programme. Under York's Inclusion Agenda these schools are undergoing a restructure with the existing provision replaced by two new schools providing places for students with severe need from September 2004; Applefields School catering for senior students and Hobmoor Oaks for younger students.</li> <li>• The Oaklands School Sport Co-ordinator programme currently provides a SSCO to work with the four special schools. During the audit period, the SSCO has worked closely with the Headteacher of Galtres who has considerable expertise in special needs PE.</li> <li>• The City of York Council Sport &amp; Active Leisure Team support inclusion work in PE and school sport through a Community Leisure Officer (CLO) who is working with the special schools and Oaklands to develop SportsAbility activities in curriculum and out of school hours learning.</li> <li>• Two disability sport groups currently use the Oaklands facilities; the 11+ Disability Sports Club and SNAPPY (Special Needs Activities Play Project). Both groups have indicated the need for assistance with recruiting and training volunteers leaders, and developing school club links.</li> <li>• The Community Leisure Officer supports a number of disability groups in the York area to promote participation in sport and has identified Oaklands as an ideal centre for the development of disability sport opportunities, ranging from participation to performance. There is great interest in developing Oaklands as a venue for North Yorkshire competitions in boccia, goal ball, and table top games in conjunction with NGBs.</li> <li>• Consultation with special schools and disability sports groups has identified the following development priorities: <ul style="list-style-type: none"> <li><input type="checkbox"/> Providing opportunities for young disabled people to access the Oaklands sports facilities for curriculum activities, after school and community clubs</li> <li><input type="checkbox"/> Assistance with developing new out of school hours learning opportunities at special school sites, supported by training for staff and volunteers</li> <li><input type="checkbox"/> Developing competitive opportunities in disability sports</li> <li><input type="checkbox"/> Developing projects that bring together disabled and able bodied students for their mutual benefit</li> <li><input type="checkbox"/> Support with recruiting and training volunteers to increase opportunities for disabled people to take part in PE and sport</li> <li><input type="checkbox"/> Celebrating achievement and raising the profile of disabled sport in the community</li> </ul> </li> </ul>				
Actions	Responsibility	Key Partners	Timescales and Targets	Strategic Links	Resources Needed
<p><b>Developing Opportunities with School Partners</b></p> <p>7. Meet with key staff from Applefields and Hobmoor Oaks Special School each term to plan specific programmes through the School Sport Co-ordinator Programme to meet their needs in the following areas:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Access to the Oaklands sports facilities during curriculum time</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Development Manager and Special School SSCO</li> <li>• Sports Facilities Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Applefields Special School</li> <li>• Hobmoor Oaks Special School</li> <li>• City of York Sport &amp; Active Leisure</li> </ul>	<p><u>Year 1</u></p> <p><b>Developing Opportunities with School Partners</b></p> <ul style="list-style-type: none"> <li>• Special Schools to have accessed Oaklands facilities during curriculum time to include use of climbing wall, dance studio and fitness suite</li> <li>• A Special Schools representative to be active on the Oaklands Partnership Management Group</li> <li>• Special schools offering lunchtime sports clubs for students at least once a week in every term supported by SSCO, SDOs, and volunteers</li> <li>• Special school Tag Rugby and Netball Festivals organised with input from Oaklands junior sports leaders</li> </ul>	<ul style="list-style-type: none"> <li>• National PE, School Sport and Club Links Strategy: <ul style="list-style-type: none"> <li>➤ Sports Colleges</li> <li>➤ School Sport Co-ordinator Programme</li> <li>➤ Step Into Sport</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Adapted equipment and teaching and learning resources: <ul style="list-style-type: none"> <li>○ T</li> <li>○ O</li> <li>○ P</li> <li>○ S</li> <li>○ p</li> <li>○ o</li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>❑ The development of out of school hours learning activities at all school sites linked to SSCo programme targets.