

LOCAL SKILLS IMPROVEMENT PLAN

Developing future skills for the local economy

April 2024 Overview and update

Overview

Purpose of the LSIP

Priority Sectors

Where are we now

What next

What is a Local Skills Improvement Plan?

LSIPs – a process not a plan

- The central aim of LSIPs is to ensure businesses are at the centre of skills planning.
- It is a Department for Education programme and is designed to complement the wider skills for jobs agenda supported by the Skills and Post-16 Education Act.
- Build on work already in progress – there is a lot already happening across the region
- Over the next few weeks, we will be completing this year's annual report with businesses, providers and stakeholders.
- It aims to have the long-term result of creating an appropriately skilled, engaged and well-rewarded workers for a thriving local economy.

What are LSIPs?

- LSIPS are focused on local need and are tailored to the region, rather than part of a nationwide plan.
- It is a jointly owned plan that will change as the needs of business evolve.
- Based on employer engagement and delivered practically to ensure that people have the skills they need to thrive in their jobs over a lifetime.
- It is focused on skills needed for long term business success and growth and will build on the existing work by regions, training providers, relationships.
- Alignment with existing national programmes or initiatives

North Yorkshire areas of focus



Priority sectors

- IT & Digital
- Agritech or agri food
- Engineering & Advanced Manufacturing (inc Rail)
- Construction
- Health & Social Care

Key Themes

- Low carbon
- Innovation
- Green skills
- Emerging Technology

Headlines from the Govt guidance on LSIPs

- Set out the key priorities and changes needed in a local area to make post-16 technical education or training more responsive and closely aligned to local labour market needs
- Not an anthology of all the skills gaps, but a prioritisation (by employers) of most pressing issues
- Don't attempt to cover entirety of provision, but focus on key changes and priorities needed
- Built on existing skills strategies and data
- No need to include people furthest from the labour market

How will LSIPs be developed?

- LSIPs are based on data, evidence and existing research including skills strategies and reports.
- The Chamber has engaged with providers and skills stakeholders to gain an understanding of current priorities and themes.
- We will continue to engage businesses to build on work already undertaken in stage 1.
- Engagement will include effective communications, surveys, round table events, discussion at existing network events

Timeline for action

- Now - Data gathering regarding the current skills activity, what provision is in place including via independent training providers, taking data from the Colleges' Accountability Statements and encouraging sharing of best practice
- Discussions and consultation with providers and skills stakeholders to understand progress and note areas of further need
- Mid-May – Submit Annual report to Department for Education, currently requesting input from partners and skills network to the reports.
- May – Further questionnaire to businesses to gauge progress on the skills agenda

Please input to reporting: We are keen to hear from both businesses, partners and skills providers

Send information to:
Skills@wnychamber
.co.uk

1. **Share best practice:** e.g. policy, skills development, collaborative partnerships between training providers and business that address priority sectors.
2. **Tell us what we missed:** e.g. skills gaps, funding opportunities, devolution, new policies
3. **Ongoing challenges:** What do you consider to be the top skills issues or challenges?
4. **Business engagement:** What are the challenges that providers face to engage with businesses on skills development and can they be overcome?
5. **Main challenges:** What are the primary areas of challenge to address skills?
6. **Focus:** What is working well or what else is needed to help individuals maximize their chances of prospering in their careers?

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