

## **School Improvement Update**

### **Summary**

1. This report provides information about school performance in the academic year 2015- 2016.<sup>1</sup>
2. This report provides information about the position of schools according to Ofsted inspection judgements as of 1<sup>st</sup> November 2016.

### **Primary and secondary school performance 2015- 2016**

3. **Early Years Foundation Stage.** Outcomes for the Early Years Foundation Stage show 74% of pupils achieving a good level of development in 2016. This is 5 percentage points above the national average and 6 percentage points above the regional average. York's performance on this measure is an improvement of 4 percentage points between 2015 and 2016. The pupil premium gap widened by 6 percentage points in 2016.
4. **Key Stage 1.** There have been significant changes to both the curriculum and the performance indicators in 2016 in both KS1 and KS2 which means that 2016 results are not comparable to those achieved in previous years. New performance indicators have been introduced in KS1 which measure the percentage of pupils achieving the expected standard and those achieving the good standard in reading, writing and mathematics.
5. The percentage of pupils achieving the expected standard in phonics in Year 1 improved by 4 percentage points in 2016. 82% of pupils achieved the expected standard this is 5 percentage points above the national average in 2015. The pupil premium gap for this indicator widened by 2

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<sup>1</sup> Data used in this report is currently provisional prior to the publication of the Department for Education Performance tables in January 2017.

percentage points in 2016.

6. In 2016 the percentage of pupils achieving the expected standard in reading and mathematics was in line with the national average. The area for improvement for York is the percentage of pupils achieving the expected standard in writing which was 2 percentage points below the national average at the end of KS1.
7. The percentage of pupils achieving the good standard was above the national average across reading, writing and mathematics in 2016.
8. **Key Stage 2.** New performance indicators have been introduced in Key Stage which measure both attainment and progress. These new performance indicators measure the percentage of pupils achieving the expected and higher standards in reading, writing and mathematics and the progress they make between KS1 and KS2 using average scaled scores. In 2016 the percentage of pupils achieving the expected standard in reading and mathematics was in line with the national average. The area for improvement for York is the percentage of pupils achieving the expected standard in writing which was 4 percentage points below the national average at the end of KS2.
9. The progress pupils make between KS1 and KS2 was in line with the national average in reading and mathematics in 2016.
10. Priorities for improvement in primary school performance in 2016-17 are to improve attainment and progress in writing in both KS1 and KS2 and to continue to close the pupil premium gap consistently across all key stages.
11. **Key Stage 4.** As in KS1 and KS2 new national performance indicators were introduced in KS4 in 2016. The performance of secondary schools is now being measured using four new national performance indicators. These are:
  - Attainment 8 – the average score achieved by pupils in 8 qualifying qualifications.
  - Progress 8 – the average progress pupils made between KS2 and KS4 in 8 qualifying qualifications.
  - The percentage of pupils achieving grade C and above in the English Baccalaureate (Ebacc) subjects.

- The percentage of pupils achieving grade C and above in English and mathematics combined.

This means that secondary school performance is not comparable to previous years due to the changes both to the curriculum and the qualifications framework.

12. Provisional outcomes for KS4 reported by the Department for Education in the Statistical First Release indicate that attainment outcomes remained significantly above national in York in 2016. York achieved an Attainment 8 average of 52.9 points which was 4 percentage points above the national average in 2016. This places York as first amongst 15 LAs in the Yorkshire and Humber region and joint first amongst the 10 LAs that are York's statistical neighbours<sup>2</sup>.
13. Against the previous performance indicator of the percentage of pupils achieving 5A\*-C including English and mathematics, York was 6 percentage points above the national average in 2016 and first in the region for this measure and second against its 10 statistical neighbours.
14. Performance in the new indicator; the percentage of pupils achieving grade C and above in English and mathematics combined placed 5 percentage points above national in 2016. This places York as first amongst the 15 LAs in the Yorkshire and Humber region and second against its 10 statistical neighbours.
15. The percentage achieving grade C and above in the Ebacc subjects was also significantly above the national average in 2016. With 24.6% of pupils nationally achieving this measure against 35% in York. This places York as first amongst the 15 LAs in the Yorkshire and Humber region and first against its 10 statistical neighbours.
16. The new Progress 8 measure indicates that York's performance was slightly above the national average in 2016. This places York as joint third amongst the 15 LAs in the Yorkshire and Humber region and joint fourth against its 10 statistical neighbours for this indicator.
17. **Key Stage 5.** Outcomes in KS5 continued to be strong in 2016 with both the school sixth forms and York College reporting attainment and value added above national averages for Level 3 qualifications. The

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<sup>2</sup> York's statistical neighbours are Bracknell Forest, Central Bedfordshire, Cheshire East, Cheshire West and Chester, Hampshire, Hertfordshire, Warrington, Warwickshire and Worcestershire

percentage of students in school sixth forms achieving the highest grades of A\*/A in three or more subjects at A level improved by 1 percentage point in 2016. The percentage of students achieving three or more A levels at grades A\*-E remained significantly above the national average in 2016.

### **Ofsted Judgements - update**

18. Our ambition in York is that every child and young person attends a school that is judged as good or better. As of 1<sup>st</sup> November 2016 88.9% of our secondary schools are good or outstanding, and 91.8% of our primaries are good or outstanding, with 100% of our special schools good or outstanding. This means that overall, 91.4% of schools in York are good or outstanding.
19. This currently places York above the national average for the percentage of good and better schools, with nationally 88.5% of all schools being judged good or better, 90.3% of primary schools judged good or better and 78.9% of secondary schools judged good or better.
20. Overall this is a positive and improving picture for the city, with the priority being to ensure that all schools in the city achieve and maintain good judgements and that the percentage of outstanding schools continues to improve. In order to do this it is important that all schools in the city focus on improving the progress made by all children across all key stages through ensuring that the quality of teaching in all classrooms is consistently good.

### **Recommendations**

21. As this report is for information only there are no specific recommendations

Reason: To provide the committee with an update on school performance in the academic year 2015/16.

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