</li> <li>❑ Professional development opportunities for teachers, support staff and volunteers</li> <li>❑ The recruitment of potential volunteers through Oakland's sports leadership and coach education programmes</li> <li>❑ The development of PE and sport projects bringing together able bodied and disabled students, including Junior Sports Leaders supporting special school sports activities</li> <li>❑ Support for young disabled people and their families to access sport and physical recreation in a community setting</li> <li>❑ The development of new competitive opportunities at Oaklands for young disabled people</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Development Manager and SSCo</li> <li>• Partnership Development Manager</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport and Partnership Development Manager</li> <li>• Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> </ul>	<p>Team Community Leisure Officer (Inclusion)</p> <ul style="list-style-type: none"> <li>• 11+ Disability Sport Project</li> <li>• SNAPPY project</li> <li>• School Sport Co-ordinator</li> <li>• Secondary Partner</li> <li>• Junior Sports Leaders</li> <li>• York Millennium Volunteers</li> <li>• Yorkshire Federation of Disability Sports</li> </ul>	<ul style="list-style-type: none"> <li>• One new after school sports club provided at Oaklands</li> <li>• Special schools to participate in dance festival with Oaklands students</li> <li>• Awards for All Funding (or equivalent) obtained to support new disabilities clubs at Oaklands linked to out of school hours learning</li> <li>• <i>Disability Sport Awareness</i> Course delivered to Oaklands sports leaders incorporating SportsAbility games</li> <li>• 15 Oaklands students undertake sports leadership placements at special schools</li> <li>• 5 Oaklands students undertake sports leadership placements with 11+ club and/or SNAPPY</li> </ul>	<p>Developing Community Opportunities to Increase Participation by People with Disabilities</p>	<ul style="list-style-type: none"> <li>• Provide access to sports facilities at concessionary rates for disabled groups</li> <li>• Sports hall line markings to be added for disability sports: Boccia and goal ball</li> <li>• Attendance at the Oaklands 11+ club increased by 4 young people as a result of SSCo work</li> <li>• Develop partnership with York Millennium Volunteers to train and recruit volunteers for disability sports activities</li> <li>• Oaklands coach education programme to include volunteer recruitment and training project to support sport in special schools</li> <li>• Host one <i>Working with Disabled Sports People (Sportscoach UK)</i> Course</li> <li>• Provide <i>SportsAbility Training and Coaching the Disabled Performer</i> courses for volunteers</li> <li>• 10 new volunteers recruited to disability sports activities</li> </ul>	<p>Year Two</p>	<p>Developing Opportunities with School Partners</p>	<ul style="list-style-type: none"> <li>• Two new activities provided in lunchtime clubs at special schools</li> <li>• Provide another new after school sports club at</li> </ul>	<p>➤ QCA Investigation</p>	<ul style="list-style-type: none"> <li>• Sport England Active Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Sport Trust SportsAbility programme</li> </ul>	<ul style="list-style-type: none"> <li>• Yorkshire Federation of Disability Sports Development Plans</li> </ul>	<ul style="list-style-type: none"> <li>• City of York Council Education and Leisure Strategic Plan 2002 – 2007</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 -2005</li> </ul>	<ul style="list-style-type: none"> <li>• Sport England Equity Policy</li> </ul>	<ul style="list-style-type: none"> <li>• North</li> </ul>	<p>rt s A bi lit y o Q C A S u c e s s fo r A L L C D R O M</p>	<ul style="list-style-type: none"> <li>• Sports Facilities Manager time to liaise with external partners</li> </ul>	<ul style="list-style-type: none"> <li>• Free or concessionary use of the Oaklands facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Transport for</li> </ul>
