

Adult Skills and Engagement

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Background

- York Learning and North Yorkshire Adult Learning Service (ALSS) provide largely ESFA funded adult and community learning provision, with additional income from dedicated project work, apprenticeships and the support for those learners aged 19-25 with EHCP's.
- Skills for Jobs – Lifelong Learning for Opportunity and Growth' whitepaper published in January 2021 , FE Funding and Accountability Consultation
- Potential for a devolved Adult Education Budget for a combined authority by 2023/24, but more likely 2024/25
- ESF funded provision in this space to start to close from November 2022
- Multiply funding for the next three years
- Local misunderstanding of aims and impact of community learning
- Clear mismatch between adult learning uptake and economic skills needs

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Key Drivers for the Strategy

1. Adult learning must support the development of the local economies
2. Adult learning must feel accessible to the community to be able to deliver on its aims
3. Adult learning curriculum must meet the needs of published skills strategies
4. All adult learning provision must provide a basis for progression in skills, confidence and wellbeing
5. Adult learning programmes must have clear intent, effectively implemented to produce demonstrable impact on individuals and communities

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Community Learning Funding

- Community learning is defined by the ESFA as learning that develops the skills, confidence, motivation and resilience of adults of different ages and backgrounds in order to:
 - progress towards formal learning or employment
 - improve their health and well-being, including mental health
 - develop stronger communities
- Community learning courses are delivered and reported on the ILR under the following 4 delivery strands:
 - Personal and Community Development Learning
 - Family English, Maths and Language
 - Wider Family Learning
 - Neighbourhood Learning in Deprived Communities
- FE funding and Accountability consultation looks to further narrow these aims to:
 - achieving employment outcomes for all learners
 - achieving progression to further learning that moves individuals closer to the labour market, for all learners
 - helping those with learning difficulties and/or disabilities to support their personal development and access to independent living

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- If we use the LEP research into adult learning funding the distribution of funding across York and North Yorkshire is £11.2m

Scale of AEB provision in YNY, 2018/19

	Education and Training	Community Learning
Funding (£)	£8.2m ³	£3.0m ⁴
Participation ⁵ (unique learners)	9,950	6,700
Enrolments	13,930	11,480
Starts (unique learners)	8,996	6,630
Continuing learners	1,127	100

(published 2020)

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- If we consider what this actually means for the city
- We need to make the funding match the need
- But the need must be a two-way conversation

Provider	Community Learning	Adult Skills	Level 3	Total
York Learning	£542,373	£327,647	£76,200	£946,220
York College	£0	£1,187,764	£80,400	£1,268,164
Askham Bryan	£124,917	£735,418	£68,400	£928,735
NYCC	£1,903,773	£790,932	£45,900	£2,740,605
Total			York	£3,143,119
			York and North Yorks.	£5,883,724

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Aims of the Adult Learning and Skills Engagement Strategy

Aims



Approaches

1. To clearly define the purpose of the adult learning services
2. To develop a curriculum offer that is in line with local skills needs
3. To reach and inspire learning for the full breadth of the community demographic with the offer
4. To be the provider of choice for those furthest away from the skills offer
5. To protect the full aims of community learning
6. To grow provision into areas not well supported by other providers
7. To support a clear progression pathway for all adult learners
8. To provide effective value for money

- Use the widest range of media to promote the link between learning and personal growth
- Develop effective partnerships to provide clear engagement points for learning
- Develop close working relationships with other providers of education
- Work closer with the VCS to support effective use of community learning
- Develop a flexible, blended curriculum offer
- Provide face-face engagement points for those hardest to reach and engage
- Use an appropriate combination of digital and face-face IAG
- Increase progression from engagement programmes into main curriculum
- Continue to develop provision and project funding to widen the income streams available to the service

Multiply

- Multiply is government funding via the UK Shared prosperity fund with the overall objective of increasing the levels of functional numeracy in the UK adult population. This will be measured against 3 key success measures:
 1. More adults achieving maths qualifications
 2. Improved labour market outcomes
 3. Increased adult numeracy across the population
- This funding at upper tier authority level has been distributed in York and North Yorkshire as follows:

Year	North Yorkshire	York
1	£806,587	£224,111
2	£930,678	£258,559
3	£930,678	£258,559
Total	£2.6m	£741,000

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Multiply continued

- The funds allocated to the region for multiply have been based on the total number of individuals who are of working age compared to how many of those have a level 3 (A level equivalent) or higher qualification
- the strong intention in the use of this funding is to support progression on to provision that will upskill / reskill individuals to address the significant skills shortages in the region.
- Additional to this will be to use the experiences of the provider base to test delivery and engagement methods with different demographics who do not currently engage with adult learning
- What will be key will be the places where face-face delivery will take place, to take Multiply into communities and utilise community spaces rather than displace other funded activity.

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Multiply Interventions

- Prospectus launched on 31st October 2022
- 11 interventions
 1. Implementation Activity 1: Community Partner Provision
 2. Implementation Activity 2: Micro-bite size Programme
 3. Implementation Activity 3: Building upon best-practice
 4. Implementation Activity 4: School developed provision
 5. Implementation Activity 5: Vocational embedding of Maths provision for Adults
 6. Implementation Activity 6: Pass-it-on
 7. Implementation Activity 7: Employer-led Engagement Events
 8. Implementation Activity 8: Numbers for Well-being
 9. Implementation Activity 9: Maths through Puzzling
 10. Implementation Activity 10: Community Roadshows
 11. Implementation Activity 11: Innovation Fund

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Devolution and LSIP's

- West and North Yorkshire Chamber of Commerce successful
- Need to set the structures to be able to receive AEB
- Key is ensuring we take the real opportunities from UKSPF, LSIP's and devolution to maximise outputs
- Key that £11m must be increased to 'level –up'
- Current working groups are mapping funding and matching intelligence to develop a clear and co-ordinated strategy
- To summarise we need to ensure that we join the dots between skills need and skills engagement

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