

School Improvement Update

Summary

1. This report provides an update on primary and secondary school performance in 2014, together with information about the position of York schools according to Ofsted judgements during 2013-14.

Primary and secondary school performance 2014

2. **Early Years Foundation Stage.** Outcomes for the Early Years Foundation Stage show 64% of pupils achieving a good level of development in 2014. This is 4 percentage points above the national average and an improvement of 8 percentage points between 2013 and 2014. The gap in outcomes between FSM pupils and non-FSM pupils has narrowed by 8 percentage points in 2014.
3. **Key Stage 1.** The percentage of pupils achieving the expected standard in phonics in Year 1 improved by 10 percentage points in 2014. 77% of pupils achieved the expected standard, this is 3 percentage points above the national average.
4. The percentage of pupils achieving L2+ and L3+ remained broadly the same between 2013 and 2014, with the standards achieved being in line with national averages. Continuing to improve outcomes in KS1 remains a priority, so that they are above national averages. The gap between FSM pupils and non-FSM pupils achieving L2+ narrowed in 2014 by 4 percentage points in reading and 5 percentage points in mathematics and remained the same in writing at 20 percentage points.

	York 2013 L2+	National 2013 L2+	York 2014 L2+	National 2014 L2+
Reading	90%	89%	90%	90%
Writing	85%	86%	85%	86%
Mathematics	91%	93%	91%	92%

	York 2013 L3+	National 2013 L3+	York 2014 L3+	National 2014 L3+
Reading	26%	29%	31%	31%
Writing	14%	15%	14%	16%
Mathematics	19%	23%	25%	24%

5. **Key Stage 2.** 79% of pupils achieved L4+ in reading, writing and mathematics combined in 2014. This was an improvement of 1 percentage point from 2013 and was in line with the national average which was 79%.
6. The percentage of pupils making expected and better than expected progress between KS1 and KS2 improved in reading, writing and mathematics and is likely to be above the national average.
7. The gap in outcomes for L4+ in reading, writing and mathematics combined between FSM pupils and non-FSM pupils narrowed by 2 percentage points in 2014. The percentage of FSM pupils making expected progress improved in 2014, with the gap between FSM and non-FSM, closing by 13 percentage points in reading, 1 percentage point in mathematics and staying the same at 6 percentage points in writing. Improving attainment and progress in writing is a priority in 2015.
8. **Key Stage 4.** Provisional outcomes for KS4 indicate that 63% of pupils achieved 5A*-C including English and mathematics on first entry. This places York in equal first position in the Yorkshire and Humber region with North Yorkshire. National benchmarking data will become available in October.

Ofsted Judgements - update

9. Our ambition in York is that every child and young person attends a school that is judged as good or better. As of 1st September 2014 89% of our secondary schools are good or outstanding, and 86% of our primaries with 86% overall. The LA school improvement services are

working with head teachers and chairs of governors in those schools that are not yet good to reach this judgement in less than two years.

10. It is important to note that there has been a significant improvement in the percentage of good or better primary schools during 2013-14. In September 2013, 76% of primary schools were judged good or better. This was below the national average. During 2013-14 there has been a 10% improvement in the percentage of good and better primary schools meaning that York is now above the national average for this outcome.
11. The outcomes of Ofsted inspections since September 2013 are:
 - Acomb Primary moved from requiring improvement to good.
 - Clifton Green moved from requiring improvement to good. They have had LA support.
 - Carr Junior moved from requiring improvement to good.
 - Canon Lee continues to require improvement
 - Copmanthorpe moved from outstanding to good. The school was last inspected in 2006, the Ofsted framework has changed three times since the school was last inspected.
 - Hob Moor federation secured good
 - Lakeside moved from good to requiring improvement. LA support has been provided.
 - Millthorpe secured good.
 - Park Grove moved from good to requiring improvement, this agreed with the LA's assessment of the school. It has been judged to be making rapid improvement by HMI at its last monitoring visit.
 - Poppleton Road moved from special measures to good.
 - St Barnabas moved from requiring improvement to good.
 - St George's secured good.
 - St Lawrence's secured requiring improvement. Ofsted reported that the school has made good improvements in early years and KS1 and the quality of governance is now good
 - St Oswald's moved from requiring improvement to good
 - Stockton on the Forest secured good.
 - Wheldrake secured good.

12. Overall this is a positive and improving picture for the city. The national picture appears to also be following the same pattern of improvement.
13. Evidence from Ofsted reports shows that the support co-ordinated by the LA school improvement services is effective. See Annex 1.

Recommendations

14. Members are recommended to note:
- i) The update on primary and secondary school performance in 2014;
 - ii) The position of York schools according to Ofsted judgements during 2013-14.

Reason: To inform Members consideration of possible future areas for scrutiny review.

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Report Approved <input checked="" type="checkbox"/>	
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Wards Affected:	All <input checked="" type="checkbox"/>

For further information please contact the author of the report

Background Papers: N/A

Annexes:

Annex 1 – Summary of comments about LA support in Ofsted reports, September 2013- July 2014

Abbreviations:

LA – Local Authority
HMI – Her Majesty’s Inspector
KS – Key Stage
FSM – Free School Meals