<p>8. Work with Oaklands Partnership schools to:</p> <ul style="list-style-type: none"> <li>❑ Provide training, SportsAbility resources and support for including disabled pupils in mainstream PE</li> <li>❑ Promote Disability Sport Awareness courses to KS4 students, linked to GCSE course work and sports leadership programmes</li> <li>❑ Collaborate on providing opportunities for young sports leaders to volunteer in disability sports settings, including assisting with activities at special</li> </ul>	<ul style="list-style-type: none"> <li>• Special School SSCo</li> <li>• Director PE &amp; Sport</li> <li>• Partnership Development Manager and SSCos</li> </ul>	<ul style="list-style-type: none"> <li>➤ Hockey</li> <li>➤ Cricket</li> <li>➤ Rugby</li> <li>➤ Football</li> <li>➤ Basketball</li> </ul>	<ul style="list-style-type: none"> <li>• One new after school sports club provided at Oaklands</li> <li>• Special schools to participate in dance festival with Oaklands students</li> <li>• Awards for All Funding (or equivalent) obtained to support new disabilities clubs at Oaklands linked to out of school hours learning</li> <li>• <i>Disability Sport Awareness</i> Course delivered to Oaklands sports leaders incorporating SportsAbility games</li> <li>• 15 Oaklands students undertake sports leadership placements at special schools</li> <li>• 5 Oaklands students undertake sports leadership placements with 11+ club and/or SNAPPY</li> </ul>	<p>Year Two</p>	<p>Developing Opportunities with School Partners</p>	<ul style="list-style-type: none"> <li>• Two new activities provided in lunchtime clubs at special schools</li> <li>• Provide another new after school sports club at</li> </ul>	<p>➤ QCA Investigation</p>	<ul style="list-style-type: none"> <li>• Sport England Active Schools</li> </ul>	<p>rt s A bi lit y o Q C A S u c e s s fo r A L L C D R O M</p> <ul style="list-style-type: none"> <li>• Sports Facilities Manager time to liaise with external partners</li> <li>• Free or concessionary use of the Oaklands facilities</li> <li>• Transport for</li> </ul>											

<p>schools and Oaklands School</p> <p><b>Development with Community Partners</b></p> <ol style="list-style-type: none"> <li>1. Work with the York Sport &amp; Active Leisure Team, Governing Bodies of Sport and Yorkshire Federation for Disability Sport to develop Oaklands as a venue for North Yorkshire Disability Sports events.</li> <li>2. Support the development of key disability sports linked to competitive opportunities in: <ul style="list-style-type: none"> <li><input type="checkbox"/> Boccia</li> <li><input type="checkbox"/> Goal Ball</li> <li><input type="checkbox"/> Table Cricket</li> <li><input type="checkbox"/> Poly Bat</li> <li><input type="checkbox"/> New Age Curling</li> <li><input type="checkbox"/> Zone Hockey</li> <li><input type="checkbox"/> Wheelchair Basketball</li> <li><input type="checkbox"/> Tag Rugby</li> </ul> </li> <li>3. Work with the LEA Dance Consultant to develop dance activities and performance opportunities for disabled people.</li> <li>4. Develop coach education courses to improve the number and quality of coaches and leaders working in disability sport.</li> <li>5. Develop the partnership with York Millennium Volunteers and Universities and Colleges to recruit volunteers for disability sport projects and events.</li> </ol>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Oaklands Dance Specialist</li> <li>• Director PE &amp; Sport</li> <li>• Director PE</li> </ul>		<p>Oaklands</p> <ul style="list-style-type: none"> <li>• Special school Basketball and Zone Hockey Festivals organised with input from Oaklands junior sports leaders</li> <li>• Oaklands to host North Yorkshire Schools Boccia and Table Cricket competitions</li> <li>• Sponsorship obtained from local business to support a disability sport activity or event</li> <li>• Introduce <i>Disability Sport Awareness</i> courses to all partner secondary schools, linked to JSLA</li> <li>• Introduce SportsAbility at mainstream clubs to ensure inclusion of young people with disabilities, open to able bodied and disabled students</li> <li>• 10% increase in young disabled people accessing Active Sports programmes</li> <li>• 20 partnership secondary students undertake sports leadership placements at special schools</li> <li>• 10 partnership students undertake sports leadership placements with 11+ club and/or SNAPPY</li> </ul> <p style="background-color: #e0e0e0; text-align: center;"><b>Developing Community Opportunities to Increasing Participation People with Disabilities</b></p> <ul style="list-style-type: none"> <li>• Disability Sports groups to be using Oaklands synthetic turf pitch, climbing wall, dance studio, fitness suite</li> <li>• Full range of SportsAbility activities offered in the Oaklands 11+ and SNAPPY clubs</li> <li>• Attendance at the Oaklands 11+ club increased by 5 more young people</li> <li>• Host one <i>Working with Disabled Sports People</i> and one <i>Coaching Disabled People</i> (Sportscoach UK) course.</li> <li>• Partnership with York Millennium Volunteers to be supporting placements at both special schools</li> <li>• 15 new volunteers recruited to disability sports activities</li> </ul> <p><u>Year 3</u></p>	<p>Yorkshire Active Sport Development Plans</p> <ul style="list-style-type: none"> <li>• Governing Body of Sport Strategies: <ul style="list-style-type: none"> <li>➤ North Riding County Football Association</li> <li>➤ Yorkshire Basketball Association</li> <li>➤ Yorkshire Cricket</li> <li>➤ Yorkshire Hockey</li> <li>➤ Yorkshire Rugby Football Union</li> <li>➤ British Cycling Federation</li> <li>➤ Rugby League</li> </ul> </li> </ul>	<p>some disabled users to access programmes</p>
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<p>6. Work with the Sport &amp; Active Leisure Team to consult widely with disability groups and agencies in the York area to develop the Oaklands programme further</p>	<p>&amp; Sport</p>		<p><b>Developing Opportunities with School Partners Partnership</b></p> <ul style="list-style-type: none"> <li>• 100% of disabled students in mainstream partnership schools to have accessed out of school hours learning opportunities</li> <li>• 100% of disabled students at Applefields and Hob Moor Oaks have accessed out of school hours learning opportunities</li> <li>• 80% of disabled students to have access to 2 hours quality PE and school sport each week.</li> <li>• Special school Dance Festival organised with input from Oaklands junior dance leaders</li> <li>• Special school competition organised with schools in other LEAS for Boccia, table cricket and new age curling</li> <li>• All partnership schools to enter mixed able-bodied and disabled teams in the Oaklands Boccia competition</li> <li>• Both special schools to have Table Cricket teams and two other sports team entering competitions at Oaklands</li> <li>• 40 partnership sports leadership students to have supported disability sport activities</li> <li>• Oaklands Partnership Sport Leadership Students to organise a TOP Link SportsAbility event</li> </ul> <p><b>Developing Community Opportunities to Increasing Participation People with Disabilities</b></p> <ul style="list-style-type: none"> <li>• 50% increase on numbers accessing facilities from Year 1 of programme</li> <li>• Disability Sports groups to be using all Oaklands facilities</li> <li>• Attendance at the Oaklands 11+ club increased by 5 more young people</li> <li>• Host one <i>Working with Disabled Sports People</i> and one <i>Coaching Disabled People</i> (Sportscoach UK) course</li> <li>• Host a sports awards even at Oaklands to profile the achievements of disabled people in sport</li> <li>• Partnership with York Millennium Volunteers to</li> </ul>		
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			be supporting placements at special schools and Oaklands disability clubs <ul style="list-style-type: none"><li>• 20 new volunteers recruited to disability sports activities</li></ul>		
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**AIM 6: To improve local sporting opportunities by providing high quality facilities which are managed in line with best practice to maximise opportunities for the community to participate and progress in sport.**

<b>Objective 1</b>	To develop an effective and sustainable management structure which involves stakeholders and meets industry quality standards for sports facility management.				
<b>Context:</b>	<ul style="list-style-type: none"> <li>The Oaklands sports centre is currently managed by a private operator, through a dual use agreement with City of York Council. Current usage of Oaklands does not reflect the full make up of the community.</li> <li>The facilities are not used to capacity and there are barriers to the involvement of a number of groups, particularly those for whom cost and day time access is an issue. The local Westfield ward is facing increasingly difficult issues relating to anti-social behaviour by young people and social isolation by vulnerable people, including the elderly.</li> <li>Increasing levels of physical activity is cited by health professionals as a key factor in addressing local health issues</li> <li>Oaklands School has established positive relations with the majority of the clubs and groups who use the Oaklands facilities through the consultation undertaken for Sports College and Oaklands School and Community Sport Project. Many clubs feel unable to fully develop opportunities for junior players because of the current pricing structure and restricted access to facilities.</li> <li>The <i>City of York Council 2002/03 Neighbourhood Profiling Exercise</i> identified the population base of the Westfield Ward as 15,792. Oaklands School is already the most significant provider of sports facilities for the west of York. The provision of high quality facilities within a managed community programme is key to increasing participation in sport and physical activity by the community.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p><b>Involvement of Stakeholders</b></p> <p>36. Establish the Partnership Management Group based on the membership outlined in the Oaklands School PE and Community Sport Project Partnership Agreement. (See Stage Two Application Appendices Document).</p> <p>37. Provide inductions and materials to support the development of the Project Partnership Management Group to include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Induction session for the newly established group</li> <li><input type="checkbox"/> Information packs providing an overview of the project aims and objectives</li> <li><input type="checkbox"/> Annual and termly</li> </ul>	<ul style="list-style-type: none"> <li>Director PE &amp; Sport and Sports Facilities Manager</li> <li>Director PE &amp; Sport and Sports Facilities Manager</li> </ul>	<ul style="list-style-type: none"> <li><b>Partnership Management Group:</b> <ul style="list-style-type: none"> <li>➤ Oaklands School</li> <li>➤ Oaklands School Sport Co-ordinator</li> <li>➤ Partnership</li> <li>➤ York Special Schools Representative</li> <li>➤ City of York Council Sport and Active Leisure Team</li> <li>➤ York &amp; District Sports Council</li> <li>➤ North</li> </ul> </li> </ul>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>Partnership Management Group to meet at the start of each term</li> <li>Inductions and Partnership Management Group resources provided</li> <li>Termly Reports from Partnership Management Group submitted to School Senior Management Team, School Governors and City of York Council NOF Portfolio Board</li> <li>Programmes of use to reflect the Sports Development aims and objectives</li> <li>Charges for use of facility finalised based on a two tiered pricing policy: standard and concessionary rates</li> <li>Oaklands Sport and Leisure card in operation providing concessions for targeted groups</li> <li>Introduce Annual Open Evening to provide opportunities for users to attend workshops /focus groups to feedback views on the project</li> </ul>	<ul style="list-style-type: none"> <li>Government Policy for modernising local government</li> <li>Best Value</li> <li>EFQM Excellence Model</li> <li>Sport England Equity Policy</li> <li>City of York Council Education and Leisure</li> </ul>	<ul style="list-style-type: none"> <li>Access to Meeting Room</li> <li>Administrative support for the Partnership Management Group and its activities</li> <li>Administrative support for data collection and analysis of sports facility users</li> <li>Resources for marketing and promotional</li> </ul>

<p>breakdowns of key sport development targets</p> <ul style="list-style-type: none"> <li>❑ Individual inductions for new members as recruited</li> </ul> <p><b>Involvement of Stakeholders</b></p> <p>38. Partnership Management Group meetings to be convened each term. Role to include:</p> <ul style="list-style-type: none"> <li>❑ Agreement of programmes to achieve the aims of managed community use</li> <li>❑ Agreeing prices and charges for activities identified in the Sports Development Plans.</li> <li>❑ Agreeing marketing and promotion campaigns to achieve the Sports Development Plan targets</li> <li>❑ Review of each term's progress towards annual targets in the Project Sport Development Plans</li> <li>❑ Agreeing targets and actions for the following term</li> <li>❑ Review of the financial operation of the project</li> </ul> <p>4. Develop additional stakeholder involvement through Community Users Open Meetings and links with Student Council and Nike Girls In Sport Focus Groups.</p> <p>Quality Management Systems</p> <p>1. Establish a recognised quality management system, (i.e. Quest) to ensure Best Practice and Continuous Improvement.</p> <p>2. Use the Sport England Benchmarking Service for Sports</p>	<ul style="list-style-type: none"> <li>• Director PE &amp; Sport and Community Sports Officer</li> <li>• Partnership Management Group</li> <li>• Partnership Management Group and Sports Facilities Manager</li> <li>• Sports Facilities</li> </ul>	<p>Yorkshire Active Sport Partnership</p> <ul style="list-style-type: none"> <li>➤ Acomb Sports Club (Hockey and Cricket)</li> <li>➤ Hamilton Panthers Junior Football Club</li> <li>➤ York City Football Club</li> <li>➤ Acorn A.R.L. Sports &amp; Social Club</li> <li>➤ City of York Council Arts (Dance Consultant)</li> <li>➤ City of York Council Youth Service</li> <li>➤ Network 2 and Connexions</li> <li>➤ Priory Medical Centre</li> </ul> <ul style="list-style-type: none"> <li>• Quest</li> <li>• Sport England</li> </ul>	<ul style="list-style-type: none"> <li>• Systems in place to obtain regular feedback from Student Council, School Sport Representatives and Nike Girls in Sport Focus Group</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>• Partnership Management Group to have reviewed membership to ensure that priority groups are represented – new members recruited as appropriate</li> <li>• Quest Quality Management Self Assessment Questionnaire to be completed</li> <li>• Apply for Benchmarking guidance pack and registration</li> <li>• Facility programme and pricing policy to be reviewed and adjusted as appropriate to ensure sports development targets and sports equity are achieved</li> <li>• Pricing policy to incorporate bursaries to ensure talented performers access coaching and selection opportunities. Seek sponsorship from local business contacts.</li> <li>• Develop links between school work experience and vocational programme and the project volunteer training programme</li> </ul> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• Partnership Management Group to have reviewed membership to ensure that priority groups are represented – new members recruited and inducted as appropriate</li> <li>• Facility programme and pricing policy to be reviewed and adjusted as appropriate to ensure sports development targets and sports equity are achieved</li> <li>• Complete Quest Assessment and Registration</li> <li>• Receive Benchmarking Report</li> </ul>	<p>Strategic Plan 2002 – 2007</p> <ul style="list-style-type: none"> <li>• <i>Making a Difference</i> Sport &amp; Active Leisure Strategy 2001 -2005</li> <li>• Oaklands School Sports College Plans 2003 – 2007</li> </ul>	<p>campaigns</p> <ul style="list-style-type: none"> <li>• Costs associated with undertaking Quest Quality Management</li> </ul>
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<p>Halls to evaluate performance and improvement.</p> <p>3. Develop appropriate training programmes for all full time and part time staff and volunteers.</p>	<p>Manager</p> <ul style="list-style-type: none"> <li>• Sports Facilities Manager</li> </ul>				
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**AIM 6: To improve local sporting opportunities by providing high quality facilities which are managed in line with best practice to maximise opportunities for the community to participate and progress in sport.**

<b>Objective 2</b>	<p>To develop effective monitoring and evaluation systems to ensure that:</p> <ul style="list-style-type: none"> <li>d) The Sport Development Plans are properly implemented</li> <li>e) Sports Equity practices become fully embedded</li> <li>f) Project targets and progress against benchmarks are linked to LEA strategic targets and contribute to overall portfolio aims</li> </ul>				
<b>Context:</b>	<ul style="list-style-type: none"> <li>• The Westfield ward, in which Oaklands school is located, has the highest Multiple Deprivation indices for all wards in the city of York. There are significant social, health and youth disaffection issues in the area, which the Oaklands School and Community Sport Project has a key role to play in tackling as a proactive community sport provider.</li> <li>• Targets for increasing participation by under represented groups have been identified under relevant objectives in the Project Sport Development Plan, based on consultation with sports development and health partners. A Partnership Management Group will be set up with key stakeholders represented. This group will develop the sports equity process further.</li> <li>• The City of York Council NOF Portfolio Board is developing a strategic approach to the monitoring and evaluation of the Oaklands School and Community Sport Project. The LEA will work with Oaklands to review and develop the framework for monitoring and evaluation. The Oaklands project will self evaluate progress through the new management structure outlined in the Business Plan. This information will then be collated to show progress toward the strategic targets in the City of York's Education and Leisure Service Plans, linked to the 6 Key NOF Outcomes.</li> </ul>				
<b>Actions</b>	<b>Responsibility</b>	<b>Key Partners</b>	<b>Timescales and Targets</b>	<b>Strategic Links</b>	<b>Resources Needed</b>
<p><b>Partnership Management Group</b></p> <ol style="list-style-type: none"> <li>1. Develop Management Information systems to track participation in activity programmes and usage of facilities.</li> <li>2. Establish electronic database and the report format for Partnership Management Group termly meetings.</li> <li>3. Provide termly figures to enable the Partnership Management Group to:</li> </ol> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assess whether user profiles reflect the community catchment area</li> <li><input type="checkbox"/> Monitor progress against Sports Development Plan targets</li> <li><input type="checkbox"/> Review and develop Sports Development Plan and Equity targets</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Facilities Manager and Director PE &amp; Sport</li> <li>• Sports Facilities Manager</li> <li>• Sports Facilities Manager</li> <li>• Partnership Management Group</li> <li>• Partnership Management Group</li> <li>• Partnership Management Group</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership Management Group</li> <li>• City of York Sport &amp; Active Leisure Team</li> <li>• Yorkshire Federation of Disability Sport</li> <li>• Yorkshire BEM Sport Group</li> </ul>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>• Management Information system to be in place with user statistics compiled monthly</li> <li>• Partnership Management Group to review user data at each termly meeting</li> <li>• User Surveys to be conducted (general and specific) to compliment quantitative user data collected.</li> <li>• Involve sixth appropriate students in projects linked to user surveys, marketing, promotional activities.</li> <li>• All Sports Centre Staff to have attended appropriate equity training</li> <li>• Partnership Management Sports Equity Sub Group to be established</li> <li>• Year 1 sports equity targets to be reviewed and refined as appropriate based on updated demographic information available</li> <li>• Oaklands Sport Club Partnership Agreement Package in place</li> </ul>	<ul style="list-style-type: none"> <li>• Government Policy for modernising local government</li> <li>• Best Value</li> <li>• EFQM Excellence Model</li> <li>• Sport England Equity Policy</li> <li>• City of York Council Education and Leisure</li> </ul>	<ul style="list-style-type: none"> <li>• Access to Meeting Room</li> <li>• Administrative support for the Partnership Management Group and its activities</li> <li>• Administrative support for data collection and analysis of sports facility users</li> <li>• Resources for marketing and promotional</li> </ul>

<p><b>Partnership Management Group Sports Equity Sub Group</b></p> <p>39. Establish a Sports Equity Sub Group to:</p> <ul style="list-style-type: none"> <li>❑ Investigate specific and up to date demographical information for the project catchment area</li> <li>❑ Identify annual targets for the inclusion of priority groups</li> <li>❑ Collect data on priority groups for the Partnership Management to monitor and evaluate sports equity</li> <li>❑ Review the priority groups identified in the sports development plans for positive action</li> <li>❑ Advise on provision for underrepresented and target groups i.e. Girls and Women, disabled people, 60+, groups targeted for health reasons</li> </ul> <p>Promoting Sports Equity</p> <p>1. Develop an <i>Oaklands Sport Club Partnership Agreement Package</i>, with clubs signing up to a formal agreement in exchange for booking privileges and support from the <i>Oaklands Sport Club Partnership</i>.</p> <p>40. Develop an Oaklands Equity Policy for circulation to all user clubs and <i>Oaklands Sport Club Partnership</i> members.</p> <p>41. Provide sports equity training for coaches and officials through</p>	<p>t Group</p> <ul style="list-style-type: none"> <li>• Partnership Management Group</li> <li>• Sports Equity Sub Group</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport</li> <li>• Director PE &amp; Sport and Community</li> </ul>	<ul style="list-style-type: none"> <li>• Women's Sport Foundation</li> <li>• Age Concern</li> <li>• Oaklands Sport Club Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Equity policy produced</li> <li>• 80% Sports Club Forum member clubs signed up to School Club Link Partnership Agreement and Partnership Equity Policy</li> <li>• Promotional material produced with positive images of older people being active, girls playing football, disability sports etc.</li> <li>• Host 2 x Sports Equity coaching courses</li> <li>• Host 1 x Running Sport <i>A Club for All</i> course</li> <li>• Meet with City of York NOF Portfolio Manager and other project representatives to discuss integrated monitoring and evaluation framework</li> <li>• Annual progress report submitted to the City of York NOF Portfolio Board</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>• New members recruited to the Partnership Management Group as appropriate to ensure that priority groups are represented</li> <li>• Year Two sports equity targets to be reviewed and refined as appropriate based on updated demographic information available</li> <li>• 90% of Sports Club Forum member clubs signed up to Oaklands Sport Club Partnership Agreement and Partnership Equity Policy</li> <li>• Coach Education Programme to provide regular sports equity training opportunities</li> <li>• Portfolio targets identified at LEA level linked to the NOF 6 Key Outcomes</li> <li>• Information required agreed to enable measurement of success against the benchmarks established</li> <li>• Opportunities for collaboration on collecting information agreed i.e. attitudinal/customer satisfaction surveys</li> </ul> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• New members recruited to the Partnership Management Group as appropriate</li> <li>• New members of the Partnership Management Group to receive induction to the group as</li> </ul>	<p>Strategic Plan 2002 – 2007</p> <ul style="list-style-type: none"> <li>• <i>Making a Difference Sport &amp; Active Leisure Strategy</i> 2001 -2005</li> <li>• Oaklands School Sports College Plans 2003 – 2007</li> <li>• North Yorkshire Active Sports Development Plans – Equity Policy</li> </ul>	<p>campaigns</p> <ul style="list-style-type: none"> <li>• Staff Training Costs</li> </ul>
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<p>Coach Education programme (See Aim 4 Objective 2).</p> <p>Promoting Sports Equity</p> <p>42. Develop an equitable pricing policy to ensure young people and families on low incomes are not disadvantaged.</p> <p>43. Ensure that marketing and promotional information provide positive images and role models to promote sport to priority groups.</p> <p>Strategic Links with City of York NOF Portfolio Monitoring and Evaluation</p> <p>1. Work with the City of York NOF Portfolio Manager to develop an integrated framework for monitoring and evaluation:</p> <ul style="list-style-type: none"> <li>❑ Portfolio targets at LEA level linked to the NOF 6 Key Outcomes</li> <li>❑ Identification of information required to measure success against the benchmarks established for both the Oaklands School and Community Sport Project and the City of York Council strategic plans</li> </ul>	<p>Sports Officer</p> <ul style="list-style-type: none"> <li>• Partnership Management Group</li> <li>• Sports Facilities Manager</li> <li>• Director PE &amp; Sport and Sports Facilities Manager</li> </ul>		<p>required</p> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• Year 2 sports equity targets to be reviewed and refined as appropriate based on updated demographic information available</li> <li>• 100% Sports Club Forum member clubs signed up to Oaklands Sport Club Partnership Agreement and Partnership Equity Policy</li> <li>• Coach Education Programme to provide regular sports equity training opportunities</li> <li>• Host a meeting for the City of York NOF Portfolio projects to share good practice around monitoring and evaluation, and project management</li> <li>• Collaboration in place to collect information and track project progress towards City of York Sport Education and Leisure targets for Service Delivery Plans</li> </ul>		
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